

State Female Normal School

FARMVILLE, VIRGINIA

CATALOGUE

1911 - 1912





STATE FEMALE NORMAL SCHOOL, FARMVILLE, VA.

State Female Normal School

FARMVILLE, VIRGINIA



1911 - 1912

Twenty-Eighth Session Opens

September 6th, 1911



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CALENDAR

1911.

September 6 and 7—Entrance Examinations. (See note below.)

September 6—Opening of XXVIII Session.

December—Christmas holiday.

1912.

January 22—Fall Term ends.

January 23—Spring Term begins.

June 6—Close of Session.

NOTE.—The Dormitory will not be open for boarders until Tuesday, September 5. All *new students* are required to come on that day, so as to be in place for the *Entrance Examinations* or classification on the morning of the 6th. All *former students* are also required to come that day, so that the Schedule Committee may wait upon them *before* Friday. All *Seniors* who expect to teach in the training school *must* report to the Director of the Training School *not later* than the 6th.

Dormitory room will not be reserved for students later than the morning of Wednesday, September 6th, except in cases of special arrangement.

*ENTRANCE EXAMINATIONS

Wednesday, September 6—Room N.

9:00—Algebra.

11:00—Grammar and Composition.

2:00—Physical Geography.

Thursday, September 7—Room N.

9:00—Ancient History.

11:00—Latin.

†SCHEDULE APPOINTMENTS

Wednesday, September 6.

9:30—Room E—Teaching Senior A Class.

9:30—Room D—Second A Academic Class.

10:30—Room E—Academic Senior A's.

11:30—Room E—Junior A's who have come up from lower classes.

2:30—Room E—Elementary Professional Class.

2:30—Room D—Second A Elementary Class.

4:00—Room E—Fourth A Class.

Thursday, September 7.

9:30—Room E—Junior A Class, High School Graduates.

9:30—Room D—First Year Academic Class.

11:00—Room E—Third A Class.

2:30—Room E—All new students who have been classified by examination or certificates, and all irregular students not yet provided for by the Schedule Committee.

2:30—Room D—First Year Elementary Class.

*Examinations will not be given after these dates except for the most urgent reasons.

†A fee of one dollar must be paid by all students who have schedules made after the time appointed for their class.

BOARD OF TRUSTEES

HON. ROBERT TURNBULL, *President*

REV. JAMES NELSON, D. D., LL. D., *Vice-President*

JUDGE A. D. WATKINS, Farmville, Va., *Secretary and Treasurer.*

HON. J. D. EGGLESTON, Superintendent of Public Instruction (*ex officio*).

Term Expires in 1912

HON. ROBERT TURNBULL.....	Lawrenceville
REV. JAMES NELSON, D. D., LL. D.....	Richmond
J. S. WARE.....	Berryville
HON. C. HARDING WALKER.....	Heathsville
HON. J. J. OWEN.....	Green Bay
SUPT. M. D. HALL.....	Burks

Term Expires in 1914

JUDGE J. M. CRUTE.....	Farmville
O. E. JORDAN.....	Dublin
T. C. WATKINS.....	South Boston
DR. BRUCE R. PAYNE.....	University
J. B. BOTTS.....	Roanoke
M. P. FARRIER.....	Pearisburg
HON. J. B. WATKINS.....	Midlothian

STANDING COMMITTEES

Executive Committee—Messrs. Turnbull, Nelson, Walker, Ware, Owen, and Crute.

Committee on Instruction—Messrs. Nelson, Eggleston, Walker, Payne, Hall, and Jordan.

Committee on Grounds and Buildings—Messrs. J. B. Watkins, Payne, Hall, Jordan, and Farrier.

Committee on Finance—Messrs. Ware, Botts, Crute, T. C. Watkins, and J. B. Watkins.

FACULTY

J. L. JARMAN, B. A., LL. D., *President.*

B. A. Emory and Henry College; University of Virginia, 1886-1889; LL. D. Hampden-Sidney College.

CLIFF W. STONE, B. S., PH. D.,

Education and Director of Training School.

B. S. Teachers College, Columbia University; Ph. D. Columbia University; Full Diploma State Normal, Oshkosh, Wis.

W. ARTHUR MADDOX, A. B.,

Psychology and Education.

L. I., A. B., College of William and Mary; Graduate Student, Columbia University, Summer Sessions, 1907, 1908, 1909, 1910; Division Superintendent for Henrico County Schools.

J. CHESTER MATTOON,

Manual Training.

Graduate Baltimore Polytechnic Institute, 1890; Graduate Maryland Institute, Schools of Art and Design, 1897; Summer Course Teachers College 1907; Instructor Baltimore Polytechnic Institute, 1897-98; Instructor Maryland Institute, 1894 to 1897.

F. A. MILLIDGE, B. A., M. A., PH. D.,

Geography and Nature Study.

B. A. University of New Brunswick, Canada; M. A. University of New Brunswick, Canada; Ph. D. Leipsic University; Student at Normal School, New Brunswick, 1878-79; Summer Course at Cook County Normal School, 1892, 1893; Chautauqua Science Course, 1893; University of Chicago, 1894-95; Summer Course University of Chicago, 1894, 1895; University of New Brunswick, 1896.

*G. L. KITE, B. S., M. D.,

Biology.

B. S. University of Chicago; M. D. University of Virginia.

J. M. LEAR, A. B., A. M.,

History and Social Sciences.

A. B. Randolph-Macon College, Ashland, Va.; A. M. Randolph-Macon College, Ashland, Va.

*On leave of absence.

JAMES M. GRAINGER, B. A., M. A.,

Literature and Reading.

B. A. University of Cincinnati; M. A. University of North Carolina.

MARTHA W. COULLING, L. I.,

Drawing and Form.

L. I. Peabody Normal College, 1887; Martha's Vineyard Summer School, 1888; Student under Fred H. Daniels, Summer 1900, and under W. T. Bear, Chautauqua Summer School, 1894. Student in Teachers College, New York, 1895-96 and 1904-05; Applied Arts Summer School, Chicago, 1909.

MINNIE V. RICE,

Latin.

Graduate Farmville College; Summer Course at Harvard.

ESTELLE SMITHEY,

French and German.

Graduate in Modern Languages, Randolph-Macon College, 1895; Diploma of L'Alliance Française, Paris, 1899; Student at the Sorbonne, Paris, 1904-05.

LULA OCILLEE ANDREWS, L. I.,

English Language.

L. I. Peabody Normal College, Nashville, 1892.

*LULIE G. WINSTON, B. S.,

Chemistry and Physics.

B. S. Richmond College; Summer Courses in Chemistry and Physics Harvard University, 1903, 1906.

LILA LONDON,

Mathematics.

Graduate High School, Roanoke, Va.; Course in Surveying, Roanoke College, Salem, Va.; Special Student in Mathematics under Dr. Wm. M. Thornton, University of Virginia; Summer Course at Knoxville, Tenn., 1903, and at Cornell University, 1909.

MARGARET WINIFRED HALIBURTON,

Primary Methods.

Graduate Greensboro Female College; Student at Teachers College, New York; Principal of Training School, State Normal School, Greensboro, N. C.; Instructor in Primary Methods in Summer School of the South, 1902, 1904, 1905; Author Graded Classics.

*On leave of absence, student at Johns Hopkins.

MARY V. BLANDY,

Kindergarten.

Graduate Lucy Wheelock Kindergarten Training School, Boston, Mass.

LYDIA OVERALL, B. S.,

Physical Training.

B. S. Clinton College; Graduate of Posse Normal School of Gymnastics, Boston; Summer Course Harvard University, 1907.

AGNES G. SMITH, A. B.,

Reading.

A. B. Cornell University, 1902; Graduate of Emerson College of Oratory, 1908.

NANNIE MEEM LEWIS, B. S.,

Substitute in Chemistry and Physics.

B. S. Vanderbilt University, 1909; Graduate Price's College, Nashville, Tenn.; Special Student in Science and Mathematics, Vanderbilt University; Summer Quarter, University of Chicago, 1905.

ELLEN G. PERKINS,

Sight Singing.

Graduate High School, Columbus, Wis.; Student State Normal School, Oshkosh, Wis.; Summer Course, University of Minnesota; Student Teachers College, New York, 1905-06; Private Voice Instruction, under Willard E. Patten, Minneapolis, Minn., Frank L. Tubbs, and Mr. and Mrs. J. D. Mehan, New York.

ANNA ELEANORA BIDDLE, A. B.,

Substitute in Biology.

A. B. Cornell University.

MARY ELIZABETH FALLS, B. S.,

Industrial Phases of Education.

B. S. Columbia University, 1907; Diploma, Teachers College, 1906; Graduate Winthrop Normal Training School, South Carolina.

FANNIE WYCHE DUNN, L. I.,

Supervisor of Rural Schools.

Graduate High School, Petersburg, Va.; Student for one year at John B. Stetson University, De Land, Fla.; L. I. Peabody Normal College, Nashville, Tenn.

†HELEN BLACKISTON,

Assistant in Mathematics and Geography.

Graduate State Female Normal School, Farmville, Va., 1902; Student Cornell Summer School, 1905.

†On leave of absence, student at Columbia University.

ELOISE AMBLER HARRISON, L. I.,

Assistant in Mathematics.

L. I. Peabody College for Teachers, 1903; Student in University of Nashville, 1904; Summer Course Cornell University, 1906 and 1908.

CARRIE SUTHERLIN,

Assistant in English.

Graduate State Female Normal School, Farmville, Va., 1904.

MARY CLAY HINER,

Assistant in English.

Graduate State Female Normal School, Farmville, Va., 1904.

HANNAH FENNELL CRAWLEY,

Assistant in History.

Graduate Danville College, Danville, Va.; Student at University of North Carolina, at Cornell University, and under Dr. Clark at Chautauqua.

VIRGINIA BUGG,

Assistant in History.

ETHEL JARRETT, A. B.,

Assistant in Mathematics.

A. B. Cornell University; Summer Course Columbia University, 1910.

MARY CLOSSON,

Assistant in Manual Training, and Acting Teacher of Household Arts.

Graduate High School, Logansport, Ind.; Graduate Domestic Science Department, Pratt Institute, Brooklyn, N. Y.

FRANCES PAYNE MURRELL, A. B.,

Substitute Assistant in Mathematics.

Graduate High School, Lynchburg, Va., 1906; A. B. Sweet Briar College, 1910.

LOTTIE THORPE,

Student Assistant in Gymnasium.

TRAINING SCHOOL

CLIFF W. STONE, B. S., PH. D.,

Director.

MARY ST. CLAIR WOODRUFF, L. I., B. L.,

Principal of Training School, and Supervisor of Seventh and Eighth Grades.

L. I. Peabody Normal College, Nashville, Tenn.; B. L. University of Nashville.

MARY D. PIERCE, L. I., B. A.,

Supervisor of Fifth and Sixth Grades.

L. I. Peabody Normal College, Nashville, Tenn.; B. A. University of Nashville; Student at University of Chicago.

ELEANOR BRYNBERG FORMAN,

Supervisor of Third and Fourth Grades.

Diploma (Elementary Teaching and Supervision) Teachers College, New York, 1909; Critic, State Normal Training School, Brockport, N. Y., 1909-1910; Student Chautauqua, N. Y., 1906; Teachers College, 1907-09.

MARY ELIZABETH FALLS, B. S.,

Supervisor of Second Grade, and of Industrial Work in Primary Grades.

B. S. Columbia University, 1907; Diploma, Teachers College, 1906; Graduate Winthrop Normal Training School, South Carolina.

MARGARET WINIFRED HALIBURTON,

Supervisor of First Grade.

Graduate Greensboro Female College; Student at Teachers College, New York; Principal of Training School, State Normal School, Greensboro, N. C.; Instructor in Primary Methods in Summer School of the South, 1902, 1904, 1905; Author Graded Classics.

MARY V. BLANDY,

Supervisor of Kindergarten.

Graduate Lucy Wheelock Kindergarten Training School, Boston, Mass.

MARY E. PECK,

Grade Teacher of Seventh Grade.

Graduate State Female Normal School, Farmville, Va., 1903; Summer Course at Chautauqua, N. Y.; Course in Supervision, Teachers College, N. Y., 1910.

MAMIE E. ROHR,

Grade Teacher of Sixth Grade.

Graduate High School, Lynchburg, Va.; Student for two years at Randolph-Macon Woman's College, Lynchburg, Va.; Special Student at University of Chicago.

MAUD INEZ TILLMAN, L. I.,

Grade Teacher of Third Grade.

L. I. Winthrop Normal and Industrial College, Rock Hill, S. C., 1899; Student of South Carolina State Summer School, 1901, 1902; Student of Summer School of the South, 1903; Student of University of Virginia Summer School, 1910.

VIRGINIA E. STONE,

Assistant Supervisor of First Grade.

Graduate State Female Normal School, Farmville, Va., 1897; Summer Course, Teachers College, New York, 1905.

GRACE I. BEALE,

Assistant in Kindergarten.

Graduate of State Female Normal School, Farmville, Va., 1908.

MARTHA W. COULLING, *Secretary of Faculty.*

JENNIE M. TABB, *Secretary to the President and Registrar.*

ALICE B. DUGGER, *Librarian.*

MAUD K. TALIAFERRO, *Assistant Librarian.*

JAUNITA MANNING, *Student-Assistant in Library.*

*STANDING COMMITTEES

Committee on Schedule of Recitation—Miss Andrews, Miss Coulling, Miss Hiner, Miss Sutherlin, and Miss Jarrett.

Committee on Course of Study—Miss Andrews, Miss London, Dr. Kite, Mr. Grainger, Mr. Maddox, Dr. Millidge, and Mr. Lear.

Committee on Classification—Miss Rice, Miss Smithey, Miss London, and Mr. Maddox.

Committee on Accredited Schools—Mr. Maddox and Miss London.

*The President is ex-officio member of all committees and chairman of the Committee on Course of Study.

Committee on Training School Course of Study—Dr. Stone, Mr. Lear, Miss Woodruff, Miss Forman, and Miss London.

Committee on Entertainments—Miss Coulling, Miss Perkins, Miss Overall, and Miss Smith.

Committee on Library—Mr. Grainger, Mr. Lear, and Dr. Stone.

Committee on Editing Catalogue—Miss London, Miss Smith, and Mr. Lear.

Committee on Training School Bulletin—Dr. Stone, Miss Forman, Miss Pierce, and Mr. Grainger.

Committee on Annual—Miss Andrews, Miss Coulling, Miss Winston, and Mr. Mattoon.

Committee on Athletics—Miss Overall, Miss Lewis, and Mr. Mattoon.

Committee on Literary Societies—Mr. Grainger, Miss Smith, Mr. Lear, and Dr. Millidge.

BUSINESS DEPARTMENT

MR. B. M. COX,
Business Manager.

MISS FLORENCE M. CLAYTON,
Clerk to Business Manager.

HOME DEPARTMENT

MISS MARY WHITE COX,
Head of the Home.

MRS. MARY PAYNE HARRIS,
Assistant Head of the Home.

MISS SUSIE E. ALLEN,
Assistant in Home Department.

MISS PEARL BERGER,
Student Assistant in Home Department.

MISS LOGAN CARY,
Night Matron.

MRS. BESSIE CAMPER JAMISON,
Housekeeper.

MRS. NANNIE V. BERGER,
Assistant Housekeeper.

MRS. LILLIAN V. NUNN,
Supervisor of Laundry.

DR. SUSAN WILSON FIELD,
Resident Physician.

MISS WILLIE ROBENA MCKEE, R. N.,
Trained Nurse.

MISS ELEANOR RICHARDSON,
Y. W. C. A. General Secretary.

OFFICERS OF STUDENT ORGANIZATIONS

Student Government Association.

A. LOUISE FORD.....	President
MARY A. HOLT } SALLIE REDD } GRACE FREEMAN }	Vice-Presidents
ISBELL MOORE	Secretary

Young Women's Christian Association.

RUTH HUNT.....	President
RUTH DABNEY.....	Vice-President
LELIA ROBERTSON.....	Corresponding Secretary
LETA R. CHRISTIAN.....	Recording Secretary
PEARL D. MATHEWS.....	Treasurer
BESSIE M. WYNNE.....	Librarian
MISS ELEANOR RICHARDSON.....	General Secretary

Argus Literary Society.

NANNIE C. WIMBISH } KATIE GRAY }	Presidents for 1910-11
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Athenian Literary Society.

MARY A. HOLT } PENELOPE WHITE } PATTIE PRINCE TURNBULL }	Presidents for 1910-11
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Cunningham Literary Society.

LILLIAN BYRD } LOUISE FORD }	Presidents for 1910-11
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Pierian Literary Society.

VIRGINIA JOHNSON } LUCILE COLE }	Presidents for 1910-11
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Jefferson Debating Society.

LOUISE S. DAVIS } MYRTLE D. MARTIN }	Presidents for 1910-11
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Ruffner Debating Society.

NATALIE S. TERRY	}	Presidents for 1910-11
NANNIE WATKINS		

Athletic Association.

ALINE GLEAVES	President
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The Focus (Magazine).

HELEN C. MASSIE	Editor-in-Chief
NANNIE C. WIMBISH	Business Manager

Senior Class Book.

CARRIE HUNTER	Editor-in-Chief
M. MYRTLE TOWNES	Business Manager

Class Organizations.

LOUISE FORD	President, Senior Class
SUSIE POWELL	President, Junior Class
ANNIE SMITH	President, Elementary Professional Class
FRANCES DAVIS	President, Fourth Year Class
EVA LARMOUR	President, Third Year Class
FLORENCE F. BOSTON	President, Second Year Class
LILLIE B. HUGHES	President, First Year Class

GENERAL INFORMATION

HISTORY OF THE SCHOOL.

It was not until about thirty years ago that the public mind in Virginia came to connect the stableness of free institutions with the intelligence of the people, and to see that general education is the basis of general thrift. The first Legislature to assemble after the adoption of the *post-bellum* Constitution established (July 11, 1870) a system of public schools. For twelve years or more the conduct of these schools was entrusted to such teaching force as was found ready at hand. In this experimental period nothing was more fully demonstrated than that, if the returns were to be in any wise commensurate with the cost and the high mission of the system, some provision must be made for a reliable source of supply of teachers fitted by education and training for their work. To meet this demand the Legislature, in March, 1884, passed an act establishing the *State Female Normal School*. In October of the same year the work of the school was begun, buildings long in use for school purposes having been procured in the town of Farmville.

One hundred ten students were enrolled the first session. From the outset the school has steadily grown, making necessary, from time to time, the enlargement of its accommodations.

The school is supported by funds from *The State Appropriation*, and by *Tuition Fees*, paid by Virginia students in excess of the number who receive free tuition, and by students from other States.

During the twenty-six years of its existence the school has sent out over nine hundred graduates, nearly all of whom are, or have been, teachers of the public schools in the State. There have been over two thousand matriculates. Of these, a large number (besides those who have graduated) have carried to the different sections of the State some knowledge

of the methods and aims of the school. There is hardly a county or city in the State where one of its graduates may not be found, and no section where its influence has not been felt.

PURPOSE.

The State Female Normal School exists as a technical institution for the training of teachers to carry on the work of popular education in the State of Virginia. The central idea in the school is to inspire young women to enter the profession of teaching with clear and accurate ideas of the various educational problems that confront the public school teacher.

It is no longer deemed adequate that a teacher be proficient in subject matter only; professional training must be added. Hence, even in the academic work of the school, the professional idea is emphasized. Incidental instruction in methods is everywhere given in connection with the presentation of subject matter. Courses in psychology are given to throw light on the laws of mental development, that these may not be violated in the training of youth. Courses in the history of education give the teacher the evolution of the educational ideals of the present day, and bring her face to face with the educators and teachers of all ages, together with their methods and systems. Courses in school management are designed to help the teacher in organizing and conducting a school upon sound pedagogical principles. Actual teaching in our Training School under the guidance and criticism of special supervisors gives to the State a body of teachers specially trained for their profession. Every department in the institution lends its assistance to the department of education in inspiring the young teachers with the loftiest ideals of what the true teacher should be, and what sort of service should be given the State.

Thus, it becomes apparent that the purpose of the institution is to give to the teachers of the State of Virginia the highest professional skill possible in the training of her future citizens.

LOCATION.

Farmville is a healthful and pleasant town of about three thousand inhabitants. It is one of the chief tobacco marts of

Virginia, having a large export trade. Hampden-Sidney College is near by, and the social life of the town has the advantages that have come of over a hundred years of wholesome college influence. It has good schools and five churches—Baptist, Episcopal, Methodist, Presbyterian and German Lutheran. Its location at the junction of the Tidewater and Western Railroad with the Norfolk and Western, about midway between Lynchburg and Petersburg, puts it in communication with all parts of the State.

BUILDINGS.

The plant is a three-story brick structure, containing an auditorium, a reception hall, parlors, students' sitting room, a library, reading room, twenty class rooms, chemical, biological, and geographical laboratories, manual training workshop, gymnasium, ten class rooms for the training school and kindergarten, six offices, and home accommodations for four hundred ten students.

There is steam heat and electric light throughout the building. The dormitories are attractively furnished and are provided with white iron beds.

There is a well-equipped infirmary, in charge of a woman physician and a trained nurse, both of whom live in the building and devote their entire time to the health of the students.

To meet the demands of the school, a new infirmary is soon to be erected. The building will be commodious and up to date throughout, affording not only every possible means for the best care of the sick, but also providing for the pleasure and welfare of the convalescent. There are to be four wards, several isolating suits, baths, diet kitchen, dining-room, solarium, and convalescents' reading room, besides office rooms and apartments for doctor and nurse.

The new infirmary will be near the main building, yet entirely apart from it, in a quiet portion of the campus.

Neither thought nor time is spared in providing for the physical welfare of the students of the school.

A WORD TO DIVISION SUPERINTENDENTS.

The Normal School is supported by the State in order that, through the agency of trained teachers, the large annual appropriation for public schools may be made productive of the best results in promoting the intelligence and prosperity of the people.

All parts of the State must contribute alike to the support of the school; they should all share alike in its benefits. The extent to which this is realized depends largely upon Division Superintendents of Education. The coöperation of every Superintendent is earnestly desired in securing for every county its just representation. In no way can you render better service to the young women of your Division, or more reasonably hope to equip your schools with the kind of teachers essential to their highest efficiency, than by urging them to attend this school, taking care at the same time to recommend only such applicants as come up fully to the requirements.

Do not hesitate to call upon the President of the school for any service he can render. If you want a good teacher, write to him; he may be able to supply your wants exactly. (See page 25.)

DISCIPLINE.

In the conduct of a school for young women about to assume the responsibilities of a serious and dignified profession like teaching, there is little occasion for arbitrary, iron-clad discipline. Beyond the expectation that the life of our students shall conform to the requirements of promptness and fidelity to duty, and exhibit that gentle demeanor and considerate regard for others which characterize refined womanhood, we have few fixed rules. This does not mean, however, that the girls are absolutely without restrictions, with the opportunity to turn freedom into license. It is the sole duty of the head of the home and her assistants to keep in close contact with the daily life and conduct of pupils, to know where they are and what they are doing, and to provide suitable chaperonage whenever necessary. When there appears occasion for

admonition and reproof, they are faithfully given. If the pupil is found to be falling off in her studies, neglecting duty, or exerting an unwholesome influence, prompt steps are taken for her amendment. A young woman who does not show some disposition to conform to high standards can hardly be considered good material for a teacher; so, if one is found unresponsive to patient endeavors to bring her to the line of duty, her connection with the school is quietly severed by virtue of the following order of the trustees: "If, in the judgment of the President, it shall at any time appear that a student is not making proper use of the advantages which the State offers in the State Female Normal School, or that her influence is in any way prejudicial to the interests of the institution, or of her fellow-students, it shall be his duty to declare her place vacant."

STUDENT GOVERNMENT ASSOCIATION.

The purpose of the association shall be to preserve the student honor and to further the interests of the school as far as lies within its power.

It has jurisdiction over the girls during study period and in the dining-room, and in all cases in which the good name of the student body as a whole would be involved.

Decisions rendered by the Student Government Committee are reviewable by the President.

RELIGIOUS LIFE OF THE SCHOOL.

While a State institution, and hence not under denominational influence, the importance of a life higher than the intellectual is fully realized, and the religious interests of the students are a matter of constant and prayerful concern. School is opened every morning with the reading of the Scriptures, a hymn, and prayer. The ministers of the several denominations of the town take part in conducting these services.

The members of the faculty, at the beginning of each term, obtain lists of students of their respective denominations, and see that each one is invited to the church and Sunday-school

which she is in the habit of attending at home. There are several teachers belonging to each of the religious denominations represented in Farnville, and our students are cordially welcomed at whatever church they may attend. Attendance on church services is not compulsory, but its regular observance is urged upon the students as a sacred duty.

The school endeavors to maintain high moral and Christian standards, and to create an atmosphere of earnestness; for it is esteemed to be not the least important mission of the institution to send out young women equipped with a steady purpose to perform well and faithfully the duties that lie before them—a holy purpose to make most of themselves that they may do most for others.

YOUNG WOMEN'S CHRISTIAN ASSOCIATION.

The Young Women's Christian Association aims to unite all the students in school in common loyalty to Jesus Christ, building them up in the knowledge of Christ through Bible study and Christian service. It urges upon its members the value of church membership, church loyalty and responsibility for some form of church work. Its interdenominational character widens its interests, broadens its sympathies, and deepens its spirituality.

Every young woman in the school is invited to become a member and through her interest and support to help the association actually to realize its purpose.

The association holds weekly devotional meetings in the auditorium every Saturday afternoon at five o'clock, besides conducting evening prayers every night after supper. The Morning Watch is observed daily at 7:15 o'clock.

The Bible Study Committee seeks to enlist every student in some form of Bible study, especially by asking her to join one of the classes, which the committee has provided, in the Sunday School of her own denomination. These classes are taught by active association members. A class in Mission Study is also open to all students.

That the religious life of its members may find expression in Christian service other than in the association itself, the Extension Committee seeks to do practical work throughout

the year for the poor and sick living near us; and the Missionary Committee asks every girl to contribute, as her birthday offering, towards the support of Miss Guitner, in Ceylon, who represents the foreign extension work of the Student Associations of Virginia and the Carolinas.

In the Y. W. C. A. room, students will find books and magazines, and are welcomed at any time.

Every effort is being put forth to raise the necessary money for an association building. It is hoped that the entire fund may be raised during the building-fund campaign in October. Any contribution to the fund from old students, or friends of the institution, will be gladly received. Checks should be made payable to the Young Women's Christian Association of the State Normal School, Farmville, and sent to Miss Mary C. Hiner, State Normal School, Farmville, Virginia.

The members of the association—the "White Ribbon Girls"—show every courtesy to the new student as she adjusts herself to the new and bewildering routine of school life.

VIRGINIA NORMAL LEAGUE.

The objects of the League are twofold: First, to found and maintain an aid fund for those students who would otherwise be unable to attend school. Second, to conduct a free educational bureau for our students.

OFFICERS.

Miss M. W. Coulling.....	President
Dr. F. A. Millidge.....	Vice-President
Miss Lelia Robertson.....	Secretary
Miss Louise Ford.....	Treasurer

EDUCATIONAL BUREAU COMMITTEE.

Dr. J. L. Jarman.....	Chairman
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AID FUND COMMITTEE.

Miss M. V. Rice.....	Chairman
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FINANCE COMMITTEE.

Miss Lula O. Andrews.....	Chairman
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The Aid Fund is maintained by the annual one dollar fees of members of the League and by voluntary contributions from outside sources. Its aim is to help by loans, without interest, worthy young women who wish to prepare for effective service as teachers. Eight of these have received such aid during the past year, making a total of forty-five beneficiaries of the League since its organization. It offers a good opportunity to all who are willing to extend a helping hand to coming generations as well as this. There is no better place to invest money, with this view, than in the brain of an earnest, honest young woman. The committee will gratefully receive, and faithfully use, any contribution, large or small, that may be sent. The League has now over four thousand dollars, all of which is in use. As soon as any amount is returned it is lent out again at once, *for the demand for aid is greater than can be supplied*. All requests for aid should be made by May 10th.

The EDUCATION BUREAU seeks to serve as a free medium of communication between teachers trained and approved by the school and persons who wish to employ teachers of this sort. It engages to recommend only such as are believed to be thoroughly qualified for the work contemplated, and in all respects trustworthy. County superintendents, school trustees, and others desiring good teachers, will do well to apply to the Bureau. Full information will be furnished *gratis*.

We shall be glad to hear from former students of the school. Tell us where you are, and what you are doing. Please bring the Bureau, as far as you can, to the knowledge of the public, especially those interested in employing teachers, and inform us of vacancies whenever you can. We beg you also to take the lead in organizing auxiliary chapters in your counties. Two have already been organized, one in Bristol and one in Roanoke. Circulars of information as to these will be sent on application. Address, VIRGINIA NORMAL LEAGUE, Farmville, Virginia.

CUNNINGHAM MEMORIAL LOAN FUND.

The Alumnæ of the school who graduated during the administration of Dr. John A. Cunningham, from 1886 to 1896,

have raised a fund, intending to establish a scholarship in memory of his faithful and loving service to them and to the State, feeling that the most fitting tribute that could be paid him would be the effort to give to those who are unable to obtain it for themselves the training for the work to which he devoted his life.

When this fund amounted to \$1,000 it was decided that, instead of letting it lie idle until it reached a sufficient sum to endow the scholarship, it should be placed in the hands of the President of the School, to be loaned, at five per cent interest, to worthy students who could not pay their own expenses. Thus, it is bearing fruit even before the scholarship is established, and proving of great assistance to some of our best students.

Those wishing to obtain a loan from this fund should apply to President Jarman.

STATE LOAN FUND.

The State of Virginia provides that a sum equal to one per cent. of the annual appropriation of State institutions be used as a Loan Fund for the benefit of students who are unable to defray their expenses. Not more than \$100.00 per session is loaned to a student. The interest required is four per cent., and all notes must be properly endorsed.

Applications for assistance from the State Loan Fund should be addressed to President Jarman.

LIBRARY AND READING ROOM.

The students are supplied with collateral reading, reference work, and recreative reading in a Library of 5,923 classified volumes and a Reading Room containing encyclopædias, dictionaries, atlases, twelve daily and forty-five weekly and semi-weekly papers of the State, besides one hundred and nine well-selected departmental and popular periodicals.

LITERARY AND DEBATING SOCIETIES.

There are four literary societies, the Argus, the Cunningham, the Pierian, and the Athenian, and two debating socie-

ties, the Jefferson and the Ruffner. These are an important factor in the intellectual and social life of the school. They impart a strong impulse to literary work and debating, and bring the girls together at regular times for a common intellectual purpose. The literary societies aim primarily to promote a real interest in literature, the debating societies to afford an opportunity for practice in debating to every student above the second year class who will avail herself of the opportunity. All of the societies attempt to develop and exercise individual talent, to arouse and encourage social instincts, and to afford practice in organization and in parliamentary usage.

Meetings are held every week throughout the year and a spirit of friendly rivalry is shown in the effort to offer interesting programs. Each literary society chooses some special period of literature or some writer or group of writers to be studied during the year. This study forms the basis of the literary programs. Debates also are held at regular intervals by the literary societies. The debating societies hold spirited debates regularly each week. These debates develop the powers of argument, clear and logical thinking and forceful expression. In addition to this work all the societies hold special meetings, which add variety. The programs for these meetings are in a lighter vein, and afford opportunity for the exercise and encouragement of musical and histrionic talent.

STUDENT PUBLICATIONS.

The *Focus* is a monthly magazine published by the students. The editorial staff is composed of the students and two alumnae, who are assisted by reporters from the different classes and school organizations. The magazine aims to promote literary activity among the students. Trophies are awarded to those who contribute the best work.

The *Class Book* is an annual publication which is edited and published by the Senior class.

STATE SCHOLARSHIPS.

Any young lady desiring an appointment as State student should apply to the President for application blank. This

blank, when filled out and signed by the Division Superintendent, should be returned to the President. If the application is favorably considered, the applicant will be notified of her appointment. Every State student is required to sign a pledge that she will teach in the public schools of Virginia for at least two years after leaving the Normal School. While thus teaching she receives pay for her services as any other teacher.

Upon the expiration of this period she is required to send to the President a statement, signed by a Division Superintendent, to the effect that she has fulfilled this pledge; or make to him a satisfactory explanation of her failure to do so. Otherwise, she will receive a bill for her tuition.

All students applying for State scholarships must be at least fifteen years of age, of good moral character and sound health.

Young women from Virginia, not appointed as State students, and applicants from other States, are admitted as pay students; the charge for tuition being \$30.00 per session.

EXPENSES.

A registration fee, payable in advance, for entire session, \$5.00; for spring term, \$3.00. Public school teachers entering in April are charged no registration fee.

Board, including lights, fuel, towels, bedding, washing, physician's attendance, *everything*—per month, payable in advance, \$15.00.

No account is taken of absence under a month, nor for Christmas holidays.

Checks for board or tuition should not be made payable to the President, but to the student herself.

Tuition for pay students, for the half session, payable in advance, \$15.00.

The total expense per session for a State student, as shown above, is \$140.00; for a pay student, \$170.00.

All moneys due the School should be paid to Mr. B. M. Cox, Business Manager, and receipts taken therefor.

Registration fees should be paid to Mr. Cox as soon as possible after arrival at school, as no student is enrolled in her classes until she can show a receipt for this fee.

No diploma or certificate is granted to anyone until all sums due the school are paid; nor are students at liberty to occupy the rooms previously assigned to them until they have made the advance payment.

Each student must supply her own text-books. Books will be furnished at publishers' prices, with cost of handling added.

All communications of inquiry, requests for catalogues, etc., should be made to the President.

In writing, always give your county as well as postoffice. The school has to do with counties and cities, not postoffices. If you wish your letter to receive prompt attention, give your county, even though you live in a town.

Each student is allowed a reasonable number of articlesⁱⁿ in the laundry each week, but elaborately trimmed garments are not received.

The Dormitory accommodates four hundred ten students. For applicants in excess of this number board is obtained in private families at prices about equal to those given above. No student, however, is allowed to board outside of the building without the consent of the President.

ENTRANCE REQUIREMENTS AND CLASSIFICATION.

The course of study (see page 37) is arranged by terms, the A classes being offered in the fall and the B classes in the spring term. The work of the fall term is not repeated in the spring term, hence it is much better for students to enter in September than in February.

In classifying pupils, the aim is to make their classification as nearly regular as possible, yet the graded system is not strictly adhered to.

The following are the general regulations governing entrance and classification:

1. Graduates of approved* high schools are admitted to Professional course II (see page 39), those from four-

*See "Accredited Schools," p. 32.

year high schools to receive the Full Diploma upon the completion of this course, and those from the three-year high schools the Normal Professional Certificate. Graduates of three-year high schools wishing the Full Diploma are required to take one year of academic work before entering upon Professional Course II. The work of this year is to be selected by the committee on classification to fit the case in question.

Graduates from four-year approved high schools are admitted to the Kindergarten Course, and upon the completion of this course receive the special diploma of the course.

Let it be distinctly understood, however, that all applicants for the Kindergarten Course *must* meet the musical requirements (see Kindergarten Diploma, page 35).

Graduates from either the three- or four-year high schools may, if they wish, take the professional year of the Elementary Course and receive the special first-grade certificate provided for this course (see page 35).

2. Students coming from approved high schools *before graduating* are fitted into the Academic Course or into the Elementary Course as they may prefer.

3. Students coming from colleges, academies, or private schools, having done the equivalent of high school work, are admitted upon trial, subject to the same conditions as high school graduates. Those not having done the equivalent of high school work are fitted into the Academic Course, or into the Elementary Course, as they may prefer.

4. All students not classified as mentioned above are required to take entrance examinations for the second year of the Academic Course. These examinations presuppose one year of high school work. The effort is being made to gradually eliminate the first year. Hence only a limited number will be admitted to it this year and all students who can get the equivalent work at home are urged to do so.

5. All candidates for admission by certificate must file with the Classification Committee, not later than September 1st, their certificates of preparation, made out on the blank furnished by the registrar. These blanks must come from

some recognized institution or accredited school, must be made out by some member of the faculty, and must bear the signature of the head of the school from which they come. They must come direct to the Classification Committee and not through the hands of the candidate in question. The persons filling out these blanks are requested to make them as full, explicit, and definite as possible.

Certificates of preparation from private tutors and from ungraded rural schools will not be accepted. Students thus prepared must in all cases take the entrance examinations.

6. All classification based upon certificates and diplomas from other schools is conditional. If at any time the student shows inability to do the work of any class to which she has been thus admitted, she is assigned to a lower class at the discretion of the teacher of that department.

7. Teachers of public schools are admitted to any classes they are prepared to take without examination on a basis of their licenses, and without tuition fees.

8. In the professional years, because of the strictly technical nature of the work, no credit is given for courses completed at other institutions.

9. Students who reënter school after an absence of a year or more will be admitted without examination, but they will be expected to conform to the requirements of the later catalogue—not of that under which they first entered.

10. Students other than those within *one year* of the Professional Courses will be required to follow the Course of Study as outlined in the present catalogue, substituting year for year, but will be allowed to receive the diploma of the catalogue under which they entered, provided they complete the course in due time.

ACCREDITED SCHOOLS.

A four-year high school to be approved must have at least sixteen units of work as specified below, and a teaching force equivalent to the entire time of three teachers.

A three-year high school to be approved must have at least twelve units of work and a teaching force equivalent to the entire time of two teachers.

A unit is a year's work in any high school subject, covering five periods a week, of at least forty minutes, during not less than thirty-six weeks, and constituting approximately a quarter of a full year's work. In other words, sixteen units will not be credited if done in less time than four years, nor twelve units if done in less than three years. For schools in which the number of periods given to any study, or the length of the period is below the standard here specified, the credit for such study will be reduced *pro rata*. In the scientific subjects two hours of laboratory instruction will be counted as the equivalent of one hour of recitation.

Of the units offered by a four-year high school there must be four in English, three in Mathematics, two in History, and two in *Science.

Of the units offered by a three-year high school there must be three in English, two in Mathematics, two in History, and two in *Science. Of the two in Mathematics, one must be Plane Geometry.

*Of this science one must be Physics or Chemistry.

The remaining units may be selected from the following list:

SUBJECTS FROM WHICH UNITS MAY BE SELECTED.*

<i>Subject</i>	<i>Topics</i>	<i>Units</i>
English:	Grammar and Composition.....	1
	Rhetoric and Composition.....	1
	English Literature, with critical study of selections American Literature, or critical study of any portion of American, or of any portion of English Literature	1
	English Literature	1
Mathematics:	Algebra, to Quadratic Equations.....	1
	Secondary Algebra completed.....	1
	Plane Geometry	1
	Solid Geometry	$\frac{1}{2}$
	Plane Trigonometry	$\frac{1}{2}$
History:	Ancient History	1
	Medieval and Modern European History.....	1
	English History	1
	American History and Civil Government.....	1
Latin:	Grammar, Composition and Translation.....	1
	Cæsar's Gallic Wars, I-IV; Grammar, Composition	1
	Cicero's Orations (6); Grammar, Composition.....	1
	Virgil's Æneid, I-VI; Grammar, Composition.....	1
German:	Grammar, Composition, and Translation.....	1 to 3
French:	Grammar, Composition, and Translation.....	1 to 3
Science:†	Physical Geography	1
	Chemistry with Laboratory work.....	1
	Experimental Physics	1
	Botany	$\frac{1}{2}$
	Zoölogy	$\frac{1}{2}$
	Agriculture	$\frac{1}{2}$
	Drawing	1 to 3
	Manual Training	1 to 3
	Domestic Science	1 to 2

*It is understood that the units as credited in this list cover the required time and refer only to high school work.

†High school courses in Science, otherwise adequate, will be allowed only half credit unless field work and individual laboratory work has been done and attested either by certificate or by the presentation of properly certified note books.

NOTE: A list of approved high schools is being made and will be published in next year's catalogue.

DIPLOMAS AND CERTIFICATES.

Two diplomas and two certificates are offered: The Full Diploma and the Kindergarten Diploma; the Normal Professional Certificate and the First Grade Certificate.

1. *The Full Diploma*: This diploma is given upon the completion of either of the Professional Courses (see page 39), provided the student has had as foundation for her professional work any one of the following: the four years of the Academic Course (see page 37); a diploma from an approved *four* year high school, or its equivalent; or a diploma from an approved *three* year high school, or its equivalent, with one additional year of academic work done in this school.

The Full Diploma entitles the holder to a Full Normal Professional Certificate, given by the State Board of Examiners and Inspectors. This certificate continues in force for ten years and may be renewed for ten years.

This certificate replaces the certificate formerly called "Collegiate" and is of the same grade and duration.

2. *The Kindergarten Diploma*: This diploma is given upon completion of the Kindergarten Course (see page 40). The entrance requirements for this diploma are the same as for the Full Diploma together with sufficient knowledge of instrumental music to enable the applicant to play simple marches with ease. She must also be capable of leading the children in the singing of simple songs. The student's ability in music is tested by the Supervisor of the Kindergarten.

3. *The Normal Professional Certificate*: This certificate is given upon the completion of either of the Professional Courses (see page 39), based upon either of the following: the first three years of the Academic Course (see page 37); or a diploma from an approved *three* year high school or its equivalent.

This certificate replaces the old "Professional Diploma," has the same requirements and is of the same grade and duration: namely, continues in force for seven years and may be renewed for seven years.

4. *The First Grade Certificate*: This certificate is given upon the completion of the Elementary Course (see page 40). It

continues in force for three years but is not renewable. If, however, the third year of this course is omitted the certificate is good for only one year.

Let it be understood that no student is counted worthy of a diploma or certificate, whatever may be the grade of her academic attainments, who has not been found uniformly dutiful and trustworthy.

RECORD OF STUDENTS.

A record of each student's work is kept in the President's office.

Bi-weekly reports from the various members of the Faculty are handed in, and every student who has not made a passing grade for that time is notified of the fact.

At the close of the fall and spring terms reports for the half-session are sent to parents and guardians.

The work of students is graded as follows: excellent, very good, good, fair, and poor. Fair is the passing grade, except in the professional classes, where good is required in English, History, Government, Geography, Arithmetic, Reading, and Teaching.

COURSE OF STUDY

ACADEMIC COURSE.

FIRST YEAR.		A	B	SECOND YEAR.		A	B
Comp. and Gram. (10 a, b)....	5	5		Rhetoric (11 a, b).....		3	3
Reading (25 a, b).....	2	2		Reading (26 a, b).....		2	2
Algebra (70 a, b).....	5	5		Old Stories (20 a).....		3	...
Ancient History (30 a, b).....	5	5		American Lit. (21 b).....		...	3
Geography (100 a, b).....	2	2		Modern History (31 a, b).....		3	3
Physical Training	2	2		Music (60 a, b).....		2	2
*And one of the following: I. Household Arts (130 a, b).... 5 5 II. Latin, Grammar (40 a, b).... 5 5				Algebra (71 a).....		3	...
				Arithmetic (72 b).....		...	3
				Physical Training		2	2
				And one of the following Groups:			
				†I { Manual Training (110 a, b)			
				and Drawing (120 a, b)		4	4
				Zoölogy (90 a).....		5	...
				Botany (91 b).....		...	5
				II { Latin, Cæsar, (41 a, b) and		4	4
				French (50 a, b).....		3	3
				or German (53 a, b).....		3	3
Number of periods.....	26	26		Number of periods.....		25	25
THIRD YEAR.		A	B	FOURTH YEAR.		A	B
English Lit. (22 a, b).....	3	3		Advanced Rhetoric (13 a, b).....		3	3
Plane Geometry (73 a, b).....	4	4		‡Chemistry (81 a, b).....		6	6
Composition (12 a).....	3	...		Physical Training		2	2
Physiology (92 b).....	...	4		§And twelve or fourteen			
Physics (80 a, b).....	5	5		periods of the following:			
Music (61 a, b).....	2	2		English Classics (23 a).....		3	...
Physical Training	2	2		English Classics (23 b).....		...	3
And two of the following: Manual Training (111 a, b)				Solid Geometry (74 a).....		4	...
				Plane Trigonometry (75 b)...		...	4
and Drawing (121 a, b).....	4	4		Economics (33 a).....		3	...
Chemistry (81 a, b).....	6	6		Sociology (34 b).....		...	3
English History (32 a, b).....	3	3		Chemistry (82 a).....		6	...
Commercial Geog. (101 a, b)...	3	3		Chemistry (82 b).....		...	6
Latin, Cicero, (42 a, b).....	3	3		Geology (102 a).....		3	...
French (51 a, b).....	3	3		Astronomy (103 b).....		...	3
German (54 a, b).....	3	3		Advanced Zoölogy (93 a, b)...		6	6
Number of periods.....	25 to 72	26 to 28		Latin, Virgil, (43 a, b).....		3	3
				French (52 a, b).....		3	3
				German (55 a, b).....		3	3
				Drawing (122 a, b).....		2	2
				Music (62 a, b).....		2	2
				Domestic Science (131 a, b)...		4	4
				Manual Training		2	2
				Number of periods.....		21	21
						to	to
						23	23

*Students taking Group I are in line for Professional Course I, those taking Group II are in line for Professional Course II.

†Students who elect the Manual Training and Drawing of the Second Year must continue these subjects in the Third and Fourth Years.

The five periods in Zoölogy and Botany, being largely laboratory work, count as three on the schedule.

‡This course in Chemistry is required in the Fourth Year of those students who did not elect it in the Third Year. Chemistry (82 a and 82 b) is provided for those students who elected Chemistry (81 a, b) in the Third Year and wish to continue the subject with reference to teaching in high schools.

The six periods of Chemistry, being largely laboratory work, count as four on the schedule.

§This selection will depend largely upon which Group was elected in the First Year and must also receive the sanction of the Schedule Committee.

Students who have had Chemistry (81 a, b) in the Third Year must take three or four more periods of elective work in the Fourth Year.

NOTE: The letters A and B indicate respectively the Fall, or A Term, and the Spring, or B Term. The figures under these letters show the number of forty-five minute periods per week.

The numbers and letters in parenthesis refer to the numbers of the courses as written up under the various departments. A number followed by "a", as Algebra (71 a), indicates a course offered in the Fall Term only; a number followed by "b", as Arithmetic (72 b), indicates a course offered in the Spring Term only; a number followed by both "a" and "b", as Reading (25 a, b), indicates a course continuing through both Terms. A number followed by no letter indicates a one-term course offered in the Fall and repeated in the Spring for different sections of the same class.

PROFESSIONAL COURSE I.

JUNIOR YEAR.	A	B	SENIOR YEAR.	A	B†
Grammar (14 a).....	3	...	*SECTION I.		
Methods in Language (15 b).....	...	3	Teaching and Observation	18	
Arithmetic and Meth. (76 a, b).....	3	3	(181)		3
Amer. Hist. and Meth. (35 a, b).....	3	3	Methods and Management (174).....		
Geography and Meth. (104 a, b).....	3	3	Industrial Phases of Educa-	2	
Principles of Teaching (170 a).....	3	...	tion (179).....		2
Psychology (171 b).....	...	3	Physical Training		2
Reading and Methods (27).....	3	...			
Primary Methods (173).....	...	3	Number of periods.....	25	
Drawing (123 a).....	2	...	SECTION II.		
Educational Gymnastics (141).....	2	...	American Government (36)...	3	
Observation (172 b).....	...	3	Nature Study (105).....	3	
Music (63 a, b).....	2	2	History of Education (176)...	3	
Physical Training	2	2	Philosophy of Edu. (175).....	5	
			Moral Phases of Edu. (177).....	2	
			Hygiene	2	
			Seminar (180).....	1	
			Physical Training	2	
Number of periods.....	26	25	Number of periods.....	21	

PROFESSIONAL COURSE II.

JUNIOR YEAR.	A	B	SENIOR YEAR.	A	B†
Grammar (14 a).....	3	...	*SECTION I.		
Methods in Language (15 b).....	...	3	Teaching and Observation	18	
Arithmetic and Meth. (76 a, b).....	3	3	(181)		3
Amer. Hist. and Meth. (35 a, b).....	3	3	Methods and Management (174).....		
Geography and Meth. (104 a, b).....	3	3	‡Manual Training (114).....		
Principles of Teaching (170 a).....	3	...	or		
Reading and Methods (27).....	...	3	Indus. Phases of Edu. (179).....	2	
Primary Methods (173).....	3	...	Physical Training	2	
Drawing (124 a, b).....	2	2			
Manual Training (113 a, b).....	2	2	Number of periods.....	25	
Music (64 a, b).....	2	2	SECTION II.		
Observation (172 b).....	...	3	American Government (36)...	3	
Physical Training	2	2	Nature Study (105).....	3	
			Moral Phases of Edu. (177).....	2	
			History of Edu. (176).....	3	
			Philosophy of Edu. (175).....	5	
			Educational Gym. (141).....	2	
			Drawing (125).....	2	
			Hygiene	2	
			Seminar (180).....	1	
			Physical Training	2	
Number of periods.....	26	26	Number of periods.....	25	

*This division of the Senior Class is made in order that the students who are teaching in the Training School may have practically all of their time free for their Training School work.

†The work done by Section I in the Fall is done by Section II in the Spring, and vice versa.

‡Students teaching in the first four grades take Industrial Phases of Education, those teaching above the Fourth Grade take Manual Training.

KINDERGARTEN COURSE.

JUNIOR YEAR.	A	B	SENIOR YEAR.	A	B
Froebel's Gifts and Occupations (Theory and Practice) (160 a, b).....	4	4	Theory of Froebel's Occupations (161 a).....	2	...
Stories (162 a, b).....	1	1	Songs and Games (164 a, b).....	1	1
Songs and Games (163 a, b)....	1	1	Mother Play (166 a, b).....	2	2
Primary Methods (173).....	3	...	Kindergarten Principles, Methods and Program (167 a, b)	1	1
Mother Play (165 b).....	...	1	Drawing (125)	2	...
Principles of Teaching (170 a).....	3	...	Industrial Phases of Education (179) .....	...	2
Psychology (171 b).....	...	3	Philosophy of Ed. (175).....	5	...
Manual Training (113 a, b)....	2	2	History of Ed. (176).....	...	3
Drawing (124 a, b).....	2	2	Education of Man (178 a).....	1	...
Observation daily in Kindergarten and First Primary Grade.			Seminar .....	...	1
			Practice Teaching in Kindergarten and Observation in First Grade, or Practice Teaching in First Grade and Observation in Kindergarten (181).		

ELEMENTARY COURSE.

FIRST YEAR

SECOND YEAR.

(Same as First Year Academic, (Same as Second Year Academic, Group I.)

THIRD YEAR (Elective).	A	B	PROFESSIONAL YEAR.	A	B
English Lit. (22 a, b).....	3	3	Grammar (14 a).....	3	...
Commercial Geog. (101 a, b)...	3	3	Methods in Language (15 b).....	...	3
Composition (12 a).....	3	...	Arithmetic and Meth. (76 a, b).....	3	3
Physiology (92 b).....	...	4	Amer. Hist. and Meth. (35 a, b).....	3	3
Music (61 a, b).....	2	2	Geography and Meth. (104 a, b).....	3	3
Manual Training (111 a, b) and Drawing (121 a, b).....	4	4	Reading and Methods (27).....	3	...
Physical Training	2	2	Primary Methods (173).....	...	3
And one of the following:			Principles of Teaching (170 a).....	3	...
Physics (80 a, b).....	5	5	*Observation (172 b).....	...	3
Chemistry (81 a, b).....	6	6	Nature Study (105).....	3	...
			School Management (182 b).....	...	2
			Hygiene	2	...
			Civics (37 b).....	...	3
			Seminar (183 b).....	...	2
			Physical Training	2	2
Number of periods.....	21	22	Number of periods.....	25	27
	or	or			
	22	23			

*Not required of those who omit the Third Year.

DEPARTMENTS OF INSTRUCTION

DEPARTMENT OF ENGLISH LANGUAGE

Spelling, Grammar, Composition, Rhetoric, Methods in Language.

MISS ANDREWS, MISS HINER, MISS SUTHERLIN.

The academic work of this department strives, first of all, for the awakening of a language-sense, a language-conscience, and a language-pride, in the individual pupil—the arousing of a personal interest, on the part of each, in the mother-tongue, and the personal desire to master it as an indispensable tool in making life successful and happy.

It seeks to provide a larger, richer working vocabulary, through wider knowledge and thought, and through definite word study for the sake of accuracy, interest, variety, force, and beauty. It encourages an educated, refined pronunciation of the familiar but troublesome words of our every-day speech, as opposed to slovenly, slipshod habits of pronunciation on the one hand, and to mere fads and pedantic niceties on the other.

It attempts to give pupils a thorough acquaintance with the simple essentials of elementary English grammar, which are much too important to be learned incidentally above the lower grammar grades. It aims at a reasonable degree of correctness in oral usage, through an earnest study of common errors, their causes and their remedies—the practical application of the serviceable principles of grammar to every-day English.

It tries to make clear and usable the basal facts of composition and rhetoric, and provides much practice in ready writing, aiming to establish the sentence-sense—the appreciation of the sentence as a definite thought-unit, clear and complete, as opposed to the rambling, run-on, and-and type of expression. It makes every effort to express connected thought at all times, both in speech and in writing, without undue awkwardness and

embarrassment, but with ease, freedom, and correctness; in short, in a manner that will not be a reproach to the speaker or writer.

It seeks, last of all, to encourage thoughtful, appreciative reading of good literature through an enjoyable acquaintance with a few simple American and English classics, used as supplementary reading in each class.

The professional work of the Junior Year is preëminently a teachers' course.

It is designed, in the first place, to set the feet of student-teachers in those paths of self-effort by which they may reach the mastery of the simple essentials of good, every-day English, and strengthen their expressional powers in conversation and in writing.

In the second place, it aims at a breadth of view, a catholicity of spirit regarding the whole language question, not possible in any lower class. The study of good text-books is supplemented and enriched by the required reading of pedagogical works and magazines bearing directly upon the English situation. In addition, students are encouraged to cultivate the love of general literature for its own sake, as well as for the added impetus thus given to the cause of good English.

Again, the attempt is made to give pupil-teachers the right attitude toward English training, to arouse a language-patriotism, and show to each her individual duty to the mother-tongue. The course seeks to dignify and magnify the office of English in the common schools, and to show that teachers can bring life and interest to school children in the study of the vernacular, and make it one of the most enjoyable subjects of all, as it is the most important.

With the foregoing as a foundation, the last end in view is a discriminating, unprejudiced study of methods or modes of procedure in the class room. No dogmatic presentation of arbitrary, cut-and-dried methods is attempted; rather, the effort is made to stimulate the student-teacher's originality and ingenuity in making her own methods.

The teachers in all departments coöperate with the teachers of English in encouraging good habits in speech and in writ-

ing. In every class a student notably deficient in English suffers a corresponding loss in her standing in that class because of such weakness.

The work of this department, by courses, is as follows:

ELEMENTARY COMPOSITION AND GRAMMAR (10 a, b)—First Year. Composition three periods, grammar two periods a week for term A. Special attention is given this term to oral composition, with the purpose of helping students to overcome embarrassment, disorderly thinking, and stumbling expression, and to acquire freedom and ease, clearness and order, in expressing thought in conversation and in class. Much practice is afforded by the telling of news items, personal incidents and experiences; by the reproduction of anecdotes, stories, and poems; by oral reports based on reading and observation; by topical recitations on the subject matter of composition, or of other subjects, and by extempore discussions of questions pertaining to school life. The pupils make a good beginning in learning to think on their feet, on the instant, and at the same time express their thoughts correctly and exactly. There is also occasional practice in writing.

The grammar of the first term consists of an elementary study of the kinds of sentences according to use—declarative, interrogative, imperative, and exclamatory; the essential elements of the sentence, with a simple view to subordinate elements, especially modifiers, and the most common independent elements; oral and graphic analysis of simple sentences; and studies in sentence improvement through grammatical means.

TEXT BOOKS: Scott and Denney's *Elementary Composition*; Emerson and Bender's *Modern English, Book II*.

SUPPLEMENTARY READING: Wiggin's *Timothy's Quest*, Stockton's *Bee-Man of Orn* and *Old Pipes and the Dryad*, and Scott's *The Lady of the Lake*.

ELEMENTARY COMPOSITION AND GRAMMAR, continued (10 a, b)—First Year. Composition three periods, grammar two periods a week for term B. The emphasis is now shifted

to written composition. Frequent five- and ten-minute exercises in ready writing in class provide practice in acquiring freedom and fluency, in establishing the sentence-sense, in developing the paragraph-idea, in choosing words with some appreciation of their fitness, and in mastering the essentials of punctuation, capitalization, and other simple technicalities of written expression. In addition, there are more extended themes, prepared out of class, to promote the qualities of clearness, order, interest, and originality. Every set of papers is followed up by class criticism and individual conferences.

In grammar, the work of the first term is reviewed, with the addition of the kinds of sentences according to form—simple, compound, and complex; expanded study of all sentence-elements, essential, subordinate, and independent; the parts of speech and their chief functions; analysis of all kinds of sentences; the relation of grammatical correctness to effective expression.

SUPPLEMENTARY READING: Dickens' *Cricket on the Hearth*, and Goldsmith's *Deserted Village*.

ELEMENTARY RHETORIC (11 a, b)—Second Year. Three periods a week for term A. The elementary principles of composition are briefly reviewed, and followed by a detailed study of the choice and use of words, the forms and qualities of sentences, the structure and requirements of paragraphs, the structure and essentials of the whole composition, with much illustrative material. This careful study of form is accompanied by abundant practice in writing, using as a basis of expression the ideas growing out of the pupil's own experience, imagination, and reading, and keeping always in view the fundamental purpose of expression.

TEXT BOOK: Brooks and Hubbard's *Composition-Rhetoric*.

SUPPLEMENTARY READING: Franklin's *Autobiography*, and Whittier's *Snow-Bound*.

ELEMENTARY RHETORIC, continued (11 a, b)—Second Year. Three periods a week for term B. The kinds of prose composition are now taken up—description, narration, exposition, and argument, with copious illustrations from litera-

ture, much practice in writing, and practical exercises in debate; letters are considered from the standpoint of actual life-practice; figures of speech follow, after which the qualities, elements, and kinds of poetry, as well as the common varieties of verse, are studied, with abundant selections.

SUPPLEMENTARY READING: George Eliot's *Silas Marner*, and Lowell's *The Vision of Sir Launfal*.

ADVANCED COMPOSITION (12 a)—Third Year. Three periods a week for term A. The course begins with a brisk review and a summary, with the purpose of crystallizing, as it were, the main principles of expression studied and applied in all preceding classes, and shaping and organizing them into permanent and usable possessions of the students. The final attempt is made at the mastery of the letter, the one universal practical type of composition. Particular attention is given to the paragraph, its types and its qualities, with frequent ready-writing exercises in the development of single paragraphs. More advanced practice in real invention is provided in all kinds of prose composition, special attention being given to debate and to the short story. When time permits, the term closes with a second view of versification, and some very simple attempts at writing verse—first, such lighter varieties as jingles, drolls, limericks, and school songs, followed by a few more dignified forms, such as hymns, ballads, odes, and lyrics.

REFERENCE BOOK: There is no prescribed text book, but each student is required to provide herself with Woolley's *Handbook of Composition* for reference concerning matters of form and technique.

SUPPLEMENTARY READING: Dickens' *A Tale of Two Cities*, and Ruskin's *Sesame and Lilies*.

ADVANCED RHETORIC (13 a, b)—Fourth Year. Three periods a week throughout the year. The work of this year is intended to guide students into an understanding of the higher, finer stylistic qualities of expression that are practical enough for the class room. The subject matter of the text

and the supplementary illustrations are considered from the literary and critical as well as the technical standpoint.

TEXT BOOK: Genung's *Practical Elements of Rhetoric*.

SUPPLEMENTARY READING: First Term—Charlotte Brontë's *Jane Eyre*, and Coleridge's *Rime of the Ancient Mariner*. Second Term—Scott's *Quentin Durward*, and Tennyson's *Idylls of the King*.

ADVANCED GRAMMAR (14 a)—Junior Year of Courses I and II and Professional Year of Elementary Course. Three periods a week for term A. This course presupposes a good knowledge of elementary grammar as a basis for a broader view of the whole field of descriptive grammar, aiming primarily at giving pupil-teachers a deeper, surer knowledge of the subject matter of grammar. New light and interest are afforded by frequent touches of comparative and historical grammar. The language is considered mainly from the functional side in such a way as to provide training in the actual processes of thinking. It is looked at as a living growth determined by the needs, habits, and social obligations of a living people, and emphasized, therefore, as a record of usage rather than as a law of usage.

The subject-matter themes for discussion include, among others, the following: the sentence and all its elements, with the logical necessity therefor—analysis; nouns and their function in thinking and in the expression of thought, with a brief introduction to the historical study of names; the personal pronouns, with their history, forms, and uses; case and its functions; modifiers, their form and their service in our thinking; above all, the verb and the verbals, in all important phases and functions. There will be, in addition, a discussion of such professional topics as may prove most helpful to the class, including the historical development of grammar teaching, the place and serviceableness of grammar in the elementary school, the practical relation of grammar to language work, and methods of teaching grammar.

Some necessary practice in composition is also provided during this and the following term, but any student notably

deficient in the simple essentials of English composition will be sent back to a lower class in composition to repair such weakness.

TEXT BOOK: Buehler's *Modern English Grammar*, with references to many other good grammars.

SUPPLEMENTARY REFERENCE BOOKS: A good dictionary, preferably Webster's *Academic Dictionary* or Webster's *High School Dictionary*, and Woolley's *Handbook of Composition*—for ready reference in technical matters—must be owned by every student of the professional English classes.

METHODS IN LANGUAGE (15 b)—Junior Year of Courses I and II and Professional Year of Elementary Course. Three periods a week for term B. This course presents, as fully as possible in the time allowed, the essentials of matter and method in the language work of all grades in the public school above the second. Among the topics studied are the following: the purpose and plan of the language work; language environment; the relation of language to other subjects; coöperation in English; language and character; the child's activities as a basis for language; literature as a basis for language; vital points in language teaching; the course of study in language; English for rural schools; problems of language in the one-room school; the importance of oral training in language; the types of oral lessons—the conversation lesson, the story lesson, poem study, the oral report, dramatization, the discussion of a picture, the lesson in usage; the value and method of memorizing poems and short passages of prose; the function of written work; the types of written lessons; the correction of written work; spelling and word study; the use of the dictionary; the inexpensive collection of materials for language work.

TEXT BOOK: McMurry's *Special Method in Language*, with parallel reading of selected chapters from Chubb's *The Teaching of English*; Carpenter, Baker and Scott's *The Teaching of English*, and others.

SUPPLEMENTARY READING: Palmer's *Self-Cultivation in English*.

SPECIAL SPELLING—Two periods a week as long as necessary. This special class is formed the first of October. To it are assigned all students from any class, who, during the

first month's work, show weakness in spelling. Other students are required to enter the class later, as it may seem necessary, and all will be kept there until decided and permanent improvement is shown. The professional classes will be watched with especial care, and *no student notably poor in spelling will be allowed to graduate until such weakness is remedied*. Since it is the special object of this course to remedy marked weakness in spelling, earnest and intense study is given to every possible principle, plan, or device that may appeal to the eye, the ear, the hand, and the intellect, in impressing correct word-forms upon the memory.

TEXT BOOK: Payne's *Common Words Commonly Misspelled*.

DEPARTMENT OF LITERATURE AND READING

LITERATURE.

MR. GRAINGER.

The work of this department aims to give the student a love for the best literature, a desire to read and study it, and some ability to judge it. Under the teacher's direction the classes make critical studies of representative masterpieces and discuss the required reading. They also prepare written reports on parallel reading. From their study of the various kinds of writing, the students are led, during the three years' course, to form some conception of each of the leading types of literature, and additional ground-work for future study is laid by taking a general view of the historical development of English and American literature. Reference to the best biography and criticism gives the pupil a sense of the personality of great writers and a living interest in their work. Many of the masterpieces read and studied are selected from the literature required for college entrance.

The work of this department, by courses, is as follows:

OLD STORIES (20 a)—Second Year. Three periods a week for term A. This course aims to lay the foundation for future work in literature by familiarizing the student with such of the more important common places of literary allusion, reference, and tradition, as will widen the imaginative reach and increase the equipment for teaching in the grades. A translation of parts of the *Iliad* and the classic myths connected therewith, stories from the Old Testament, and stories of *King Arthur* are read and studied for their beauty and meaning and with reference to their best expression in English and American literature. In the *Iliad* the student observes the characteristics of the folk epic as a type.

TEXT BOOKS: Bryant's *Translation of the Iliad*, Books I, VI, XXII and XXIV; Stevens and Allen's *King Arthur Stories*; Sayley's *Classic Myths* is recommended for reference.

PARALLEL READING: Hawthorne's *Wonder Book* and *Tanglewood Tales*; selected books from the Old Testament.

AMERICAN LITERATURE (21 b)—Second Year. Three periods a week for term B. Representative work of the chief Southern writers is studied with a view to arousing an interest and a just pride in the excellent literary product of our own section, and to seeing what our writers have made of familiar material. The field is then broadened, with much the same purpose, to a national scope by the study of the literature of other sections, especially of New England. As the most distinctly American type, the short story is studied particularly in the work of Poe and Hawthorne. The reading and class discussion of stories in the current magazines is also made a part of this study. A brief outline of the development of literature in America is given at the end of the term.

TEXT BOOKS: Mims and Payne's *Southern Prose and Poetry, Literary Masterpieces*; Pancoast's *Introduction to American Literature*.

PARALLEL READING: A list of American short stories to be read during the study is posted on the bulletin board near the beginning of the term.

ENGLISH LITERATURE (22 a, b)—Third Year. Three periods a week throughout the year. Though the course in English Literature gives attention to the literary history, the work is based on the study of representative masterpieces and their authors, and of significant literary types, rather than of historical development. In the first term a study is made of the lyric as a type, especially in the works of Burns, Wordsworth, Shelley, and Keats; and of the essay, especially in the works of Carlyle, Macaulay, Arnold, and Lamb. These writers and their works are considered as the typical expression of their times. A number of representative English essays are also required as parallel reading.

The ballad, the epic poem, and the novel, being the leading types of narrative literature in English, form the main subject for study in the second term. The specimens selected are taken up in chronological order, so that the study of them may be accompanied by a rapid survey of English literary history, and may be closely correlated with the study of English politi-

cal history. The poems are taken from the following: Beowulf (in translation), the English and Scottish ballads; Chaucer, Spenser, Shakespeare, Milton, Pope, Scott, Coleridge, Tennyson, Browning, and Arnold. The novels are selected from the works of Dickens, Thackeray, and George Eliot.

Parallel reading includes narrative poems and novels from such of these writers and others as are not studied in class.

TEXT BOOKS: To be selected as needed.

ENGLISH CLASSICS—VICTORIAN POETS (23 a)—Fourth Year. Elective. Three periods a week for term A. Mrs. Browning, Robert Browning, Tennyson, Arnold, and Kipling are selected for study.

ENGLISH CLASSICS—SHAKESPEARE (23 b)—Fourth Year. Elective. Three periods a week for term B. Two important plays of Shakespeare, a comedy and a tragedy, are read and carefully studied as representatives of the two types of drama. As such they are compared with specimens of plays on the stage to-day and then with the earliest forms of English drama. After the development of the type from these early examples has been traced rapidly along with the history of the theater to Elizabethan times, Shakespeare's life and the development of his art are studied in connection with five or six plays, which are taken up in chronological order.

READING.

MISS SMITH.

"It is a great thing to be able to read a page of English."

In the reading course an effort is made to establish high ideals of expression and interpretation. The course aims not only to train the pupil in the mechanics of reading—articulation, pronunciation, fluency, readiness—but to stimulate imagination, quicken responsiveness, and increase the power of getting thought from the printed page. The pupil learns to go to the text for guidance as to the expression of any given passage, rather than to depend upon arbitrary rules. It is designed to make every reading lesson primarily a lesson in thought-getting; and the practice in apprehending and express-

ing shades of thought should be of value to the pupil in all school work.

A professional course in Reading and Methods is offered. This course attempts to acquaint the student with the criteria of vocal expression, and discusses the best methods of instruction.

The work of this department by courses is as follows:

READING (25 a, b)—First Year. Two periods a week throughout the year. The work is designed to cover a wide range of emotion and expression. In addition to the reading the course will include the memorizing and rendition of extracts from both volumes of the "Evolution." Special attention will also be given to constant practice in sight reading, so that the pupil may acquire the ability to read aloud at sight with animation and ease.

TEXT BOOK: Emerson's *Evolution of Expression*, Vols. I and II; Wiggin's *Timothy's Quest*, and Dickens' *Cricket on the Hearth*.

READING (26 a, b)—Second Year. Two periods a week throughout the year. The work of the first year is continued, the aim being to develop still further the pupil's power to express thought and interpret literature intelligently and adequately.

TEXT BOOKS: Emerson's *Evolution of Expression*, Vols. III and IV.

READING AND METHODS (27)—Junior Year of Courses I and II and Professional Year of Elementary Course. Three periods a week for one term. This course aims to improve the pupil's own reading, and to give her, as a teacher of reading, definite standards of criticism.

It includes discussion of methods, application of standards of criticism, outlines and plans of lessons made by the pupils, and practice-teaching before the class. The twofold aim of oral reading—to get the thought and to give the thought—is emphasized throughout the course.

TEXT BOOKS: Briggs and Coffman's *Reading in Public Schools*; Haliburton and Smith's *Teaching Poetry in the Grades*.

DEPARTMENT OF HISTORY AND SOCIAL
SCIENCES

MR. LEAR, MISS BUGG, MISS CRAWLEY.

The work of the first two years of the Academic Course is intended to make the student conscious of the vastness and dignity of the province of history, to enlarge her sympathies and appreciations, and to bring her to regard history not as a series of disconnected facts, but as the life story of humanity, and to realize that even the vicissitudes of nations are but incidents in the study progress of the race. Instruction in methods of study is given frequently and persistently.

The elective courses in history, economics, and sociology are designed to give the student who is fond of history an opportunity of pursuing the subject further and of gaining an introduction to the kindred sciences. She may thus fit herself for the teaching of history in the high school as well as in the grades.

The aim in the Junior and Senior years is to prepare the student to teach American History and Government. It undertakes to make the knowledge gained in the grammar grades fuller, clearer, and more exact; to call attention to movements and tendencies; to point out the many causes of an important event, and, in turn, its many effects, and to trace the casual relation through several steps and across wide intervals. The question as to what should constitute the subject matter of a course in history and civics for the grades is considered, and the outline of such a course is formulated. Methods of presenting the proposed work to children are then suggested and discussed.

The work of this department by courses is as follows:

ANCIENT HISTORY (30 a, b)—First Year. Three periods a week throughout the year. The work covered in this year extends from the earliest times to 800 A. D.

TEXT BOOK: Botsford's *Ancient History for Beginners*.

MODERN HISTORY (31 a, b)—Second Year. Three periods a week throughout the year. The thread of European history is followed from the time of Charlemagne down to the present day.

TEXT BOOK: West's *Modern History*.

ENGLISH HISTORY (32 a, b)—Third Year. Elective. Three periods a week throughout the year. A survey of English History from the earliest times to the present is attempted. Social and industrial development and the growth of the political power of the people are the two phases that receive chief attention. In order to gain time for these studies all save the most highly significant events in the military history and foreign political relations of England are omitted from consideration.

TEXT BOOK: Cheney's *Short History of England*.

ECONOMICS (33a)—Fourth Year. Elective. Three periods a week for term A. The courses previously required in commercial geography and in the economic history of the United States may be expected to equip the student with a very considerable number of economic facts which will help her now to reach an understanding of the general laws that everywhere and under all conditions govern the business relations of men.

TEXT BOOK: To be selected.

SOCIOLOGY (34 b)—Fourth Year. Elective. Three periods a week for term B. The present social structure and social conditions in America are studied, and efforts now being put forth toward social betterment are discussed. Especial attention is given to educational activities.

TEXT BOOK: To be selected.

AMERICAN HISTORY AND METHODS (35 a, b)—Junior Year of Courses I and II and Professional Year of Elementary Course. Three periods a week throughout the year. In this year the survey of the history of our country is first completed and then a study is made of the methods of teaching history in the grades.

TEXT BOOK: James and Sanford's *American History*; the McKinley *Outline Maps*.

AMERICAN GOVERNMENT AND METHODS (36)—Senior Year of Courses I and II. Three periods a week for one term. The various forms of local government found in our country are studied in their present development and are rapidly traced back through American and English History to the political institutions of the Saxons. The local governments of Virginia are carefully examined in detail, both for their own sake and as types. The state governments are followed from the earliest times down to the present, Virginia being again taken as a type. The history of the formation of the Federal government is reviewed, and its present workings considered.

Through special reports based upon parallel reading an attempt is made to awaken a keener interest in present-day civic questions such as parcels post, the referendum, city government by commission, etc.

The work of the term concludes with a brief consideration of the methods of teaching civil government in the grades.

TEXT BOOKS: Forman's *Advanced Civics*, Smithey's *Civil Government of Virginia*.

CIVICS (37 b)—Three periods a week for term B. In this course the main topics covered in the work of the Senior Year in government are presented in more elementary form.

UNITED STATES HISTORY—This course is offered in the spring term for the benefit of those students who can not return to school, but wish to take the State examination for teachers' certificates.

DEPARTMENT OF LATIN

MISS RICE.

In the study of Latin, the following objects are kept in view :

1. Etymology of English words of Latin origin. Pupils are encouraged to look for the English derivatives of Latin words with correspondences and differences in shades of meaning.

2. Comparative Grammar. Roman forms of thought are examined in order to make a comparison with English forms. A pupil never knows that his own language contains idioms until he has studied some language other than his own. The study of one language throws light upon another.

3. Mental Discipline. The expression in the equivalent forms of one language of the thought gained in another gives power.

An effort is made throughout this work to study the government and the private life of the Romans as well as their literature and language.

The work of this department by courses is as follows :

BEGINNER'S LATIN (40 a, b)—First Year. Group II. Five periods a week throughout the year. Drill in the forms of inflection and the essentials of syntax; derivation of words; translation of easy Latin prose into English and English into Latin.

TEXT BOOKS: Ritchie's *First Steps in Latin*, Janes and Jenks' *Bellum Helveticum*.

CÆSAR (41 a, b)—Second Year. Group II. Four periods a week throughout the year. More difficult prose; exercises based upon text; short course in grammar; critical study of the most difficult constructions in Cæsar.

TEXT BOOKS: Cæsar's *Gallic Wars*, Books I, II, III, IV; Bennett's Grammar; D'Ooge's *Latin Composition*, Part I.

PARALLEL READING: *Life and Times of Cæsar*.

CICERO (42 a, b)—Third Year. Elective. Three periods a week throughout the year. In *Catilinam* I and II, *Pro Lege Manilia*, and *Pro A. Licinio Archia*; exercises based upon the text; syntax of cases and verbs.

TEXT BOOKS: *Cicero*; Bennett's *Grammar*; D'Ooge's *Latin Composition*, Part II.

PARALLEL READING: *Life and Times of Cicero*.

VIRGIL (43 a, b)—Fourth Year. Elective. Three periods a week throughout the year. Four Books of the *Æneid*; the elements of Latin versification.

TEXT BOOK: *Virgil*.

PARALLEL READING: *Life and Times of Virgil*.

DEPARTMENT OF MODERN LANGUAGES

MISS SMITHEY.

In addition to the general disciplinary value that comes from the serious study of a language other than the mother tongue, the work in French and German is designed to develop the following:

1. Mental Alertness. By training the tongue, the ear and the eye, pupils are made more alert, quicker to receive impressions, and more ready to impart their own thoughts to others. Thus they become more wide-awake.

2. Feeling for the language. An effort will be made from the first lesson to enable the pupil to grasp the thought from the French or German without the aid of translation. This will give an appreciation of the beauty and genius of the language and literature, and an insight into the life and heart of the people that will never come to those who merely translate from one language into another.

3. The enlargement of ideals. The opening up of a new literature to one carries with it the privilege of entering into the intellectual and emotional life of its people. Any serious study of the manners and customs, the ideals and institutions, the successes and failures of another nation, must broaden the sympathies and give a larger view of life.

The work of this department, by courses, is as follows:

FRENCH (50 a, b)—Second Year. Group II. Three periods a week throughout the year. In the first term the elements of the language are studied through the medium of the language itself. Frequent exercises in the simplest forms of sentence structure are required. Dictation in French is begun the first week, and is continued throughout the entire course. In the second term simple original compositions in French are assigned. Easy prose and a few lyrics are studied.

TEXT BOOKS: *Méthode Berlitz, Premier Livre*, and Guerber's *Contes et Légendes*.

FRENCH (51 a, b)—Third Year. Elective. Three periods a week throughout the year. The study of French Grammar from a text book is begun in this class. French composition is continued. Translation of French into English and connected passages from English into French is a part of the work of this class. In the second term much oral and written reproduction in French of stories and anecdotes read in class is required. Every effort is made to stimulate students to become independent in grasping the thought and in forcing the meaning of new words from the context.

TEXT BOOKS: Sym's *First Year in French*, Coppée's *Le Luthier de Crémone* et *Le Trésor*, Labiche's *La Cigale chez Les Fourmis*, and Legouvé's *Le Voyage de Monsieur Perrihon*.

FRENCH (52 a, b)—Fourth Year. Elective. Three periods a week throughout the year. Students having completed the work of Courses 50 A, B and 51 A, B should be prepared to begin the study of French literature. Some selections from the writers of the Seventeenth Century that will be helpful in throwing light upon the social and literary conditions of that period are read. One play by Corneille, Racine and Molière will be studied. In the second term the work will be based on some of the writers of the Nineteenth Century. A few of the best lyrics will be read. The texts for these courses may be changed from year to year.

GERMAN (53 a, b)—Second Year. Group II. Three periods a week throughout the year. The work of this year is similar to that of the second year in French. Much oral drill is given, so that students may acquire fluency in pronunciation and some feeling for the language. In the second term short original papers in German are required.

TEXT BOOKS: *Méthode Berlitz, Erstes Buch*, and Guerber's *Märchen und Erzählungen*.

GERMAN (54 a, b)—Third Year. Elective. Three periods a week throughout the year. The study of grammar from a text book is begun in this class. Translation from German into English and much reproduction in German of texts read

in class form a part of the work of this term. In the second term more difficult texts are read, but the character of the work is the same.

TEXT BOOKS: Thomas's *Practical German Grammar*, Andersen's *Bilderbuch ohne Bilder*, and Storm's *Immensee*.

GERMAN (55 a, b)—Fourth Year. Elective. Three periods a week throughout the year. The leading facts in the development of the German literature will be taken up. Some ballads and lyrics studied. In the second term some study of the writers of the present day will be made. Much sight reading will be done in this year. The texts for these courses may be changed from year to year.

DEPARTMENT OF MUSIC

MISS PERKINS.

The general aim of this department is to emphasize the intellectual, æsthetic and social values of music, to broaden the popular conception of its function in the public school and prepare students to teach it.

The specific aims are:

(a) To develop the individual student along musical lines by encouraging the independent and intelligent interpretation and expression of musical thought.

(b) To cultivate the musical taste through the study of classical and standard compositions which have a permanent literary as well as musical value.

The work of this department by courses is as follows:

Music (60 a, b)—Second Year. Two periods a week throughout the year. This course is designed for beginners in sight singing and consists of such theory as is necessary to the intelligent reading of the selections contained in the first two books of the average school text book series.

The major scale, octave, tonic arpeggio and tetra chord considered as type forms to facilitate phrase reading. Signatures of the nine common keys developed from scale ladders. Analysis and application of time signatures through study of the varieties of rhythm. Reference to the structure of the chromatic scale as the introduction of chromatic intervals in a selection requires it. Major and minor modes compared through listening to and singing simple melodies.

The voice work of the first term is entirely unison to secure accuracy of intonation through easy breath control and correct tone placing.

Part singing is introduced during the second term through canons, rounds and simple two-part songs. In all song work, special attention is given to the adaptation of the words to the music and varieties of shading in expression as indicated by the content of the song and the dynamic signs.

The vocal work is supplemented by written work as a further means of ear and eye training.

TEXT BOOK: First Book, *Modern Music Series* and Weaver's *Individual Sight Singing Method*.

MUSIC (61 a, b)—Third Year. Two periods a week throughout the year. Thorough review of all technical work of second-year course. Chromatic scale developed and reproduced in eleven keys. Study of the minor scale in its several forms as related to the major and the use of the minor mode in music. Structure and location of the major and minor triads of the major scale. Common forms of modulation. Simple exercises in transposition. The most common intervals of two-part songs during first term. Three-part work introduced in last half of term.

TEXT BOOK: Second Book, *Modern Music Series*.

MUSIC (62 a, b)—Fourth Year. Elective. Two periods a week throughout the year. This course includes a survey of the music of ancient and primitive periods and traces the development of modern music up to the present time. A classification of the most important vocal and instrumental forms is made with particular stress on folk music, considered from the historical and literary as well as musical viewpoint, and a typical song of each nation is learned.

The second term is devoted to the study of the lives of composers and their most noted compositions.

The piano and victrola are used for illustrative purposes.

TEXT BOOK: Baltzell's *History of Music*.

MUSIC (63 a, b)—Junior Year. Course I. Two periods a week throughout the year. This course presupposes the completion of the courses offered in the second and third years, or their equivalent.

A comprehensive course in methods, including the work from the kindergarten through the seventh grade, is given by lectures and various reference texts.

TEXT BOOKS: Primer, First and Second Books of the *Modern Music Series* and pamphlets of publishing companies.

MUSIC (64 a, b)—Junior Year. Course II. Two periods a week throughout the year. This course is designed for graduates of high schools. The work is similar to that of the second and third years with the addition of a short course in methods.

TEXT BOOKS: *Common School Book of Vocal Music*.

A Glee Club composed of forty or fifty members, selected by the director of music from the music classes and best singers of the student body, receives weekly training in two-, three-, and four-part singing. Public recitals are given once or twice a year.

DEPARTMENT OF MATHEMATICS

MISS LONDON, MISS JARRETT, MISS HARRISON, MISS BLACKISTON,

*MISS MURRELL.

In this department courses are offered in academic and professional arithmetic and in secondary algebra, geometry, and trigonometry. The purpose of the academic work in arithmetic is to review and supplement the student's knowledge of the subject, to correct errors, crudities, or imperfections which may remain from previous teaching; and to train the student in neat and systematic arrangement of written work, as evidence of orderly thinking.

The aim is made to have the student see the unity of the subject, the few underlying principles, and the relation and dependency of all subsequent work upon these few principles, showing that each is merely another language for the solution of the problems of the other.

The solution of every problem in arithmetic involves seeing relations and calculating values. Arithmetical training should develop power in one, and accuracy and rapidity in the other. For this purpose much illustrating, diagramming, and practical measurement work is done. Clearness of statement in both oral and written work is insisted upon, in recognition of the fact that mathematics is the science of order, and that no better opportunity can be afforded for drill in neat habits, and in the use of truth-telling, carefully-chosen English.

The aim of the professional work in arithmetic is to train the students to teach arithmetic. To do this successfully it is necessary, first, that they know the subject matter; second, that they know the best methods of presenting it; and, third, that they have a real and living interest in the subject and a comprehensive appreciation of its place in the school curriculum.

*Miss Murrell is substituting for Miss Blackiston, who is on leave of absence, student at Columbia University.

With these ends in view, the first term is devoted to a study of the subject from the teacher's point of view. A brief discussion of the value of arithmetic as a culture and ethical study, of the historical development of arithmetic as a science, and of the various leaders who have undertaken in our day to reform and systematize the teaching of the subject is intended to give the student a better point of view from which to see the relative importance of the various topics of this branch of knowledge.

The work is taken up both topically and by grades, and the most approved methods of teaching the subject discussed.

The second term is given to a review of the subject matter. A text book is used, and the material is chosen to fit the needs of each particular class.

By an intelligent study of algebra the view of the whole field of mathematics is broadened, the ability to think more abstractly than heretofore is gained, and the reasoning powers are disciplined. Moreover, the understanding of algebraic truths and principles is fundamentally necessary to the further pursuance of mathematics, and also to a clear understanding of the more abstract processes of arithmetic.

The power to see relations, which was developed in arithmetic, is here strengthened by the constant demand to separate the known from the unknown and to see the relation existing between the two in order to obtain the one from the other.

Care, clearness, and accuracy are everywhere insisted upon.

To develop in the student the power of logical, systematic thought, to secure clear and accurate expression, and to strengthen the reasoning powers are some of the most important objects in teaching geometry. With this in mind the work is so arranged that constant emphasis is laid upon the relation existing between the known and the unknown.

Special attention is given to original work and constructions, in order to develop self-reliance and to stimulate the spirit of inquiry into mathematical truths.

The language of geometry furnishes an excellent drill in exactness of expression—not over-saying nor under-saying the truth.

A short course in Plane Trigonometry is given. The aim of this course is to give as briefly as is consistent with clearness the fundamental principles of the subject, to have the

student derive the necessary formulas and then to make the problems as practical and as interesting as possible.

The work of this department, by courses, is as follows:

ALGEBRA (70 a, b)—First Year. Five periods a week throughout the year. The work of the first term includes the fundamental operations, the use of symbols of aggregation, the combining and simplifying of simple equations, the various methods of factoring, and common divisors and multiples. The work of the second term includes simultaneous equations, involution and evolution, theory of exponents, radicals, and easy work in quadratics.

TEXT BOOK: Milne's *Standard Algebra*.

ALGEBRA (71 a)—Second Year. Three periods a week for term A. An abridged course in secondary algebra is completed, including a review of radicals and of the theory of exponents, and an extension and completion of the work in quadratics. In addition is treated equations reducible to quadratic form, ratio and proportion, and the progressions.

TEXT BOOK: Milne's *Standard Algebra*.

ARITHMETIC (72 b)—Second Year. Three periods a week for term B. The aim of this course is to review, complete if necessary, and extend the previous work in arithmetic. The material is chosen each year to meet the needs of the class.

TEXT BOOK: To be selected.

PLANE GEOMETRY (73 a, b)—Third Year. Four periods a week throughout the year. In the first term simple geometrical construction work is done. The students are then led to frame and demonstrate theorems based upon these constructions. The ground covered is usually the first two books of Plane Geometry. In the second term an abridged course in Plane Geometry is completed.

TEXT BOOKS: Shultze and Sevenoak's *Plane Geometry*.

SOLID GEOMETRY (74 a)—Fourth Year. Elective. Four periods a week for term A. An abridged course in Solid Geometry is completed.

TEXT BOOK: To be selected.

PLANE TRIGONOMETRY (75 b)—Fourth Year. Elective. Four periods a week for term B. A brief course in Plane Trigonometry is given, with special attention to the practical applications of the subject.

TEXT BOOK: Robbins' *Plane Trigonometry*.

ARITHMETIC AND METHODS (76 a, b)—Junior Year of Courses I and II, and Professional Year of Elementary Course. Three periods a week throughout the year. The first term of this course is devoted to general work in methods. A standard course of study is outlined, and the most approved methods of teaching the subject in the grades are discussed. The second term is given to a review of the subject matter of arithmetic from the teacher's standpoint.

TEXT BOOKS: J. W. A. Young's *The Teaching of Mathematics*, David Eugene Smith's *The Teaching of Elementary Mathematics*, and Moore and Miner's *Practical Business Arithmetic*.

DEPARTMENT OF PHYSICS AND CHEMISTRY

MISS WINSTON, *MISS LEWIS.

In this department the effort is made to develop the scientific habit of thought, to teach the student to observe accurately and to make application of her knowledge to the facts which are common in her daily experience.

The work of the department, by courses, is as follows:

PHYSICS (80 a, b)—Third Year. Five periods a week throughout the year. A course consisting of lectures with illustrative experiments, combined with recitations which include solving of numerous problems and such laboratory exercises as are practical during recitation period. The work during the first term includes Mechanics of Solids, Liquids and Gases. Second term: Sound, Heat, Light, Magnetism and Electricity.

TEXT BOOK: Hoadley's *A Brief Course in Physics*.

The prerequisites for Physics are Algebra through quadratic equations, and mensuration in Arithmetic.

†CHEMISTRY (81 a, b)—Third Year, elective. Fourth Year, required. Six periods a week throughout the year, four laboratory periods. Inorganic Chemistry. The first term deals with non-metals. In the second term the metals are studied by means of a brief course in Qualitative Analysis.

TEXT BOOKS: Clarke and Dennis' *Elementary Chemistry*, Irish's *Qualitative Analysis for Secondary Schools*.

‡CHEMISTRY (82 a)—Fourth Year, elective. Six periods a week for term A. Four laboratory periods. An advanced course in Qualitative Analysis to follow Chemistry (81 a, b).

TEXT BOOK: To be selected.

‡CHEMISTRY (82 b)—Fourth Year, elective. Six periods a week for term B. Four laboratory periods. Organic Chemistry, consisting of a general survey of the chemistry of the compounds of carbon together with the preparation of some of the more familiar compounds.

TEXT BOOK: To be selected.

*Miss Lewis is substituting for Miss Winston, who is on leave of absence, student at Johns Hopkins.

†Chemistry (81 a, b) is required in the Fourth Year of all students who did not elect it in the Third Year, thus making it an elective subject for the *Normal Professional Certificate*, and a required subject for the *Full Diploma*.

‡Chemistry (82 a) and (82 b) are provided for those students who elected Chemistry (81 a, b) in the Third Year and wish to continue the subject, with reference to teaching in High Schools.

DEPARTMENT OF BIOLOGY

DR. KITE, *MISS BIDDLE.

In this department courses are provided, (1) for students entering for regular work; (2) for students wishing to specialize in this department to fit themselves for teaching the biological sciences; (3) for students preparing to take the public school examinations.

The aim of the work is to develop interest in Nature, to acquire habits of accurate observation, exact statement, and independent thought. It is believed that the study of living organisms, their structure, activities, and relations will give the student a broader and deeper appreciation of all life, while a scientific viewpoint is essential for the solving of many of the problems which confront the public school teacher. This training will better fit her to inspire and direct the spirit of observation and investigation in her pupils, thus carrying into the public schools principles of accuracy and thoughtful inquiry, in addition to a broader love for Nature and an interest in the life-processes surrounding us.

The laboratory is equipped with Bausch and Lomb compound microscopes, black-topped tables, and an aquarium with flowing water, besides various glass aquaria, chemicals, glassware, instruments, prepared slides, material for the preservation and mounting of specimens, charts of the human body, plaster casts of the eye and ear, and limited number of museum specimens—the nucleus of a museum which will grow from year to year.

The work of this department, by courses, is as follows:

ZOOLOGY (90 a)—Second Year. Five periods a week for term A. This course is divided into three parts:

1. Field work—One double period a week in which the emphasis is laid upon the life relations of animals, i. e., their modes of getting a living, their adaptation to environment, the grouping of animals in similar habitats, etc.

*Miss Biddle is substituting for Dr. Kite, who is on leave of absence.

2. Laboratory work—One double period a week in which animal forms (chiefly those collected on field trips) are studied in greater detail as to form, structure, and activities. Careful notes and drawings are made.

3. Recitation and discussion of laboratory and field work. One period a week. The course is especially designed to stimulate and develop the student's powers of observation. A practical element is introduced in the study of beneficial and injurious forms.

TEXT BOOKS: Linville and Kelly's *Text Book in General Zoölogy*, and Linville and Kelly's *Guide for Laboratory and Field Work in Zoölogy*.

BOTANY (91 b)—Second Year. Five periods a week for term B. A spring course parallel with the fall work in Zoölogy.

1. Field work—One double period a week—a study of plants in their relation to each other and to their habitat, their life habits, activities, and adaptations.

2. Laboratory work—One double period a week—in which the plants are studied more minutely as to form and structure and their response to stimuli. Careful drawings and records are made.

3. Recitation and discussion of field and laboratory work. One period a week. The course will be conducted with special reference to accurate observations and careful records of ascertained facts. The elements of classification will be introduced, with the identification of a few forms of the local flora.

Zoölogy is usually required as a prerequisite, although in certain cases students have been allowed to take the Botany first.

TEXT BOOKS: Coulter's *Text Book of Botany* and Coulter's *Analytical Key to the Flowering Plants*.

PHYSIOLOGY (92 b)—Third Year. Four periods a week for term B. One double laboratory period, and two recitation periods. The aim of this course is to familiarize the student with the elements of anatomy, physiology, hygiene and sanitation.

TEXT BOOK: Hough and Sedgwick's *Human Mechanism*.

ADVANCED ZOÖLOGY (93 a, b)—Fourth Year. Elective. Six periods a week throughout the year. Laboratory and field work two double periods a week, and two recitation periods a week. This course is designed to prepare students to teach Zoölogy in secondary schools. The field of invertebrate and vertebrate Zoölogy is covered by a detailed study of several types of each class of animals. The latter part of the spring term is devoted to the study of the cell and the development of the frog and chick. Practice in histological technique is an essential part of this course.

TEXT BOOKS: Galloway's *First Course in Zoölogy*, Parker and Haswell's *Text Book of Zoölogy*, Reighard and Jennings' *Anatomy of the Cat*, Wilson's *Cell*, Lillie's *Development of the Chick*.

PREREQUISITES: ZOÖLOGY, BOTANY AND PHYSIOLOGY.

ELEMENTARY PHYSIOLOGY—This class is given in the spring term for those students who are unable to return to school, and who desire some Physiology as preparation for the State examinations. Special emphasis is laid upon those parts of the subject which will be of most value to teachers; for example, school hygiene, public sanitation, and first aid to the injured. A number of simple experiments are given to illustrate physiological principles. A small amount of laboratory work will be required, and class-room demonstrations will be made.

TEXT BOOK: Colton's *Physiology* (Briefer Course).

DEPARTMENT OF GEOGRAPHY AND NATURE
STUDY

DR. MILLIDGE, MISS BLACKISTON.

Geography is one of the great culture studies of the common schools. Its special task is to carry the pupil out of the narrow bounds of his home, to dignify his life by making it part of the great life of mankind. Beginning with observation of the known, it cultivates the imagination by transferring the knowledge thus gained to the comprehension of the unknown. The moral effect upon the pupil in thus coming into harmony with the world in which he lives is not less valuable than the training of the faculties of observation, comparison, and judgment which this study, if properly taught, so richly supplies. The aim of the work in the Department of Geography is two-fold:

First, to train the mind to the close and accurate observation of the world in which we live, to note the forces at work moulding its surface and fitting it to be the home of man, and to reason accurately upon the phenomena presented by observation, always tracing the relation between cause and effect.

Second, to broaden the mind by the fullest possible presentation of the races of mankind, their homes, industries, and habits. This knowledge leads to wider sympathies and broader views, and the process of tracing the dependence of all these upon geographical conditions is a mental discipline of the highest value.

The aim of the course in Nature Study is to lay especial stress upon its agricultural bearings. In this State it is important that the products and capabilities of the soil should receive especial attention. The school garden brings the students into close relation with Nature.

The adaptation of plants and animals to their environment is one of the main objects of Nature Study. The habit of close observation cultivated by the study of this adaptation leads directly to the intelligent practice of agriculture, upon which the welfare of the State so largely depends.

The keenness of observation, soundness of inference, and dependence upon one's own judgment, fostered by Nature Study, all tend directly to individuality of character, and this is the foundation of a sound democracy.

Commercial Geography treats of the conditions of interdependence among the civilized nations of the earth. It studies industrial progress, and the influence on this progress exercised by climate, topography, social conditions, manufacturing and transportation facilities and of financial conditions. The United States is studied in detail.

Industrial History treats of the labors and success of the American people in the prosecution and organization of every branch of industry and the social and political problems arising therefrom. The work of our inventors is emphasized. The business reasons are shown for the separation from England and for the opposition of North and South. Tariff questions, trusts and great corporations are also studied.

The work of this department by courses is as follows:

PHYSICAL GEOGRAPHY (100 a, b)—First Year. Two periods a week throughout the year. In the first term there is a comprehensive course, covering the requirements of the State examination for first-grade certificate. The main principles of Physical Geography are discussed in class and illustrated by field work and experiments. Written reports are required from each student. In the second term, in addition to the above, lessons are given in chalk modeling with instruction in methods.

TEXT BOOK: Hopkins' *Elements of Physical Geography*.

COMMERCIAL GEOGRAPHY AND INDUSTRIAL HISTORY (101 a, b)—Third Year. Elective. Three periods a week throughout the year. In the first term Commercial Geography is taken up, including a brief survey of ancient and mediæval trade routes, modern colonization, areas of production of great staples and of minerals, means of transportation, manufacturing areas, and similar topics.

The dependence of Commercial Geography upon physiographic conditions is emphasized. In the second term the Industrial History of the United States is taken up. This

course is based on the work of the previous term in Commercial Geography.

TEXT BOOKS: Gannett and Houston's *Commercial Geography*, Bogart's *Economic History of United States*.

GEOLOGY (102 a)—Four Year. Elective. Three periods a week for term A. Emphasis is laid on those sections of geology which specially illustrate geography, such as dynamical and structural geology. Field work is used to supplement and illustrate the text book.

TEXT BOOK: Norton's *Elements of Geology*.

ASTRONOMY (103 b)—Fourth Year. Elective. Three periods a week for term B. Mainly a descriptive course on the elements of astronomy. The telescope is used to make observations.

TEXT BOOK: Young's *Lessons in Astronomy*.

GEOGRAPHY AND METHODS (104 a, b)—Junior Year of Courses I and II, and Professional Year of Elementary Course. Three periods a week throughout the year. In the first term Mathematical and Physical Geography are taken up with experiments. Field work is emphasized, and the practical side of the subject dwelt upon rather than the theoretical. Interdependence of History and Geography illustrated. In the second term the work of the first term is continued and methods of teaching geography taken up. Chalk modeling on blackboard with making of sand maps required.

TEXT-BOOK: Hopkins' *Elements of Physical Geography*.

NATURE STUDY (105)—Senior Year of Courses I and II, and Professional Year of Elementary Course. Three periods a week for one term. This course is devoted to the study of plant and animal life mainly, illustrated by actual observation of Nature. The function is especially emphasized.

A portion of the course is devoted to simple experiments in physics, suitable to the school room, with home-made apparatus.

DEPARTMENT OF MANUAL ARTS

MANUAL TRAINING { MR. MATTOON.
MISS CLOSSON.

DRAWING—MISS COULLING.

The aim of the Manual Arts department is to encourage a greater growth of individual power and resource, to stimulate thought, individuality and expression, to train the hand as the obedient servant of the brain. It is of vital importance that students learn responsibility, habits of order, exactness, and concentration upon the matter under consideration. It is only by doing things that we gain confidence in ourselves, and thereby make our school life not an imitation of life, but a part of life itself.

Manual Training and Drawing are correlated under the head of Manual Arts. Abundant opportunity is given in these courses for practical training in the Training School, where the subject is taught in all grades under the direction of a special supervisor. The methods employed are largely governed by the needs of the students, and follow, as far as possible, the methods in use in the best schools. Freedom for original work is given, and it is confidently expected that a greater degree of independence and self-reliance will be the direct result of these courses. At least one specimen of work from each certificate set is selected and retained as the property of the school for exhibit purposes.

MANUAL TRAINING.

MR. MATTOON, MISS CLOSSON.

MANUAL TRAINING (110 a, b)—Second Year. Group I. Two periods a week throughout the year. The first term includes Raffia: braiding, knotting and weaving, construction of mats, bags, simple baskets, etc. Basketry: reed and sewed baskets in design, using various stitches. Use of home materials. Paper work. In the second term a course in plain sewing is given, including the use of the stitches most com-

monly used in hand sewing, garment mending, making of simple garments. Some study is given to material and to economical cutting in using patterns. Students furnish their own materials.

MANUAL TRAINING (111 a, b)—Third Year. Elective. Two periods a week throughout the year. The first term is devoted to Mechanical Drawing for the purpose of training in habits of accuracy in measurements and a knowledge of geometric constructions and relations; working drawings to scale and development of surfaces. The second term embraces work in Paper and Cardboard Construction; planning objects of use in cardboard. Design and decoration.

MANUAL TRAINING (112 a, b)—Fourth Year. Elective. Two periods a week throughout the year. In the first term Knife Work in Wood is undertaken. Practical exercises in the control of the knife and material are given. Form design and decoration and chip carving are studied and original work is dwelt upon. In the second term a course in Bench Work in wood is given and a short course in Bent Iron or Leather work for the purpose of teaching some applied design. Some attention will be given to methods and the lesson plan with a view to teaching in the grades.

MANUAL TRAINING (113 a, b)—Junior Year. Course II, and Kindergarten Course. Two periods a week throughout the year. The first term is similar to the first term of Course (110 a, b), but suited to the advanced standing of the students. The second term is similar to the first term of Course (111 a, b), but condensed and more advanced. Some attention is given to methods.

MANUAL TRAINING (114)—Senior Year. Course II. Two periods a week for one term. This term embraces Knife Work in wood, offered for the section of the class who select Manual Training for the grammar grades instead of Primary Industrial Work.

DRAWING.

MISS COULLING.

The purpose of the work in Drawing is to train the powers of observation, secure some degree of skill in expression, develop originality, and cultivate an appreciation of the beautiful.

DRAWING (120 a, b)—Second Year. Group I. Two periods a week throughout the year. Pictorial representation of grasses, flowers and fruits in pencil outline, and gray wash and color. Simple landscape composition from photographs in charcoal and in wash, in two or three values. Still-life composition of curvilinear forms singly and in groups of two in shaded outline, and suggested light and shade. Design, constructive and decorative, to be applied in the manual training class when possible. This includes straight line designs on squared paper for borders, surfaces, book covers, cutting of bowls and vases, designs of articles to be made in wood and basketry. Lettering. Freehand perspective of curvilinear forms and rectilinear forms in parallel perspective, study of color and design. Throughout the course the principles of balance, rhythm, and harmony are emphasized in working out all problems.

TEXT BOOK: Prang's *Art Education for High Schools*.

DRAWING (121 a, b)—Third Year. Elective. Two periods a week throughout the year. Flower composition. Landscapes composition from photographs and nature details, accents, color, copying for technique. Study of color harmonies and their application in design. Stencil and wood block designs made. Pottery decoration. Mechanical perspective and freehand applications in drawings in outline and light and shade, using geometric solids and still-life forms. Original designs made from plant, insect, and abstract spot motifs.

DRAWING (122 a, b)—Fourth Year. Elective. Two periods a week throughout the year. Still-life compositions in full light and shade and charcoal and color. Pose drawing. Students pose as models. History of art. Study of the chief

characteristics of leading styles of ornament, drawing of historic motifs and original designs based on these as time allows. The course is illustrated as fully as possible.

DRAWING (123 a)—Junior Year. Course I. Two periods a week for term A. This is a course in methods of teaching drawing in the grades. The course is based on that given in the Training School. Students examine different courses used in our State schools in order to recognize their relative values. Courses of study are made to fit possible conditions. Lessons are given in the theory and practice of teaching drawing.

REFERENCE TEXT BOOKS: Prang's *Progressive Lessons in Art Education* and Seegmiller's *Applied Arts Drawing Books*.

DRAWING (124 a, b)—Junior Year of Course II, and of Kindergarten Course. Two periods a week throughout the year. There is begun in this class a three-term course for high school graduates who have had no drawing. The course is based on Seegmiller's *Applied Arts Drawing Books*, chiefly books five, six and seven, with supplementary lessons on the principles of design, color, harmony and perspective.

DRAWING (125)—Senior Year of Course II and of Kindergarten Course. Two periods a week for one term. This course is similar to Course 123 a, but more elementary. It has more practice work in it and less methods.

DEPARTMENT OF HOUSEHOLD ARTS

*MISS CLOSSON.

The aim of the Household Arts Course is first, education; that education which is a development of power over self and over environment, enabling the student to live the best life possible for herself and to be of the most service to others. It is believed that this study will give an abiding interest in the most fundamental of all the industries of human life, home-making and the getting and preparing of food and clothing; that it will enable the student to see in one thing done rightly the likeness of all things done rightly; that habits of accuracy, neatness, correct judgment, and inventiveness will be established.

In the second place the aim is to impart knowledge that will be of practical value. Our welfare as individuals and as a nation depends upon our home life; the making of this home life is entirely in the hands of woman. Every woman has something to do with the business of housekeeping in some way, at some time; even if she should not, "the mission of the ideal woman is to make the whole world homelike." Therefore every woman should have an understanding of the principles underlying this industry. She should know how to make a home healthful and attractive and how to keep it so; how to supply such food as will maintain the body in as nearly a state of perfect health as possible.

A third aim is to prepare students for the teaching of this subject in the schools of the State. As a result of this teaching we may look forward to a better quality of education and to the day when every child in the land will have wholesome, properly-cooked food, and—"will be guided by intelligent hands over the threshold of that earthly paradise, a clean, restful, beautiful home."

The work of this department by courses is as follows:

HOUSEHOLD ARTS (130 a, b)—First Year. Group I. Five periods a week throughout the year.

*Acting teacher.

Cooking. One double period of practical work and one recitation period a week. In the first term the work includes the cooking of the simpler forms of food classes, and the furnishing and care of the kitchen. In the second term the cooking processes are continued, and the planning, cooking, and serving of simple meals, and marketing added.

Sewing. One double period a week. In the first term the common stitches and their uses are taught and the making of simple garments requiring the use of patterns. In the second term the drafting of patterns is taken up, and simple garments made from these patterns. Crocheting and knitting are added.

DOMESTIC SCIENCE (131 a, b)—Fourth Year. Elective. Two double periods a week throughout the year. The work of the first term covers the cooking of the simpler forms of food classes. In the second term the classification of foods is taken up, and meals are planned, prepared, and served.

NOTE: A fee of one dollar is charged in cooking classes. Students furnish their own material in sewing classes.

DEPARTMENT OF PHYSICAL EDUCATION

MISS OVERALL.

"Health is Wealth."—Emerson.

All hopeful educational effort presupposes a substantial physical basis. The women who are to teach in our public schools should, first of all, be themselves physically strong, and should be proficient in the exercises which have been found best adapted for school use in developing the bodily vigor and symmetry of the young. To serve these important ends the State Normal School maintains a gymnasium. The work is based upon principles of hygiene and education. It aims to maintain a general healthy state of the body; to train and strengthen the organs, especially the organs of circulation and respiration; to develop the muscular and nervous system; to form correct postures, and to train some of the psychological powers.

PHYSICAL TRAINING—Two periods a week throughout each year.

The regulation suit is required, which consists of blouse, divided skirt, and low-cut gymnasium shoes. These will be ordered by the Head of the Department. Cost of suit, \$5.00; shoes, \$1.50.

EDUCATIONAL GYMNASTICS (141)—Junior Year of Course I, and Senior Year of Course II. Two periods a week for one term, devoted to theory, with practical applications. The aim of this course is to acquaint our future teachers with the principles underlying physical training; also to show how these principles are applied to practical work, to prepare the students to teach intelligently school gymnastics and to adapt their work to the varying conditions which may be met. The theory includes talks on the history of physical training, applied anatomy, physiology of exercise, gymnastic movements and

positions, terminology, system of physical training, methods of teaching, common defects among school children, gymnastic games and athletics. Each student will be required to make plans and teach a section of the class under the supervision of the director. This will be followed by class criticism.

*LIBRARY METHODS

MISS DUGGER.

The purpose of Courses 150 a, 151 a, 152 a, and 153 a, is to aid the students in the intelligent use of the school library.

The work of Course 154 b is to train prospective teachers in the administration of a small school library while teaching. A part of this course includes the study of reference works. All students who have completed the work of the second and third years will be excused from this part of the work. The courses offered are:

LIBRARY METHODS (150 a)—First Year. Four periods a term required. This course covers: Rules and regulations concerning the use of the school library; circulation of books; general arrangement of books in the library; and dictionaries studied in regard to their use and the information to be found in an unabridged dictionary.

LIBRARY METHODS (151 a)—Second Year. Four periods a term required. In this course the card catalogue and how to use it is taken up, and encyclopædias and atlases are studied in the same manner that dictionaries were in Course 150 a.

LIBRARY METHODS (152 a)—Third Year. Four periods a term required. This course includes: Biographical reference works; magazines and periodical indexes; and special reference works; and a review of dictionaries and encyclopædias.

LIBRARY METHODS (153 a)—Junior Year. Four periods a term required of all Juniors who have had no previous work in Library Methods. Two periods taken from time scheduled for English and two periods extra.

This course covers: Rules and regulations concerning use of library, arrangement of books and use of the catalog, and contents of reference department.

LIBRARY METHODS (154 b)—Junior Year of Courses I and II and Professional Year of Elementary Course. Eighteen periods a term required. Time taken from that scheduled for Observation. The aim of this course is to train students in the administration of a school library while teaching, and is preparatory to the work in the Training School in the Senior Year.

*All of this work except course 154 b is done in time scheduled for English. Course 154 b is done in time scheduled for Observation.

THE KINDERGARTEN DEPARTMENT

MISS BLANDY, MISS BEALE.

The aim of the Kindergarten Course is to qualify teachers for positions in public and private kindergartens where superior skill and scholarship are required. In addition to the courses offered by the Kindergarten Department, this course includes some of the general courses offered by the Education Department, and special work in relation to the primary grades. (See page 40.)

The Kindergarten Course provides a broad, liberal culture and a technical training for a practical vocation.

The courses offered by the Kindergarten Department are as follows:

FROEBEL'S GIFTS AND OCCUPATIONS (160 a, b, and 161 a)
—Four periods a week throughout the Junior Year, and two periods a week for term A of the Senior Year. This course is intended to give technical mastery of kindergarten material as well as insight into their educational value and place in the Froebelian scheme. The geometric forms are so arranged that they give to the child his first lessons in the evolution of form and help him to classify objects about him, thus leading to intelligent creative construction. The occupations of the kindergarten are studied in their logical unfolding and also in their relation to the industries of the primitive races and to the constructive work. The skill of fingers is developed as well as a practical knowledge of the use of tools, such as needles, scissors, pencils, and brushes.

The first term of the Junior Year includes: A general survey of Gifts and Occupations; a special study of the first, second, third, and fourth gifts. Original and progressive games with each gift are required. The occupations of pricking, sewing, drawing, and thread games are taken up.

The second term of the Junior Year includes: A special study of the fifth, sixth, seventh, eighth, ninth, and tenth gifts. Original and progressive games with each gift are required.

The occupations of weaving, interlacing, and parquetry are taken up.

In the first term of the Senior Year the occupations of folding, cutting, and coloring are taken up.

STORIES (162 a, b)—Junior Year. One period a week throughout the year. Story-telling is an important phase of kindergarten work. The course comprises a familiarity with the great sources of the world's literature, from which to draw the best material and secure a cultivated power of expression; it gives a general survey of appropriate literature for little children, including folk and fairy tales, history stories, nature stories, fables, and poems.

SONGS AND GAMES (163 a, b and 164 a, b)—One period a week throughout the Junior and Senior Years. Much of the inspiration of the kindergarten comes from the songs and games, where the children play out the manifold relations of human life. Here the impulse is given to that social feeling which unites them in one common bond. The kindergartner must comprehend the value and meaning of play, must be educated in musical appreciation and expression, and must possess dramatic power. This course comprises a study of the words, music, and form of the kindergarten games, with practice in playing.

The outline of the kindergarten year is followed by beginning with such games as acquaint the children with one another; next come those that exercise the muscles in rhythmic movements, such as ball games, marches, etc.; then follow representative games of plant, animal, and human life, tradition games, and the like. Each student in the course must conduct the play circle and must originate a game. This course also includes a study of the origin, meaning, and purpose of games, and is based on the Mother Plays.

MOTHER PLAY (165 b and 166 a, b)—One period a week for term B of the Junior Year, two periods a week throughout the Senior Year. This book by Froebel contains the kindergarten principles. "It is a profound treatise on the philosophy of education." It shows in the most practical way

how to study children in order to gain a correct understanding of their instincts and interests; it gives insight into the individual development of the child. An original interpretation of this book is required from each student; each play is studied to find its fundamental principle; this principle is reinforced by a study of the masterpieces of art, literature, and history; it is then applied to the threefold development of the child and to life in general.

The work found in the Junior Year includes: A study of the following plays, the subjects considered being: The instinct of activity in the child and how to meet it; the child a self-making being; effort the law of growth; the instinct of imitation and its value; beginnings of the religious life; first experience of change and what it means to the child; the law of continuity and its effect upon life; and the training of the senses.

The first term of the Senior Year includes: A study of the following plays, the subjects considered being: How to cultivate a sense of responsibility and time in the child. Value of the individual and its relation to the whole. The child's recognition of nature and its response to him. Environment and its effect upon the child. How true freedom may be attained. Law of compensation. Personal responsibility and its relation to child-training. How to teach children helpful coöperation. The mother love. The father's part. The home. Beginnings of number. Value of courtesy. Family duties and relations. Rhythm and music and their relation to the child. Retrospection and its value.

The second term of the Senior Year includes: A study of the following plays, the subjects considered being: Life and its spiritual analogy. How to meet the negative in the child. The transformation of nature and its value to the child. The dignity of labor. The child's relation toward the industrial world. Reconciliation of contrasts. Responsibility of superior to inferior life. The child's relationship to nature. Privilege of nature. Working and doing. Value of the ideal to the child. Training of the conscience. Aspiration. Value of money. The child's relationship to God. How to develop the creative self-activity of the child.

KINDERGARTEN PRINCIPLES, METHODS, AND PROGRAM (167 a, b)—Senior Year. One period a week throughout the year. The aim of this course is to familiarize the student with the methods and subject matter of the kindergarten; as to *what* is done, *how* it is done, and *why* it is done. This course consists of plans of work made out by the student for definite divisions (that is, work for first year children and for second year children), so that the student may test her power to apply educational principles to daily programs of work. Discussions are held concerning discipline, methods, and subject matter for the kindergarten, mothers' meetings, etc. The senior students will present a year's program and conduct the kindergarten for a specified time.

The work of the first term is based on Froebel's Mother Play and Hughes' Educational Laws. The subjects discussed are: self-activity, unity, nature study, individuality, and coöperation.

The work of the second term includes: Advanced work in the kindergarten. The relation of the kindergarten to the primary school is carefully worked out. The intention is not to prescribe a program of work, but to enable the student to test her power to apply educational principles in her daily program of work.

PRACTICE TEACHING AND OBSERVATION (181)—Especial advantages are offered by this department for practice, training, and observation in the kindergarten and primary grades. Here the student has the opportunity to put into practice with the children her educational theories and work them out under the criticism of supervisors.

DEPARTMENT OF EDUCATION

DR. STONE, MR. MADDOX, MISS HALIBURTON, MISS FALLS, MISS DUNN.

NOTE: Each head of department whose subject is taught in the Training School gives a course in the *teaching* of his subject. These courses will be found as parts of the statement of the work of each respective department.

The understanding of the process of education and skill in the art of teaching are the two main phases of the aim of professional work.

To understand the process of education, it is necessary to know how the mind grows or learns best. This feature of professional training is supplied by educational psychology and related subjects.

To understand what the teacher can do to facilitate the process of learning best it is necessary to know how to select, arrange and relate subject matter so that it will come to the child with the greatest degree of educative value. This feature is supplied by work in methods, both general and special.

Both the subject matter of our education and the teacher's attitude toward the learner are the result of a long, slow growth. To comprehend fully a growing thing it is necessary to study the history of its growth. Such study is provided for in the history of education.

In order to meet the rapidly changing conditions of the present time every teacher needs a broad view of education as a whole. She needs to know something of the factors which are chiefly instrumental in modifying educational theories and practices and to have a rational basis for the interpretation and adaptation of new ideas. The philosophy of education aims to meet this need.

Finally, in order to possess skill in the art of teaching, practice in that art is necessary. Teaching in the training school supplies this practice.

The courses offered in this department are as follows:

PRINCIPLES OF TEACHING (170 a)—Junior Year of Courses I and II, and of Kindergarten Course, and Professional Year of Elementary Course. Three periods a week for term A.

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This course aims to equip the student with the elementary principles of teaching. Teaching is regarded as a means of facilitating learning. The elementary facts of educational psychology are studied with special reference to their significance for teaching. Students illustrate these facts from their own past and present learning experience, and opportunity is given for each student to do some work in simple experimentation in the problems of learning. Thorndike's *Principles of Teaching* and the *Dynamic Psychology* of Thorndike's *Elements of Psychology* constitute the main basis of the term's work. During part of the term a beginning will be made on the question of study, using McMurry's *How to Study*, and *Teaching How to Study* as the basis. Emphasis will be placed on the *How to Study* part. This will be done with the main purpose of enabling each student to improve her ability to study. A secondary purpose will be that of preparing for a better understanding of the *Teaching How to Study* part, which will be used in the *Methods and Management* Course and the *Teaching Work* of the Senior Year.

PSYCHOLOGY (171 b)—Junior Year of Course I and of Kindergarten Course. Three periods a week for term B. This course is designed to broaden and deepen the student's knowledge of educational psychology and to teach general psychology in so far as this lays the foundation for educational theory. Special attention is given to the brain and nervous system, and to the development from childhood to the adult stage of memory, imagination, habit formation, association, feeling and the emotions, interest and volition.

TEXT BOOK: Betts' *The Mind and Its Education*.

OBSERVATION (172 b)—Junior Year of Courses I and II, and Professional Year of Elementary Course. Three periods a week for term B. This course is a direct continuation of term A work in *Principles of Teaching*. In this work the student advances one more step toward actual teaching, i. e., she sees and studies the principles as they are used to facilitate the learning process. The observation of illustrative lessons is the main basis for this work. These lessons are taught by heads of departments or by supervisor, and are so planned as

to illustrate especially some particular principle of teaching. Thus the elementary facts of educational psychology are reviewed by using them to interpret the teaching observed.

It is essential that this course be taken before practice teaching.

PRIMARY METHODS (173)—Miss Haliburton. Junior Year of Courses I and II, and of Kindergarten Course, and Professional Year of Elementary Course. Three periods per week for one term. In recognition of the fact that primary work requires special training, a course in *Primary Methods* is required of all students taking professional work. This is a course in methods of teaching arithmetic, nature study, spelling, reading, and language in primary grades. It will consist of observation of work with classes of children in the Training School, discussion of the principal methods of teaching reading and a comparison of their respective merits, of the value and aim of story-telling in primary work, sources of stories, kinds of stories suitable, and practice in adapting and telling of these stories.

One period a week of this work will be devoted to the training of teachers in the systematic use of phonetics according to a scientific method, as serving three purposes:

1. To train the ear and the vocal organs in the niceties of speech, and thus eradicate slovenly habits and local peculiarities. This is done by drill in the correct pronunciation of vowel sounds, in the distinct enunciation of consonants, and the use of pleasant tones.

2. To give such training in phonetics as shall lead the pupil gradually to become conscious of the common principles of Spelling, which principles he will later formulate in rules. This is done by drills in syllabifying, accenting, and pronouncing words, and later by the marking of words diacritically.

3. To show the use of phonetics as a preparation for reading, and as an aid to that early proficiency in mastering unknown words without the use of such apparatus as diacritical marks, enabling even the young child to get quickly, accurately, and silently the meaning from the printed pages of a book.

TEXT BOOKS: Briggs and Coffman's *Reading in Public Schools*; Haliburton's *Phonetics in Reading*; Haliburton and Smith's *Teaching Poetry in the Grades*.

METHODS AND MANAGEMENT (174)—Senior Year of Courses I and II. Three periods a week for one term. This course is taken parallel with practice teaching; and it is a continuation and an enlargement of the Junior work in *Principles of Teaching, Psychology, Special Methods, and Observation*. Its aim is to enable student-teachers to study the problems of teaching from the standpoint of actual practice. Methods and Management are treated as two inseparable phases of teaching. Part of the work is based on senior observation. An average of about one and one-half periods per week is taken from senior observation for this purpose.

This course lays stress on the point of view that good teaching is that which enables the learner to reconstruct his experience. Dewey's *Child and Curriculum* is studied in this connection and the *general method* parts of the Teachers College Syllabus on the Theory and Practice of Teaching in Elementary Schools are used.

Special attention is given to teaching to study. McMurry's *How to Study and Teaching to Study* is used in this phase of the work; the *How to Study* part is reviewed from Junior work and the *Teaching to Study* part is studied and exemplified in training school teaching and observation.

PHILOSOPHY OF EDUCATION (175)—Senior Year of Courses I and II and of Kindergarten Course. Five periods a week for one term. This course covers the field formerly included under Philosophy of Education and Child Study, and is open only to students having completed the Junior course in *Principles of Teaching or Psychology, or the equivalent*. It aims to set forth the fundamental principles of educational theory and practice as they are derived from physiology, sociology, biology, psychology and philosophy. Special emphasis is laid upon the logical principles which underlie the thinking process. To this end such topics as induction and deduction, concept and percept, development in the formation of judg-

ments, factors of reasoning and kindred topics receive careful consideration, and exemplification is sought in the work of the Training School. The basic principles of education thus set forth provide the future teacher with a comprehensive grasp of the subject that enables her to test for herself the value of educational theories, and makes her their master rather than their servant.

MAIN TEXT BOOK: Miller's *The Psychology of Thinking*.

Main books for supplementary reading: Rowe's *Habit Formation*, Henderson's *Principles of Education*, Ruediger's *Principles of Education*, and *Riverside Educational Monographs*.

HISTORY OF EDUCATION (176)—Senior Year of Courses I and II, and of Kindergarten Course. Three periods a week for one term. Educational theory can best be understood through a study of its history. Here we come face to face with results. A knowledge of the past is most valuable for the successful inauguration of present ideals. This course attempts to set forth the causes that have made for success or failure in the great epochs of the past. Graves' *History of Education* will be made the basis of the work in the ancient classical periods, and Hoyt's *Studies in the History of Modern Education* for the modern movements. The middle ages will be treated in lectures and reference work. Special emphasis is laid upon the educational doctrines that have lived, the aim always being to find the causes of such permanent values as each age or individual has transmitted to us.

MORAL PHASES OF EDUCATION (177)—Two periods per week for one term. Senior Year of Courses I and II. This course aims to prepare prospective teachers to realize on the possibilities of moral growth in children. To this end it deals with the conditions of moral growth and the means of promoting it. The work will be based on the nature of mind and its learning as developed in *Principles of Teaching*, *Psychology* and *Philosophy of Education*. The main texts will be *Sisson's The Essentials of Character*, *Dewey's Moral Principles in Education* and *Cabot's Ethics for Children*. *Sisson's* book will

be used as a basis for restating the nature of the self and the process with special reference to moral growth; Dewey's, to enable students to realize on the possibilities and means of moral growth within school work as such; and Cabot's, as a means of enabling students to learn how to use the sources of material for promoting moral growth, as the situations of need arise.

EDUCATION OF MAN* (178 a)—Junior and Senior Kindergarten. One period a week for term A. Herford's adaptation of Froebel's famous work is used as a text. This is supplemented by lectures and outside reading. The aim is to present and discuss the fundamental principles of Froebel's philosophy upon which the practical work of the kindergarten rests.

THE INDUSTRIAL PHASES OF EDUCATION† (179)—Miss Falls. Senior Year of Courses I and II and of Kindergarten Course. Two periods a week for one term. The aim of this course is to give an intelligent and inquiring attitude towards industrial work in the elementary school system, a tangible basis for selection of subject matter for primary grades, and methods of teaching it. The course will also aim to enable the students to acquire skill in and standards for doing the industrial work suited to primary grades. The following topics are considered: a general survey of industrial phases of present-day education; the relative place and educative value of this work in the lower grades; problems of subject matter in relation to environment, child interests, and other subjects of the curriculum; method with emphasis placed upon self-direction. Much of this work is accomplished by and based upon observation in the Training School. Students will do as much practical work as time permits.

SEMINAR (180)—Senior Year of Courses I and II, and of Kindergarten Course. One period a week for one term. It is the purpose of the seminar to enable the students to acquaint

*Beginning with 1910-11 this course will be given only in alternative years and will be taken by Juniors and Seniors together.

†In Course II the Industrial Phases of Education is elective with Manual Training. (See page 39.) Student teachers of Grades I to IV inclusive take the Industrial Phases of Education, and those above the fourth grade take the Manual Training.

themselves with the best current literature upon the subject of education. Worthy articles in the leading educational magazines are one large source for study and discussion. The course will be as flexible as possible and open to the study of such educational problems as are chosen by the members.

PRACTICE TEACHING (181)—Senior Year of Courses I and II, and of Kindergarten Course. The ability to teach is the ultimate test of students in the professional department. Skill in teaching is regarded as one of the essential requisites of the Normal School graduate, and unless sufficient ability is attained to discipline a room properly, and to give suitable instruction in the subject matter, the student can not be graduated. The teaching is done in the Training School, under the special supervision and direction of the heads of departments and the supervisors for the grades. The effort is continually made to inspire the young teacher with the true professional spirit, and to give her such methods and help as to make her efficient in her work. One term of teaching is required of all students, and it is evident that this much actual experience in the school room gives the student teacher a power which could not be gained by any amount of theoretical information. Hence practice teaching is required in the Senior Year of all candidates for diplomas.

SCHOOL MANAGEMENT (182 b)—Professional Year of Elementary Course. Two periods a week for term B. The aim of this course is to enable prospective teachers to handle the practical problems of classroom management successfully, both from the standpoint of discipline in the narrow sense and from the standpoint of promoting the development of the pupils. Special attention will be given to the need of graded rural schools.

SEMINAR (183 b)—Miss Dunn. Professional Year of Elementary Course. One period a week for term B. The purpose of this seminar is to acquaint the student with rural life and rural education. The work will be in the nature of elementary rural sociology with special reference to education. Particular attention will be given to present tendencies in the better rural schools of Virginia.

ELEMENTARY PEDAGOGY—This course is given in the spring term for those students who expect to teach without being able to complete the full work for graduation. The aim is to select for discussion those topics which will give the student some insight into the field of pedagogic thought and at the same time to prepare her to deal judiciously with the practical problems which every teacher meets in organizing and managing a school. Methods applicable to rural schools will receive special attention. The main text will be the one on which the State examination in school management is based.

CURRENT EDUCATIONAL PROBLEMS—For the benefit of all students who expect to teach the following year. This course is a series of lectures by representative educational leaders of the State and elsewhere. Special attention is given to the phases of educational administration and school law that affect the teacher as such. The main points of these lectures are taken up, discussed and further studied, in various other courses in education. Topics of general current educational interest such as Child Labor, Public Sanitation, Boys' and Girls' Industrial Clubs, will also be presented by specialists.

TRAINING SCHOOL DEPARTMENT

*FACULTY.

JOSEPH L. JARMAN.....	<i>President</i>
CLIFF W. STONE.....	<i>Director</i>
MARY ST. CLAIR WOODRUFF.....	<i>Principal</i>
MARY ST. CLAIR WOODRUFF.....	<i>Supervisor of Seventh and Eighth Grades</i>
MARY D. PIERCE.....	<i>Supervisor of Fifth and Sixth Grades</i>
ELEANOR B. FORMAN.....	<i>Supervisor of Third and Fourth Grades</i>
M. ELIZABETH FALLS.....	<i>Supervisor of Second Grade</i>
MARGARET WINIFRED HALIBURTON.....	<i>Supervisor of First Grade</i>
MARY V. BLANDY.....	<i>Supervisor of Kindergarten</i>
VIRGINIA STONE.....	<i>Assistant Supervisor of First Grade</i>
GRACE BEALE.....	<i>Assistant in Kindergarten</i>
MARY E. PECK.....	<i>Grade Teacher of Seventh Grade</i>
MAMIE E. ROHR.....	<i>Grade Teacher of Sixth Grade</i>
MAUDE I. TILLMAN.....	<i>Grade Teacher of Third Grade</i>

†ORGANIZATION.

The Training School, which consists of a Kindergarten and eight grades, is in charge of a Director, the Principal of the Training School, Heads of Departments, Supervisors, and Grade Teachers. As student-teachers certain responsibilities are delegated to members of the Senior Class. The Director is also Head of the Department of Education, hence the work of the Training School is in close touch with the best educational thought. The purpose of this school is to give to the student-teachers actual experience in solving the various problems which confront the teacher. They are placed in charge of part or all of a room, and as soon as practicable are held responsible for the discipline as well as the teaching. All practice teachers are carefully supervised.

*Heads of Departments, whose subjects are represented in the Training School, are also members of the Training School Faculty.

†Detailed phases of organization are covered in the "Report of the Committee on Relationship in the Training School."

At the beginning of the Senior Year the Director of the Training School divides the Senior Class into two sections. The members of one section finish up their class work, while the members of the other devote almost their entire time to teaching. In the spring term the sections reverse. This division is made in order that the students who are teaching in the Training School may be practically free for this work.

No student is allowed to graduate, however proficient she may be in the academic branches, until she has satisfied the Training School Faculty that she is qualified to teach.

JUVENILE LIBRARY.

For the use of the Training School there is a collection of 522 juvenile books and half a dozen magazines. From these each grade draws a supply for reading with the children, thereby forming a small classroom library. A student teacher in each room is in charge of the books selected by her grade and is held responsible to the Library for them. Collections are changed in part or as a whole as the need arises. A student teacher must have completed the Library Methods Course in the Junior Year to be allowed to have charge of this grade library.

EXPENSES.

A fee of \$5.00, payable \$2.50 a term in advance, is charged every pupil entering the Training School. In the first and second grades this fee provides pupils with all material except text books. In the intermediate and grammar grades the following material is supplied: drawing paper, colored crayons, water colors, rulers, dividers, drawing pencils, pen points, ink, theme paper, and pictures for work in language and history.

THE COURSE OF STUDY.

Special attention is given to the Training School Course of Study. The aim is to make it more than a mere listing of the subject matter adapted to each particular grade. In addition to this arrangement of subject matter the course of study attempts to show the relation of formal subject matter to the life interests of the learners.

The course of study is being printed as a separate bulletin. It may be had on application.

LIST OF STUDENTS

<i>Name</i>	<i>County or City</i>	<i>Address</i>
ABBITT, EDDIE COLLYER (F)*	Amherst	James River
ADAMS, JESSIE (S)	Prince George	Blairs
ADAMS, SUE DUVAL (J)	Lynchburg	1008 Wise St.
AGEE, M. PEARL (E P)	Appomattox	Fores Store
ALFRIEND, MARGARET BLAND (J)	Norfolk	314 Raleigh Ave.
ALLEN, ROSA LINDA (F)	Cumberland	Guinea Mills
ALLEN, SUSIE ROSELAND (E P)	Prince Edward	Prospect
ALLISON, JOSEPHINE CROCKETT (J)	Pulaski	Draper
ALPHIN, AMBER (F)	Botetourt	Buchanan
ALPHIN, ORA VIRGINIA (F)	Botetourt	Buchanan
AMONETTE, JANET P. (F)	Amherst	James River
AMONETTE, KATHERINE (S)	Amherst	James River
AMOS, NANNIE PRICE (S)	Cumberland	Farmville, R. No. 1
ANDERSON, CARRIE BURKE (Sr)	Buckingham	Dillwyn
ANDERSON, EVA EVANS (J)	Prince Edward	Farmville
ANDERSON, MARY A. (Sr)	Norfolk	712 No. Park Ave.
ANDERSON, MARY JANE (F)	Pittsylvania	Chatham
ANDERSON, MARY W. D. (Sr)	Rappahannock	Ben Venue
ANDREWS, MUSA B. (F)	Caroline	Central Point
ANGLEA, PEARL LENNICE (J)	Farmville	521 Main St.
ARCHAMBAULT, MARGUERITE L. (S)	Roanoke	516 Church St.
ARMISTEAD, MARY FRANCES (J)	Halifax	Lennig
ASHE, HATTIE ESTELLE (S)	Gloucester	Achilles
AUERBACK, MAMIE LUCILE (J)	Hampton	28 Wine St.
AYERS, ETHEL MAY (J)	Norfolk	114 W. Highland Ave.
BAGBY, GILLETTE FLEET (J G)	King and Queen	Stevensville
BAILEY, ETNA ROSE (S)	Sussex	Gray
BAILEY, FLETCHER ERNESTINE (S)	Sussex	Gray
BAILEY, GEORGE BARHAM (S)	Sussex	Gray
BAILEY, VARINA ELIZABETH (T)	Isle of Wight	Windsor
BAKER, MILDRED M. (S)	Louisa	Louisa
BALDWIN, KATHLEEN (J G)	Farmville	709 High St.
BALDWIN, LUCILE ELLIOTT (T)	Farmville	709 High St.
BALDWIN, MATTIE ELIZABETH (S)		Paris, Ky.
BALTHIS, LOUISE DESEGUR (J)	Albemarle	University
BANKS, ANNIE (F Y)	Lunenburg	Victoria
BARHAM, ELIZABETH REBECCA (T)	Southampton	Capron
BARKSDALE, MAMIE McDONALD (F)	Halifax	Sutherland
BARNETT, KATHLEEN ARMSTRONG (T)	Roanoke	Catawba
BARNHART, IDA MAY (S)	Franklin	Callaway
BARTLETT, ESLIE J. (I)	Nansemond	Suffolk
BASKERVILLE, EMMA VIRGINIA (S)	Dinwiddie	Champe
BAXTER, NELLIE LOUISE (J)		Tulls, N. C.

*The initials embraced by parentheses denote the classes—as (R) Review Year, (F) First Year, (S) Second Year, (T) Third Year, (F Y) Fourth Year, (J) Junior, (Sr) Senior, (I) Irregular, (E P) Elementary Professional, (J K) Junior Kindergarten, (S K) Senior Kindergarten, (J G) January Graduate.

<i>Name</i>	<i>County or City</i>	<i>Address</i>
BENNETT, MARY OCTAVIA (F)	Middlesex	Stormont
BERGER, LULA (F)	Franklin	Union Hall
BERGER, MARY (F)	Franklin	Union Hall
BERGER, PEARL (Sr)	Danville	703 N. Main St.
BIERBOWER, ADA RANDOLPH (J)	Roanoke	1015 S. Jefferson St.
BILLUPS, MABEL (E P)	Mathews	Port Haywood
BLAIN, ARCHIE PAULINE (Sr)	Augusta	Deerfield
BLAND, FANNIE (J K)	Richmond	15 W. Grace St.
BLANKINSHIP, SALLIE WALKER (J)	South Richmond	400 W. 14th St.
BLANTON, THELMA WILTSE (F Y)	Farmville	800 High St.
BLOOD, LUCILE MARY (T)	Sussex	Homeville
BOATWRIGHT, SALLIE JEAN (Sr)	Lynchburg	606 Church St.
BOLLING, MARY FRANCES (S)	Clifton Forge	147 Pine St.
BOOKER, LOTTIE (F)	Pittsylvania	Level Run
BOOMER, ADDIE LEE (Sr)	Nansemond	Suffolk
BOSTON, FLORENCE FRAZER (T)	Fauquier	Warrenton
BOWDEN, MAUDE LUCILLE (J)	Norfolk	228 29th St.
BOWEN, GRACE (F)	Mecklenburg	Boydton, R. No. 1
BOWYER, IDA PEARL (Sr)	Botetourt	Fincastle
BRACEY, ETHEL RIDDICK (S)	Mecklenburg	Bracey
BRANDON, MARY (F)	Dinwiddie	Wilson
BRECKENRIDGE, NINA BEVERLEY (J)	Bristol	Buckner Ave.
BRIGGS, ANNA ATKINSON (Sr)	Sussex	Homeville
BRIGGS, IRENE ELIZABETH (J)	Albemarle	Scottsville
BRISTOW, MARIA ADAMS (T)	Farmville	301 2nd Ave.
BRISTOW, NELLIE TREVILIAN (J)	Farmville	301 2nd Ave.
BROADBUSH, LETITIA MILLER (J)	Gloucester	Gloucester
BROOKS, ANNIE LEE (S)	Halifax	Nathalie
BROOKS, SAMMYE (S)	Halifax	Nathalie
BROWN, LOUISE HAMPTON (S)	Albemarle	Doyleville
BROWN, MARGARET WOODS (Sr)	Roanoke	Salem
BROWN, PEARL PEDIGO (I)	Roanoke	Vinton
BUCHANAN, ETHEL (E P)	Smyth	Longhollow
BUCHANA, GRACE (E P)	Tazewell	Tazewell, R. No. 2
BUCHANAN, OLA (S)	Smyth	Chillhowie
BUFORD, FLORENCE DELAUNAY (T)	Brunswick	Fitzhugh
BUGG, LILLIAN PAULETT (S)	Farmville	411 High St.
BUGG, MARTHA KING (S)	Farmville	701 High St.
BUGG, VIRGILIA IRVING (J)	Farmville	411 High St.
BULL, LOLA F. (F)	Accomac	Melfa
BULMAN, KATE DURANT (J)	Roanoke	1515 Roanoke St.
BURGER, LAURA AGNES (J)	Farmville	601 Pine St.
BURKS, BLANCHE (T)	Halifax	Paces
BURNETT, JOSEPHINE NEFF (T)	Louisa	Trevilians
BURROUGHS, ANNIE ALETHA (J)	Portsmouth	908 Court St.
BURTON, LILLIAN MARGARET (T)	King and Queen	Shacklefords
BURWELL, ANNIE YOUNG (I)	Mecklenburg	Woodward, N. C.
BUTLER, MINNIE R. (T)	Lynchburg	801 Floyd St.
BUTTERWORTH, LILLIE CABEL (F)	Dinwiddie	McKenney
BUTTON, RUTH FRANKLIN (J)	Culpeper	Jeffersonston
BYRD, LILLIAN MAUDE (Sr)	Henry	Sydnorsville
CARRINGTON, MARY ELPRETH (J)	Charlotte	Charlotte C. H.
CARTER, ADELE VIRGINIA (Sr)	Newport News	348 26th St.

<i>Name</i>	<i>County or City</i>	<i>Address</i>
CARTER, KATHERINE O. (S)	Halifax	Houston
CARTER, MILDRED LEE (E P)	Roanoke	113 8th Ave.
CHARLTON, FANNIE HOWARD (Sr)	Buckingham	Dillwyn
CHARLTON, SARAH GERTRUDE (S)	Buckingham	Dillwyn
CHEATHAM, ANNIE B. (E P)	Appomattox	Evergreen
CHEATHAM, PAULINE DEVERE (Sr)	Sussex	Waverly
CHERNAULT, MATTIE LEE (F)	Prince Edward	Hampden-Sidney
CHEWNING, ANNIE CATHERINE (J)	Hanover	Beaver Dam
CHRISTIAN, LETA RANDOLPH (J)	Augusta	Staunton, R. No. 2
CLARK, ANNE PERMELIA (J)	Roanoke	Salem
CLARK, MAEBELLE KATHERINE (J)	Elizabeth City	Phoebe
CLARK, MARGARET EUGENE (F)	Pulaski	Delton
CLARKE, M. ALICE (S)	Dinwiddie	McKenney
CLARKE, RUTH (E P)	Nansemond	Driver
CLARKSON, RUTH (S)	Richmond	Sharps
CLEMENTS, GRACE TERRELL (J G)	Hanover	Beaver Dam, R. No. 4
COBB, GRACE OVERTON (S)	Sussex	Stony Creek
COBB, HASEL EARL (F)	Farmville	610 Buffalo St.
COCHRAN, SARAH O. (I)	Wise	Big Stone Gap
COCKE, ANNIE GERTRUDE (E P)	Charlotte	Red House
COCKE, JANIE (E P)	Charlotte	Red House
COLBERT, MARGUERITE KYLE (T)	Spottsylvania	Massaponax
COLE, ANNE TAYLOR (J)	Spottsylvania	Fredericksburg
COLE, BURA ALMA (F)	Floyd	Simpsons
COLE, VIRGINIA LUCILE (Sr)	Danville	645 Jefferson St.
COLEMAN, JANNA PAREEZA (S)	Appomattox	Spout Springs
COLEMAN, MARY LIN (S)	Spottsylvania	Massaponax
COMBS, ANNIE ETHEL (I)	Carroll	Max
CONDREY, PEARL ALICE (S)	Chesterfield	Winterpock
CONDUFF, ABBIE MAY (Sr)	Floyd	Willis
CONWAY, ANNE BUCKNER (J)	Newport News	128 27th St.
COOK, JULIA KATHARINE (Sr)	Roanoke	1012 Roanoke St.
COOK, LILLIAN GLOVER (Sr)	Chesterfield	Bon Air
COOK, SUE BROWN (Sr)	Mecklenburg	Baskerville, R. No. 1
COOPER, ELIZABETH BLUME (J)	Lynchburg	1301 10th St.
CORNETTE, MARY RING (J)	Grayson	Elk Creek
COUCH, JANIE LOVE (S)	Rockbridge	Sherwood
COUSINS, MARY LUCILE (Sr)	Petersburg	224 E. Washington St.
COVINGTON, LOUISE COLYER (F)	Appomattox	Vera
COX, EMMA BURGE (F)	Chesterfield	Winterpock
COX, EMMA VIRGINIA (F)	Chesterfield	Winterpock
COX, GRACE M. (J)	Carroll	Pipers Gap
COX, GREZILDA E. (J)	Carroll	Pipers Gap
COX, LETTYE ELIZABETH (J)	Albemarle	Earlsville
COX, MARY VIRGINIA (E P)	Powhatan	Ballsville
COXE, KATHERINE SYESTER (J)	Roanoke	916 Nelson St.
CRABTREE, SUSIE ETHEL (E P)	Tazewell	Tazewell, R. No. 2
CRAFFORD, DOUGLAS SMITH (F)	Warwick	Lee Hall
CREW, MAMIE (I)		Goodwater, Ala.
CROWDER, NANNIE LOUIS (J)	Richmond	716 Fendall Ave.
CROXTON, NATALIE (S)	Halifax	News Ferry
CRUMP, SUSIE LEE (J)	Lynchburg	1321 Church St.
CRYMES, ANNIE LORINE (I)	Mecklenburg	Opie
CUNNINGHAM, JULIA GRACE (S)	Prince Edward	Pamplin

<i>Name</i>	<i>County or City</i>	<i>Address</i>
DABNEY, RUTH (Sr K).....	Newport News	2912 West Ave.
DADMUN, CHARLOTTE (F).....	Farmville	501 Buffalo St.
DADMUN, HOPE ALICE (S).....	Farmville	501 Buffalo St.
DAUGHTREY, BALLIE WILSON (T).....	Nansemond	Holland
DAVIS, ETHEL LOUISE (Sr).....	Danville	Box 312
DAVIS, FRANCES WATKINS (F Y).....	Farmville	105 First Ave.
DAVIS, LOUISE S. (J).....	Richmond	Tidewater
DAVIS, SUSIE VENABLE (S).....	Farmville	105 First Ave.
DEATON, BERTHA LILLIAN (J).....	Tazewell	Pocahontas
DEISHER, OLIVIA ALLEN (S).....	Botetourt	Eagle Rock, R. No. 1
DENTON, WINNIE MADISON (F).....	Nelson	Buffalo Station
DICKENSON, GRACE (T).....	Franklin	Union Hall
DICKENSON, ROSE B. (Sr K).....	.....	Jacksonville, Fla.
DIEHL, WILLIE ESTELLE (Sr).....	Dinwiddie	Sutherland
DIXON, ZOZO LOBEDIA (Sr).....	Wythe	Rural Retreat
DOAK, LETTIE (I).....	Wythe	Rural Retreat
DORNIN, MARY ROSALIE (S).....	Lynchburg	522 Clay St.
DOUGLAS, RUTH SOMMERS (F).....	Albemarle	Burnleys
DOWDY, OLIVIA JOSEPHINE (F).....	Cumberland	Guinea Mills
DOWNEY, ANN ELIZABETH (J).....	Clifton Forge	38 Jefferson St.
DOYNE, MATTIE LOVE (F).....	Farmville	315 Virginia St.
DRINKARD, SALLIE WELLINGTON (Sr).....	Appomattox	Appomattox
DRIVER, LULU SLATER (Sr).....	Rockingham	Bridgewater
DRUMMELLER, MARTHA ELIZABETH (T).....	Farmville	Second St.
DRUMMOND, MARIE LUCY (F).....	Amherst	Amherst
DUFF, LILLIAN (F).....	Lee	Jonesville
DUGGER, JESSIE PENNINGTON (F).....	Brunswick	Brodnax
DUGGER, PERMELIA JANE (S).....	Brunswick	Brodnax
DUVAL, CASSIE LOUISE (E P).....	Buckingham	Arvonla
DUVAL, ZULIEME (J).....	South Richmond	1404 Porter St.
DUVALL, EMMA ALTHA (F).....	Farmville	406 High St.
EASON, LAURA LEE (S).....	.....	Gatesville, N. C.
EDMUNDS, CLARA MAY (T).....	Bluefield, W. Va.....	310 Wyoming St.
EDWARDS, EVA CHARLOTTE (F).....	Pittsylvania	Chatham
EGGLESTON, MARY ELIZABETH (J).....	Charlotte	Charlotte C. H.
ELLER, ETHEL JOYCE (J).....	Smyth	Marion
ELLER, LOULA MAYBELLE (J).....	Smyth	Marion
EPES, MARTHA ELIZABETH (Sr).....	Dinwiddie	Dinwiddie
ESTES, SARAH WILLIE (F).....	Mecklenburg	Opie
EUBANK, HONORA LOUISE (Sr).....	Essex	Dunnsville
EVANS, NITA THACKSTON (Sr).....	Halifax	South Boston
EVERETT, FLORENCE FLEMING (Sr).....	Nansemond	Beamon
EWART, EDNA VIOLET (J).....	Campbell	Rustburg
FARRAR, ELIZABETH E. (I).....	Mecklenburg	Phillis
FARRAR, ELIZABETH LOVE (S).....	Mecklenburg	Baskerville
FARRELL, SUSAN MARIE (I).....	Surry	Claremont
FEILD, ELIZABETH C. (J).....	Mecklenburg	Chase City
FENTRESS, MAUDE EDNA (J).....	Norfolk	Fentress
FERGUSON, LOUISE RANDOLPH (Sr).....	Hampton	519 King St.
FILE, ELVA WEST (F).....	Buckingham	Ransons

<i>Name</i>	<i>County or City</i>	<i>Address</i>
FISHER, SUSIE NORMA (F)	Dinwiddie	Wilson
FITZGERALD, MARY E. (Sr)	Pittsylvania	Elba
FITZPATRICK, NELLE MARTHA (Sr)	Bedford	Bedford City
FITZPATRICK, VIRGINIA PENN (Sr)	Buckingham	Buckingham
FLEET, OLIVIA PITCHER (S)	Mathews	Mathews C. H.
FLEMING, INNES LEE (S)	Lynchburg	1022 Wise St.
FLIPPIN, MARJORIE (F)	Farmville	1000 High St.
FOURNOY, MARTHA (I)	Charlotte, N. C.	700 N. College St.
FOURNOY, MILDRED (J)		Morganfield, Ky.
FLOYD, MILDRED (J)	Amherst	Amherst
FORD, ANNIE LOUISE (Sr)	Warren	Front Royal
FORE, HATTIE GRAY (E P)	Appomattox	Vera, R. No. 3
FORE, KATHLEEN ELIZABETH (T)	Lynchburg	2700 Fifth Ave.
FOSTER, ELBA F. (F)	Mathews	Hicks Wharf
FOSTER, MAMIE BONDURANT (S)	Prince Edward	Farmville, R. No. 3
FOSTER, MARY ELIZABETH (S)	Prince Edward	Darlington Heights
FOSTER, OLIVE EARLE (T)	Prince Edward	Farmville, R. No. 3
FOWLKES, DORA BLAND (F)	Chesterfield	Winterpock
FREEMAN, GRACE STROTHER (J)	Culpeper	Culpeper
FULTON, RUTH KYLE (J)	Grayson	Carsonville
FUQUA, MARY ELIZABETH (F)	Surry	Walls Bridge
GAINES, JANE ELIZABETH (Sr)	Henrico	Richmond, R. No. 1
GANNAWAY, MARY CATHERINE (F)	Buckingham	Guinea Mills
GARBEE, FLORENCE ESTHER (Sr)	Campbell	Lawyers
GARBEE, IDA CLAIRE (F)	Campbell	Lawyers
GARDNER, ANNIE MAE (F)	Nansemond	Holland
GARNETT, MARGARET BASSINGER (T)	Charlotte	Charlotte C. H.
GARNETT, NANNIE PERCELL (F)	Farmville	111 Bridge St.
GARNETT, RUTH VERNON (T)	Farmville	211 Pine St.
GARRETT, ANNIE LELIA (E P)	Cumberland	Cumberland
GARRETT, KATE BURNLEY (E P)	King and Queen	Shanghai
GARRETT, LEMMA MOSS (F)	Cumberland	Cumberland
GASSMAN, ELOISE (Sr)	Rockbridge	Lexington
GATES, NELLIE CLAIRE (J)	Patrick	Ararat
GATLING, ANNIE J. (F)	Prince George	Prince George, R. D.
GEDDY, MARTHA LOUISE (J)	James City	Toano
GILES, IDA MAY (J)	Pittsylvania	Chatham
GILES, REBECCA VERA (S)	Pittsylvania	Chatham
GILLESPIE, KATHLEEN (T)	Accomac	Temperanceville
GILLETTE, NANCY G. (E P)	Southampton	Courtland
GILLIAM, ANNIE J. (I)	Prince George	Prince George, R. 1
GILLIAM, CLAIRE EVERETT (Sr)	Southampton	Franklin
GILLIAM, GERTRUDE WILSON (T)	Farmville	304 Pine St.
GILLIAM, LENA MILLER (Sr)	Farmville	304 Pine St.
GILLIAM, MAGGIE NEVILLE (T)	Buckingham	Toga
GILLIAM, MAMIE GORDON (F)	Buckingham	Sheppards
GIVENS, BERTA ELIZABETH (I)	Giles	Newport
GLEAVES, ALINE ELIZABETH (J)	Wythe	Cripple Creek
GOGGIN, FANNIE (I)	Campbell	Rustburg
GOGGIN, SALLIE SHEPPERSON (Sr)	Campbell	Rustburg
GOODWIN, CALLY S. (T)	Louisa	Fredericks Hall
GRAHAM, FRANCES MAGILL (I)		Tsing-Kiang-Pu, China

<i>Name</i>	<i>County or City</i>	<i>Address</i>
GRAHAM, LUCY JANE (S)	Pulaski	Draper
GRAY, KATIE WALKER (Sr)	James City	Williamsburg
GREENLEE, GEORGENA MITCHELL (F)	Hanover	Studley
GREENLEE, JAMIE FLORENCE (S)	Hanover	Studley
GRIFFITH, MABEL EUDORA (E P)	Alleghany	Ben
GRIGG, MATTIE LEE (J)	Petersburg	229 E. Washington St.
GUTHRIE, MINNIE (F)	Buckingham	Guinea Mills
GUTHRIE, WILLIE (J)	Lynchburg	315 Madison St.
GWALTNEY, MADGE HARTWELL (T)	Surry	Berryman
HAIZLIP, LUCY RIETTA (S)	Henry	Leaksville, N. C.
HALL, LENA (F)		McComas, W. Va.
HALLER, LEAH CHRISTENA (J)	Norfolk	Box 720
HARGRAVE, SALLIE EPPS (F Y)	Dinwiddie	Dinwiddie
HARGROVES, MARGARET V. (Sr)	Norfolk	258 Bute St.
HARKRADER, WANDA LEAH (J)	Wythe	Rural Retreat
HARMAN, LUCY BYRD (J)	Tazewell	Tazewell
HARMON, WILLIE EDITH (S)	Dinwiddie	Church Road
HARPER, ANNIE PRESTON (S)	Pulaski	Draper
HARRIS, EUNICE (F)	Farmville	510 S. Main St.
HARRIS, KATHERINE EUGENIA (F)	York	Harris Grove
HARRIS, MARY LEON (J)	Sussex	Waverly
HARRIS, OLIVE DILLON (T)	Farmville	S. Main St.
HART, ELIZABETH GOODWIN (J)	Albemarle	North Garden
HASKINS, ELIZABETH HOBSON (Sr)	Halifax	South Boston
HATCH, ELIZABETH M. (E P)	Charlotte	Drakes Branch
HATCH, MARY LOUISE (Sr)	Chesterfield	South Richmond, R. 2
HATCH, ROSA DEAN (Sr)	Chesterfield	South Richmond, R. 2
HATCHER, BESSIE EVELYN (J)	Chesterfield	Chester
HATCHER, GAY ASHTON (Sr)	Chesterfield	Chester
HAWTHORNE, SARAH ELIZABETH (J)	Loudoun	Waterford
HEALY, ALICE CATHERINE (E P)	Mathews	Mathews
HEATH, ANNIE MYRTLE (S)	Campbell	Naruna
HEDRICK, BLANCHE LAMAR (J)	Giles	Bane
HELM, MARGARET MARSHALL (S)	Fauquier	Warrenton
HENDERSON, MACIE LEE (J)	Giles	Staffordsville
HENDERSON, PEARL (S)	Campbell	Brookneal, R. No. 1
HIGHT, EXIE (T)	Farmville	1001 High St.
HILLSMAN, MYRTLE (S)	Amelia	Rice, R. No. 2
HINDLE, SELINA HOWARTH (Sr)	Amelia	Amelia
HINES, FLORENCE MAY (F)	Halifax	Clarkton
HODGES, MRS. ROSA SAWYER (F)	Norfolk	Fentress
HOLT, MARY ARMISTEAD (Sr)	Hampton	241 Armistead Ave.
HOLT, SUSIE MORTON (J)	Lynchburg	1412 Filmore St.
HOMES, LAURA COGBILL (Sr)	Mecklenburg	Boydton
HOOPER, LELIA MAE (J)	South Richmond	805 Porter St.
HOPE, ETTA VIRGINIA (Sr)	Hampton	226 Lee St.
HOPKINS, GENEVIEVE (J)	Port Norfolk	317 Maryland Ave.
HORNER, MINA L. (J)	Northampton	Townsend
HOWARD, PAULINE WHITNEY (S)	Pulaski	Delton
HOWELL, ESME (J)		Bristol
HOWELL, GRACE MABEL (J)	Botetourt	Fincastle
HOWERTON, ANNA JAMES (Sr)	Rockbridge	Lexington

<i>Name</i>	<i>County or City</i>	<i>Address</i>
HUDDLE, MARY MARGARET (S).....	Wythe	Ivanhoe
HUDDLE, MYRTLE ELIZABETH (J).....	Wythe	Crockett
HUDGINS, CARRIE IRENE (S).....	Mathews	Port Haywood
HUDGINS, VICTORIA (F).....	Mathews	Port Haywood
HUDSON, JUANITA (F).....	Bland	Ceres
HUGHES, LILLIE B. (F).....	Nelson	Bryant
HUNT, RUTH TANKARD (J).....	Northampton.....	Cape Charles, R. D.
HUNTER, CARRIE OLIVIA (Sr).....	Appomattox	Appomattox
HURD, NELLIE (T).....	Farmville	Randolph St.
HUTCHESON, HALLIE MORRISON (J).....	Rockbridge	Rockbridge Baths
HUTCHINSON, RUTH LEE (J).....	Richmond	512 E. Grace St.
HUTTON, BESS ELEANOR (E P).....	Washington	Glade Spring
IRBY, EDNA B. (F).....	Nottoway	Blackstone
JACKSON, SALLIE THOMAS (J).....	Lunenburg	Epes
JAMES, MARTHA (T).....	.....	Springer, N. C.
JAMISON, BEULAH A. (S).....	Franklin	Boone Mill
JANNEY, ALICE MCGAVOCK (J).....	Loudoun.....	Purcellville, R. No. 3
JARMAN, ELIZABETH PARKER (F).....	Farmville	609 High St.
JAYNE, FLORENCE MELISSA (Sr).....	Powhatan	Rock Castle
JENNINGS, CARRIE VERNER (F).....	Prince Edward	Prospect
JOHNS, HARRIET (T).....	Buckingham	Farmville
JOHNS, NANNIE ELEANOR (S).....	Lunenburg	Green Bay
JOHNSON, ANNIE LAURIE (S).....	Pulaski	Draper
JOHNSON, EMILY WINIFRED (Sr).....	Washington, D.C.,	2823 Sherman Ave.
JOHNSON, FLORENCE THERESE (J).....	Halifax	Houston
JOHNSON, HELEN E. (T).....	Isle of Wight	Windsor
JOHNSON, MARY LOUISE (E P).....	Nansemond	Hobson
JOHNSON, MARY WARNER (S).....	King William	Rose Garden
JOHNSON, NANNIE LEWIS (T).....	Farmville	907 High St.
JOHNSON, PAULINE MYRTLE (J).....	Bedford	Stewartsville
JOHNSON, VIRGINIA HOWARD (Sr).....	Norfolk	417 Olney Road
JOHNSTON, MARTHA (J).....	Rockbridge	Murat
JONES, AMELIE TAPPEY (Sr).....	Petersburg	357 Washington St.
JONES, BERTHA EUDORA (F).....	Prince Edward	Farmville
JONES, BESSIE GORDON (Sr).....	Farmville	300 Pine St.
JONES, CLARA VIRGINIA (S).....	Louisa	Poindexter
JONES, LALLA RIDLEY (Sr).....	Portsmouth	908 Court St.
JONES, MABEL H. (S).....	Amelia	Earles
JONES, MARIE SHEPPARD (S).....	Buckingham	Sheppards
JONES, RUTH B. (I).....	Brunswick	Tree
JONES, TRESSIE OLA (E P).....	Louisa	Poindexter
JORDAN, MARY ALMETA (J).....	.....	Bluefield, W. Va.
JORDAN, SUSAN DAWLEY (J).....	Isle of Wight	Rescue
JUSTICE, PEARL McVOY (Sr).....	Sussex	Gray
KAYTON, AURELIA SCELENA (F).....	Farmville	201 First Ave.
KEELING, ETHEL (J).....	Pittsylvania	Sutherland
KEMP, AVIS LORRAINE (J).....	Norfolk	69 Brooke Ave.
KENT, MARY EMMA (J).....	Halifax	Ingram
KING, BESSIE LEIGH (F).....	Isle of Wight	Windsor
KIPPS, MARY ELOISE (Sr K).....	Montgomery	Blacksburg
KIRKPATRICK, ALICE VIRGINIA (E P).....	Mathews	Mathews
KRISCH, ANNA ELINE (J).....	Newport News	213 43 St.

<i>Name</i>	<i>County or City</i>	<i>Address</i>
LACKEY, ISABELLA MAY (I)	Rockbridge	Fairfield
LANDRUM, EDNA ESTELLE (J)	Lynchburg	218 Walnut St.
LANDRUM, ELSIE FLORENCE (Sr)	Lynchburg	218 Walnut St.
LANGSLOW, VICTORIA MAY (Sr)	Newport News	2900 Chestnut Ave.
LARMOUR, EVA (T)	Norfolk	336 Fairfax Ave.
LAWSON, ANNA HOWARD (T)	Floyd	Floyd
LEA, FLORA LESSIE (J)	Pittsylvania	Ringgold
LEA, IRENE FAULKNER (J)	Pittsylvania	Ringgold
LEACH, MARY (J)	Henrico	Barton Heights
LEAKE, LUCY BEVERIDGE (Sr)	Petersburg	111 S. Sycamore St.
LECKIE, ELISE (I)	Lynchburg	College Park
LEE, LILY MAY (F)	Nottoway	Crews
LEE, LULA REBECCA (T)	Greensville	Emporia
LESTER, MARTHA ELLA (S)	Patrick	Elamsville
LEWIS, ELIZABETH (F)	Accomac	Jenkins Bridge
LEWIS, ELIZABETH ROSE (T)	Nelson	Howardsville
LLOYD, MARY (J)	Nansemond	Suffolk
LOGUE, GRACE MARION (J)	Norfolk	Chesterfield Heights
LONG, SARA ANN (J)	Wise	Big Stone Gap
LOWDER, ELSIE MAE (J)	Newport News	2511 Orcutt Ave.
LOWE, NANCIE LOUISE (J)	Lynchburg	709 Church St.
LUCAS, LUCILE (J)	Giles	Pearisburg
McCLINTIC, ARCHIE BELLE (J)	Bath	Shanklin
McCLINTIC, BLANCHE BONNER (J)	Bath	Shanklin
McCLUNG, ESTELLE HARRIS (S)	Botetourt	Eagle Rock
McCRAW, CAROLIENE WOOLFOLK (Sr)	Halifax	Nathalie
McDONALD, MERTIE EDITH (Sr)	Roanoke	1102 Patterson Ave., S. W.
MACDOUGALL, MARGARET (T)	Lynchburg	College Park
McGEHEE, LILA HASKINS (Sr)	Prince Edward	Charlotte, R. No. 1
MCGINNIS, OLA VIRGINIA (E P)	Pulaski	Dublin
McKEE, RUTH ISABEL (F)	Washington	Glade Spring
McMATH, GEORGIA ADA (J)	Accomac	Onley
McNAUGHER, ELLA (Jr K)	Nottoway	Blackstone
MANNING, JUANITA (S)	Richmond	507 12th St.
MAPP, MARIE TALMAGE (Sr)	Princess Anne	Cape Henry
MARSHALL, BESSIE ZOLICKOFFER (J)	Lynchburg	403 Fifth St.
MARSHALL, EDITH H. (S)	Westmoreland	Neenah
MARSHALL, ERA M. (E P)	Henry	Martinsville
MARSHALL, M. ELIZABETH (F)	Appomattox	Spout Spring
MARSHALL, MARY VIOLET (Sr)	Bedford	Big Island, R. No. 1
MARSHALL, MARY WORTHINGTON (J)	Lynchburg	403 Fifth St.
MARSHALL, NOVELLA M. (S)	Nansemond	Chuckatuck
MARTIN, ALICE BELLE (S)	New Kent	Lanexa
MARTIN, JENNIE VERNON (T)	New Kent	Providence Forge
MARTIN, MARY C. (S)	New Kent	Providence Forge
MARTIN, MYRTLE DORMER (Sr)	Newport News	1016 26th St.
MARTIN, VIRGINIA GERTRUDE (J)	Roanoke	"Hunters Home"
MASON, RUTH SPOTSWOOD (E P)	Sussex	Gray
MASSIE, HELEN CHURCHILL (Sr)	Danville	902 Paxton St.
MATTHEWS, AMENTA MARGARET (J)	Montgomery	Blacksburg
MATTHEWS, PEARL DENTON (T)	Brunswick	Meredithville
MAUPIN, NELLIE (Sr)	Culpeper	Culpeper, R. No. 4

<i>Name</i>	<i>County or City</i>	<i>Address</i>
MAXEY, LAURA ELLEN (Sr).....	Buckingham	Ransons
MAXEY, MARY MARSHALL (E P).....	Mecklenburg	Clarksville
MAYES, OLIVE W. (S).....	Sussex	Dunning
MERRYMAN, FRANCES CATHERINE (J).....	Campbell	Rustburg
MERRYMAN, HELEN LESLIE (J).....	Campbell	Rustburg
MIARS, EDNA MAE (J).....	Norfolk	Ocean View
MILES, HILDA (S).....	Mathews	Hicks Wharf
MILLIGAN, EFFIE BERRY (Sr).....	Northampton	Cape Charles
MILLS, KATE WILSON (F).....	Franklin	Rocky Mount
MILLS, MARY ETHERIDGE (J).....	Portsmouth	804 Court St.
MINTON, EDNA LORENA (S).....	Lee	Jonesville
MONROE, LOUISE CHAMBLIN (J).....	Loudoun	Purcellville
MONTAGUE, VILLA ETHALIN (E P).....	.....	Coleraine, N. C.
MOODY, ETHEL LEE (F).....	Dinwiddie	Wellville, R. No. 2
MOORE, ISBELL C. (T).....	Lunenburg	Victoria
MOORE, LUCY LAVINIA (S).....	Prince Edward	Farmville
MOORE, MARTHA (F).....	Cumberland	Clinton
MOORE, WILLIE EVERETTE (S).....	Farmville	909 High St.
MOORMAN, GRACE ST. CLAIR (T).....	Franklin	Hendricks
MORRIS, MARY ELIAS (F).....	Farmville	219 Third St.
MORRIS, ZELA TRUEHEART (S).....	Mecklenburg	South Hill
MORRISON, ETTA WATKINS (Sr).....	Nansemond	Suffolk
MORSE, ROSEBUD (F).....	.....	East Bend, N. C.
MOTLEY, LIZZIE LEE (E P).....	Caroline	Rappahannock Academy
MYERS, ANNIE LEE (J).....	Montgomery	Cambria
MYERS, BERT CARL (Sr).....	Richmond	2205 W. Grace St.
NOELL, EVELYN ELLIOTT (S).....	Danville	406 Chestnut St.
NOFFSINGER, HATTIE BLANCHE (S).....	Botetourt	Parr
NORFLEET, MARGUERITE JENETTE (S).....	Nansemond	Suffolk
NORRIS, ANNIE MOXLEY (J).....	Sussex	Waverly
NUNNELLY, CARRIE EVELYN (I).....	Nottoway	Blackstone, R. No. 1
NYE, CLARA F. (J).....	Montgomery	Radford
OLGERS, MARION GRACE (S).....	Dinwiddie	Sutherland
ORANGE, LUCY V. (F).....	Farmville	411 S. Main St.
ORANGE, SARAH R. (F).....	Farmville	605 S. Main St.
OSBORNE, MARY LOUISE (F).....	Prince Edward	Prospect
OULD, MATTIE (T).....	Campbell	Evington
OWEN, VIRGINIA ARSELLE (F).....	Essex	Howertons
PAINTER, ELIZABETH (S).....	Pulaski	Draper
PAMPLIN, MARGUERITE LOVING (I).....	Wythe	Ivanhoe
PANNILL, MARIAH WALLER (S).....	Henry	Bassett
PARKER, NANNIE WALLER (S).....	Essex	Mount Landing
PARROTT, ROSE HELEN (F Y).....	Montgomery	Blacksburg
PARSLEY, PEARL ALDANA (Sr).....	James City	Williamsburg
PARSONS, ANNIE MAE (J).....	Norfolk	120 Charlotte St.
PATTESON, ELLA J. (S).....	Buckingham	Ransons
PATTESON, LOTTIE M. (F).....	Buckingham	Ransons
PAULETT, ELIZABETH H. (Post Grad.).....	Farmville	103 High St.
PAULETTE, VIRGINIA B. (I).....	Farmville	417 Water St.
PAULETTE, VIVA ETTA (F).....	Farmville	107 Venable St.

<i>Name</i>	<i>County or City</i>	<i>Address</i>
PEATROSS, MYRTLE (F).....	Henry	Axton
PECK, REBEKAH (Sr).....	Botetourt	Fincastle
PEEBLES, EMILY KATHLEEN (J).....	Petersburg	215 Brown St.
PEMBERTON, GLADYS (S).....	Henrico	Rio Vista, R. No. 1
PERCIVALL, LILY BAUGH (J K).....	Brunswick	Edgerton
PERCIVALL, MARGARET RUTH (T).....	Petersburg	325 Washington St.
PERROW, URANIA VIRGINIA (J).....	Lynchburg	505 Victoria Ave.
PETERSON, MABEL E. (J. G).....	Norfolk	Berkley, R. No. 3
PETTIT, RUTH VIRGINIA (F).....	Fluvanna	Stearnes
PHELPS, LUCY (Sr).....	Bedford	Bedford City, R. No. 4
PHELPS, RUTH EVA (J).....	Bedford	Bedford City, R. No. 4
PHILLIPPI, SUSIE LEE (J).....	Wythe	Rural Retreat
PHILLIPS, IRMA ELIZABETH (Sr).....	Mecklenburg	Baskerville
POINDEXTER, FANNIE LOUISE (J).....	Norfolk	West Norfolk
POPE, ELLA BLANCHE (J).....	Southampton	Drewryville
PORTER, CLARA HELLEN (J).....	Portsmouth	Box 234
PORTER, KATE THURMON (J).....	Portsmouth	1051 B St.
POTTAGE, MARGARET KILGOUR (E P).....	Halifax	News Ferry
POWELL, ANNIE HOLMES (I).....	Halifax	Lennig
POWELL, SARAH LOUISE (F).....	Nottoway	Forkland
POWELL, MAGGIE BUCHANAN (S).....	Princess Anne	Lynnhaven
POWELL, SUSIE JEANETTE (J K).....	Greensville	Emporia
POWERS, CLARA M. (F).....	Norfolk	Northwest
POWERS, JOSIE (F).....	Norfolk	Northwest
PRICE, ALEAN (E P).....	Franklin	Wirtz, R. No. 1
PRICE, ELIZABETH HASKINS (J).....	Prince Edward	Farmville
PRICE, FANNIE HARRISON (J).....	Farmville	301 Beech St.
PRICE, HONOR (Sr).....	Albemarle	Ivy Depot
PRICE, IRMA FRANCES (J).....	Roanoke	Salem
PRILLAMAN, ANNIE (F).....	Franklin	Callaway
PRUDEN, MARY V. (F).....	Nansemond	Suffolk
PUGH, LIZZIE GAY (F).....	Charlotte	Madisonville
PULLEY, CLARA BECK (F).....	Mecklenburg	South Hill
PURCELL, EVELYN GARRETT (S).....	Nelson	Schuyler
PUTNEY, EDNA ELIZABETH (S).....	Farmville	512 S. Main St.
PUTNEY, MARY FRANCES (T).....	Farmville	512 S. Main St.
PUTNEY, NELLIE LEE (E P).....	Cumberland	Guinea Mills
QUESSENBERRY, LOURA ADA (E P).....	Floyd	Willis
QUISENBERRY, SALLIE LOUISE (F).....	Rockbridge	Lexington
RAGSDALE, MAMIE GOODE (E P).....	Dinwiddie	DeWitt, R. No. 1
RANSON, ETHEL ROSELYNNE (S).....	Prince Edward	Felden
RANSON, MARGUERITE VIRGIE (S).....	Prince Edward	Felden
REAMES, BETTIE LOU (S).....	Dinwiddie	Ford
REAMES, JESSIE LEE (E P).....	Dinwiddie	Ford
REDD, FLORA OVERTON (J).....	Halifax	Sutherlin
REDD, SALLIE EDMUNDS (J).....	Halifax	Sutherlin
REESE, MAGGIE BISHOP (E P).....	Southampton	Sebrell
RENNIE, CARRIE C. (Sr K).....	Richmond	Highland Park
REYNOLDS, VERA LEE (T).....	Norfolk	504 24th St.

<i>Name</i>	<i>County or City</i>	<i>Address</i>
RICE, LILLIAN ESTELLE (J).....	Farmville	Main St.
RICE, MARY CATHERINE (J).....	Lynchburg	512 Court St.
RICE, RUTH STUART (Sr).....	Appomattox	Pamplin
RICHARDSON, ALICE TEMPLETON (S).....	Farmville	307 Buffalo St.
RICHARDSON, CELESTE BUSH (T).....	Farmville	301 Buffalo St.
RICHARDSON, KATHERINE V. (T).....	Prince Edward	Farmville
RICHARDSON, LURLINE (F).....	Farmville	404 St. George St.
RICHMOND, PATTY SALUDA (J).....	Lee	Dryden
RIVES, GERTRUDE BRANCH (E P).....	Dinwiddie	McKenney
ROACH, LILLA DARE (F).....	Norfolk	319 Willoughby Ave.
ROBERTS, GERTRUDE (Sr).....	Elizabeth City.....	Hampton
ROBERTSON, ANNIE BELLE (J).....	Lynchburg	1016 Wise St.
ROBERTSON, LELIA EGGLESTON (Sr).....	Norfolk	199 Duke St.
ROBERTSON, MARY L. (J).....	Franklin	Callaway
ROBERTSON, WILLIE WALKER (J).....	Lynchburg	1016 Wise St.
ROBINSON, MAGGIE JUDSON (S).....	Farmville	Third St.
ROBINSON, SUSIE ELIZABETH (Sr).....	Petersburg	217 E. Liberty St.
RODES, ETHEL BIBB (T).....	Nelson	Bryant
RODES, HALLIE BERTRAM (J).....	Nelson	Bryant
RORER, MARY ETHEL (S).....	Pittsylvania	Sandy Level
ROSENBERG, HELEN NATHAN (J).....	Norfolk	122 Westover Ave.
ROSS, SARAH LENNIC (Sr).....	Brunswick	Edgerton
ROWE, LYNDA WIATT (S).....	Gloucester	Achilles
ROWE, MARGARET LOUISE (J).....	Hampton	260 Victoria Ave.
ROWELL, MARTHA (F).....	Surry	Bacon's Castle
RUDD, SALLIE MEADE (F).....	Lunenburg	Kinderwood
RUFFIN, MARY HARRISON (I).....	Charles City	Westover
RUSSELL, SARAH COMPHER (J K).....	Loudoun	Waterford
SALISBURY, MARY (S).....	Portsmouth	744 Cooke St.
SANTINI, DOLORES V. (S).....	.....	Cidra, Porto Rico
SARVER, MILA FLORENCE (I).....	Giles	Newport
SAUNDERS, BUENA PHILLIPS (F).....	Nansemond	Everetts
SAUNDERS, MABEL CLAIR (E P).....	Sussex	Carson
SAUNDERS, MARIE LOUISE (S).....	Henrico	Glen Allen
SAUNDERS, MARTHA ROBERTA (Sr).....	Newport News	222 49th St.
SAVILLE, JOSEPHINE (J).....	Rockbridge	Murat
SAVILLE, KATHLEEN (Sr).....	Rockbridge	Murat
SCHEUERMAN, HATTIE MAE (J).....	Norfolk	South Norfolk
SCOTT, ELIZABETH (T).....	Essex	Dunnsville
SCOTT, ETHEL (F).....	Campbell	Gladys, R. No. 1
SEARS, FANNIE E. (F).....	Northumberland	Byrdton
SELDEN, ANTOINETTE (F).....	Prince Edward.....	Prospect, R. No. 3
SELDEN, GRACE C. (F).....	Buckingham	Sheppards
SEYMOUR, ANNIE PEGRAM (T).....	Brunswick	Brodmax
*SHACKFORD, CALLIE BUZZELL (J).....	Richmond	2205 Hanover Ave.
SHANKLIN, EVA GRAYSON (E P).....	Montgomery	East Radford
SHAW, MARY ALLEN (Sr).....	Mecklenburg	Shaws Store
SHEPARD, AGNES RUTH (Sr).....	Buckingham	Guinea Mills
SHEWEY, MABEL (Sr).....	Rockbridge	Rockbridge Baths

*Deceased.

<i>Name</i>	<i>County or City</i>	<i>Address</i>
SHORT, BETTIE HEATH (J).....	Brunswick	Lawrenceville
SHOWALTER, MAZIE L. (S).....	Pulaski	East Radford
SIMS, MATTIE L. (F).....	Mecklenburg	LaCrosse
SLAUGHTER, JANE C. (J).....	Culpeper	Mitchells
SLEDD, FLORENCE T. (F).....	Powhatan	Fine Creek Mills
SMITH, ADA BUNKLEY (Sr).....	Newport News.....	2602 Chestnut Ave.
SMITH, ANNIE ELIZABETH (E P).....	Warwick	Denbigh
SMITH, AUBREY (F).....	Farmville	219 Second St.
SMITH, LOUISE L. (E P).....	Spottsylvania	Partlow
SMITH, LURLINE AGEE (S).....	Cumberland	Farmville
SMITH, MABEL MUIR (Sr).....	Petersburg	105 St. Andrew St.
SMITH, MAMIE S. (S).....	Pittsylvania	Callends
SMITH, MARTHA FRANCES (Sr).....	Port Norfolk	258 Maryland Ave.
SNIDOW, EUNICE A. (S).....	Farmville	540 S. Main St.
SNOW, MARY LUCILE (J).....	Northumberland.....	Wicomico Church
SOLES, FRANCES FOLSOME (F).....	Mathews	Soles
SOUTHWORTH, ADA M. (T).....	Essex	Tappahannock
SOYARS, RUTH ELIZABETH (F).....	Patrick	Brim, N. C., R. No. 2
SPATIG, FANNIE BELLE (J).....	Brunswick	Lawrenceville
SPENCER, BERNICE INEZ (F).....	Nottoway	Crewe
SPIVEY, ENA FRANCES (F).....	Isle of Wight	Zuni, R. No. 1
STANLEY, ETHEL MAY (J).....	Henry	Martinsville
STEBBINS, LOUISE CARY (E P).....	Halifax	Paces
STEBBINS, WILLIE (S).....	Halifax	Paces
STEMBRIDGE, KATIE (F).....	Mecklenburg	Skipwith
STEPTOE, LUCY CABELL (Sr).....	Bedford	Boonsboro
STERLING, NETTIE C. (F).....	Gloucester	Naxera
STEVENSON, FLORENCE (J).....	Pulaski	Pulaski
STONE, ANNIE LAURIE (J).....	Farmville	208 Doyné St.
STONEHAM, HELEN (E P).....	Lancaster	Molusk
STOREY, DAISY (I).....	Farmville	607 High St.
STOREY, RUBIE BARNES (T).....	Southampton	Drewryville
STROTHER, BESSIE ROBERTS (J).....	Culpeper	Culpeper
STROTHER, LUCY MORDECAI (J).....	Chesterfield	Chester
STUART, SARAH VIRGINIA (Sr).....	Lexington, Ky., R. No. 9	
STULL, ELSIE MILDRED (T).....	Alleghany	Low Moor
STYNE, LEONA MARTHA (J).....	Botetourt	Buchanan
SUMMERS, ANNIE LOUISE (J).....	Norfolk	27 Outten St.
SUTHERLAND, AUGUSTA J. (J).....	Bedford City.....	217 Crenshaw St.
SUTHERLAND, MINNIE (J G).....	Albemarle	Miller School
SUTTON, SARA BELLE (F).....	Henrico	Rio Vista
SWECKER, OLIVE M. (J).....	Montgomery	East Radford
SWETNAM, DAISY (Sr).....	Fairfax	Swetnam
TAURMAN, RUTH ERLE (J).....	Henrico	Richmond, R. No. 2
TAYLOR, BESSIE SARA (E P).....	Accomac	Onancock, R. No. 1
TAYLOR, INEZ M. (S).....	Northampton	Wardtown
TAYLOR, LOUISE (F).....	Brunswick	Fitzhugh
TAYLOR, MARTHA RANDOLPH (J).....	Accomac	Accomac
TERRY, NATALIE SUE (Sr).....	Halifax	News Ferry
THOM, ANNE PARKER (Sr).....	Norfolk	192 Bute St.
THOMAS, THURZETTA (Sr).....	Roanoke	601 Janette Ave., S. W.

<i>Name</i>	<i>County or City</i>	<i>Address</i>
THOMASSON, NELL JANETTE (S)	Richmond	Emmertown
THOMPSON, JANIE (S)	Tazewell	Tazewell
THORNHILL, ANNIE MOSELEY (E P)	Appomattox	Pamplin, R. No. 1
THORNTON, BROWN (E P)	Madison	Wolftown
THORPE, LOTTIE LEE (Sr)	Henrico	Box 59, Dumbarton
TIGNOR, VERA (Sr)	Portsmouth	39 Court St.
TOWNES, MARY MYRTLE (Sr)	Charlotte	Drakes Branch
TOWNSEND, CRETE L. (S)	Lunenburg	Keysville
TOWSON, MARY NORMAN (J)	Lynchburg	1371 Rivermont Ave.
TRAYLOR, MARY VIRGINIA (I)	Farmville	Virginia St.
TREVILLIAN, MARY OPHELIA (T)	Albemarle	Eastham
TREVVETT, BESSIE B. (J)	Henrico	Glen Allen
TROUGHTON, CHARLOTTE LOUISE (Sr)	Fauquier	Remington
TUCKER, JENNIE C. (I)	Richmond	317 N. 32nd St.
TUCKER, MARIA FIELD (S)	Brunswick	Rawling
TURNBULL, PATTIE PRINCE (Sr)	Brunswick	Lawrenceville
TURNER, BESSIE L. (S)	Franklin	Hendricks Store
TYLER, CHARLOTTE VELETTE (T)	Warwick	Denbigh
UMBERGER, MARY MARGARET (S)	Wythe	Ivanhoe
VANDEVENTER, MATTIE LEE (T)	Lee	Dryden
VAUGHAN, ANNIE MANERVA (F)	Nottoway	Burkeville
VAUGHAN, HELEN REED (J)	Prince Edward	Rice
VAUGHAN, MILDRED WATKINS (J)	Prince Edward	Rice
WADDELL, ESTELLE (I)	Bland	Ceres
WALKER, ANNIE NORVELL (J)	Richmond	922 W. Franklin St.
WALKER, CORA KINGSBERRY (J)	Westmoreland	Oldhams
WALKER, ELIZABETH NOWLIN (F)	Bedford	Bedford City
WALKER, FRANCES MOORMAN (E P)	Bedford	Bedford City, R. No. 3
WALKER, LOUISE M. (J K)	Northampton	Nassawaddox
WALKUP, ELIZABETH ECHOLS (T)	Botetourt	Gala
WALL, AUGUSTA ELIZABETH (T)	Montgomery	Blacksburg
WALL, LILLIAN CLARE (Sr)	Tazewell	Graham
WALL, MARY EVANS (T)	Montgomery	Blacksburg
WALLER, ROBERTA LEE (J)	Spottsylvania	Goodlees
WARD, RUTH ALENE (J)	Norfolk	3700 Granby St.
WARREN, JOSIE BEAM (J)	Accomac	Modest Town
WATKINS, ELOISE (F)	Farmville	403 Pine St.
WATKINS, EUNICE LEGRANDE (J)	Chesterfield	Midlothian
WATKINS, MARTHA SCOTT (S)	Farmville	First Ave.
WATKINS, NANNIE GAMMON (Sr)	Danville	403 Chestnut St.
WATKINS, SUSANNE ROCHE (S)	Chesterfield	Midlothian
WATSON, LUCILE ADELIA (E P)	Prince Edward	Darlington Heights
WATSON, MYRTLE ALMA (E P)	Prince Edward	Darlington Heights
WATTS, PAULINE GARNETT (J)	Middlesex	Saluda
WEST, ARIANNA RANDOLPH (F)	Louisa	Trevilians
WEST, EMMA LYLE (S)	Louisa	Trevilians
WEYMOUTH, LELIA HUGHES (Sr)	Hampton	241 Cary St.
WHEDBEE, RUTH STELLA (J)	Suffolk	307 Pinner St.
WHITE, DAUGHT AGATHA (J)	Princess Anne	Fentress, R. No. 1

<i>Name</i>	<i>County or City</i>	<i>Address</i>
WHITE, INDIA (J).....	Albemarle	Red Hill
WHITE, PENELOPE B. (Sr).....	Portsmouth	940 North St.
WHITLEY, HARRIET IVEY (T).....	Isle of Wight	Windsor
WHITNEY, ALICE (Sr).....	Newport News	1128 23rd St.
WILKERSON, IVA NAOMI (Sr).....	Nansemond	Chuckatuck
WILKINSON, ANNE CLAIRE (J).....	Roanoke	505 Elm Ave., S. W.
WILKINSON, ANNIE PERRY (E P).....	Lunenburg	Nebletts
WILKINSON, MAY I. (J).....	Bedford City	Bedford Ave.
WILLARD, EULALIA MOFFETT (F).....	Halifax	Moffett
WILLIAMS, BLANCHE ROSALIE (S).....	Dinwiddie	Church Road
WILLIAMS, ELLIE LOUISE (Sr).....	Lynchburg	1013 Church St.
WILLIAMS, LOLA VIRGINIA (E P).....	Portsmouth	1007 Dinwiddie St.
WILLIAMS, LUCY McMURRAY (T).....	Campbell	Brookneal
WILLIAMS, LUCILLE KATHERINE (S).....	Culpeper	Winston
WILLIAMS, VIRGIE MAIE (S).....	Southampton	Sedley
WILLIAMSON, MAMIE ELLA (F).....	Prince Edward	Farmville
WILSON, ELSIE EMMA (Sr).....	Newport News	235 26th St.
WILSON, FANNIE VIRGINIA (I).....	Norfolk	St. Brides
WILSON, LILLIAN LEIGH (J).....	Farmville	Oak St.
WILSON, VIRGINIA ELMO (Sr).....	Pittsylvania	Ringgold
WIMBISH, CHARLOTTE REBEKAH (F).....	Mecklenburg	Phillis
WIMBISH, HELEN GORDON (S).....	Halifax	Denniston
WIMBISH, NANNIE COLEMAN (Sr).....	Halifax	Denniston
WINGO, GERMANIA JUDSON (Sr).....	Farmville	Fourth Street
WOOD, ELSIE FONTAINE (F).....	Louisa	Bells X Roads
WOOD, MARGUERITE ROSELINE (F).....	Farmville	614 Oak St.
WOODHOUSE, GRACE (J).....	Nottoway	Burkeville
WOODSON, GRACE T. (J).....	Albemarle	North Garden
WOODWARD, MARGARET DOAK (J).....	Campbell	Lynchburg, R. No. 3
WRENN, EFFIE BELLE (Sr).....	Sussex	Sussex
WRIGHT, NORNA BRENDA (Sr).....	Lynchburg	914 Harrison St.
WYCHE, SARAH (E P).....	Greensville	Emporia
WYGAL, M. FANNIE (S).....	Lee	Jonesville
WYNNE, BESSIE MAY (Sr).....	Newport News	817 29th St.
WYNNE, ELLA LETTITA (E P).....	Southampton	Drewryville
YANCEY, MAGRUDER (S).....	Mecklenburg	Buffalo Junction
YOUNG, LIZZIE WALKER (F).....	Prince Edward	Farmville
ZIMMERMAN, EVA CLARE (I).....	Rockbridge	Buena Vista

RECAPITULATION.

Total in Normal Department.....	694
Total in Training School Department.....	214
Total number receiving instruction in this School.....	908

ALUMNÆ

ABBITT, ELEANOR (Prof. 1905)	Teaching, Portsmouth, Va.
ABBITT, MERLE (Prof. 1906)	Teaching, Port Norfolk, Va.
ABBITT, OLA LEE (Full 1910)	Teaching, Dumbarton, Va.
ACREE, FLORENCE DUNREATH (Full 1910)	Teaching, 1510 Rivermont Ave., Lynchburg, Va.
ADAIR, JANIE (Prof. 1903)	Teaching, Bluff City, Va.
ADAMS, GRACE (Prof. 1903)	Teaching, Stonega, Va.
ADAMS, LOUISE (Full 1906)	Teaching, Glen Allen, Va.
*AGNEW, MARY (Full 1888)	
ALLEN, AVICE (Prof. 1905)	Teaching, King and Queen, Va.
ALLEN, ROBERTA BRUMWELL (Prof. 1907)	Teaching, Pollard, Va.
AMOS, MARTHA (Full 1898)	Teaching, Roanoke, Va.
ANDERSON, CATHARINE ELIZABETH (Full 1909)	Teaching, Bristol, Va.
ANDERSON, KATHERINE (Full 1886)	Teaching, Lynchburg, Va.
ANDERSON, LUCY (Prof. 1905)	Teaching, Pocahontas, Va.
ANDERSON, MAUD M. (Full 1905), Mrs. F. L. Soyars	Greensboro, N. C.
ANDREWS, EUGENIA BEVERLY (Full 1908)	Teaching, Lynchburg, Va.
ARMISTEAD, ELLEN (Full 1895)	Randolph St., Farmville, Va.
ARMISTEAD, JULIA TRAVIS (Full 1910)	Teaching, Newport News, Va.
ARMISTEAD, MARTHA (Full 1894), Mrs. C. E. Morton	Crewe, Va.
ARMSTRONG, ELLEN (Full 1899)	Decatur, Ga.
ARMSTRONG, SADIE (Full 1900)	Normal Training Teacher, Chase City, Va.
ARVIN, ETHEL (Prof. 1903), Mrs. Walton E. Bell	Wilburn, Va.
ASHBY, FLORIDA (Full 1906)	Teaching, Lovingsston, Va.
ASHELEY, DAISY (Full 1896)	Teaching, Norfolk, Va.
ATKINSON, ALICE (Full 1901)	Teaching, Wilmington, N. C.
ATKINSON, MARGERY (Prof. 1905)	Teaching, Emporia, Va.
BABB, ANNIE MARY (Prof. 1910)	Teaching, Holy Neck, Va.
BADGER, HELEN (Full 1895)	1910 N. Twenty-second St. Philadelphia, Pa.
BAKER, JOSEPHINE INEZ (Full 1907)	Washington, D. C.
BAKER, NELLIE (Full 1906)	Teaching, Pulaski, Va.
BALDWIN, BLANCHE (Full 1893), Mrs. E. T. Hines	2241 W. Grace St., Richmond, Va.
BALDWIN, LAURA (Full 1898)	High Street, Farmville, Va.
BALDWIN, MARY CECIL (Full 1904)	Teaching, Wakefield, Va.
BALL, LULA (Full 1888)	
BALLOU, ANNIE (Full 1897), Mrs. Ballou	Houston, Va.
BARNES, EMMA (Full 1901)	Teaching, Newport News, Va.
BARR, FLORENCE RAY (Prof. 1907)	Teaching, Roanoke, Va.
BARTON, CLARA (Full 1910)	Teaching, Norfolk, Va.
BASKERVILL, ELIZABETH (Prof. 1903)	Teaching, Orangeburg, S. C.
BATTEN, MITTIE PORTER (Prof. 1910)	Teaching, Cumberland, Va.
BAYLEY, CAROLINE BOULWARE (Full 1907)	Teaching, Graham, Va.

*Deceased.

BEALE, GRACE ISABEL (Kind. 1908).....	Kindergarten Assistant, Normal School, Farmville, Va.
BEARD, OLLIE MORTON (Prof. 1904).....	Teaching, Berkley, Va.
BELL, GLADYS LURENE (Full 1909).....	Teaching, Waverly, Va.
BENDALL, GRACE EDMUND (Full 1909).....	Teaching, Danville, Va.
BENNETT, LIZZIE (Full 1894).....	117 Thirty-first St., Newport News, Va.
BENNETT, NANNIE LOU (Full 1910).....	Teaching, Jarratt, Va.
BENNETT, VIRGINIA (Full 1909).....	Teaching, Newport News, Va.
BERGER, RUBY HETTIE (Prof. 1910).....	Teaching, Danville, Va.
BERKELEY, FANNIE (Full 1888).....	Teaching, Salem, Va.
BERKELEY, MARTHA WILSON (Full 1887), Mrs. Richard B. Tuggle.....	Farmville, Va.
BERKELEY, MARY PRISCILLA (Prof. 1892).....	Teaching, Miller School, Va.
BERKELEY, ROBBIE BLAIR (Full 1896), Mrs. W. C. Burnet.....	Savannah, Ga.
BERRY, RUBY MARIE (Full 1908).....	Teaching, Crewe, Va.
BERRYMAN, LOUISE (Prof. 1903).....	Teaching, Brambleton, Norfolk, Va.
BERSCH, MARY CLARICE (Full 1909).....	Teaching, Diana Mills, Va.
BIDGOOD, ANNIE VIRGINIUS (Full 1909).....	Teaching, New London, Va.
BIDGOOD, FANNIE (Full 1893), Mrs. R. W. Price.....	234 Hinton St., Petersburg, Va.
BINNS, VIVIAN (Prof. 1900), Mrs. C. E. Parker.....	122 Twenty-seventh St., Newport News, Va.
BINSWANGER, BLANCHE (Prof. 1890), Mrs. Lewis Rosendorf.....	Elma, Ala.
BIRDSALL, ELIZABETH (Prof. 1898), Mrs. Moon.....	Fredericksburg, Va.
BLACKISTON, HELEN (Prof. 1902).....	Asst. in Geography Department, S. F. N. S., Farmville, Va.
*BLACKMORE, MARY (Full 1892).....	
BLANCHARD, MARY WALLACE (Prof. 1908).....	Teaching, South Boston, Va.
BLAND, ALMA (Full 1893).....	Shacklefords, Va.
BLAND, ANNIE BOOTHE (Full 1910).....	Teaching, Smithfield, Va.
BLAND, EMMA (Full 1898).....	Teaching, Blackstone, Va.
BLAND, LILLIAN BEVERLY (Full 1909).....	Teaching, 531 North St., Portsmouth, Va.
BLAND, LOLA (Full 1894).....	Teaching, Pinetta, Va.
BLAND, MARIA LILBOURNE (Full 1898), Mrs. W. F. D. Williams.....	Cape Charles, Va.
BLAND, PATTIE (Full 1896), Mrs. Birdsall.....	426 Greene Ave., Brooklyn, N. Y.
BLAND, ROSALIE (Full 1896).....	Shacklefords, Va.
BLANKINSHIP, VERNIE VASHTI (Full 1908), Mrs. C. W. Hoge.....	Teaching, Gate City, Va.
*BLANTON, ANNIE (Full 1885), Mrs. Firmer Barrett.....	
BLANTON, BESSIE (Full 1886), Mrs. Egbert R. Jones.....	Holly Springs, Miss.
BLANTON, EMMA E. (Prof. 1908).....	Teaching, Ashland, Va.
BLANTON, MARTHA KING (Full 1909).....	Normal Training Teacher, Abingdon, Va.
BLANTON, M. VIRGINIA (Prof. 1908), Mrs. Fred Hamburg, Wilson, N. C.	
BLANTON, MILDRED ELIZABETH (Full 1909).....	Teaching, Roanoke, Va.
BLISS, CAROLINE HELEN (Full 1909).....	Teaching, 531 North St. Portsmouth, Va.
BOATWRIGHT, NELLIE TYLER (Full 1909).....	Teaching, Fredericksburg, Va.
BOISSEAU, VIVIAN TEMPERANCE (Prof. 1907).....	Teaching, Clarksville, Va.
*BONDURANT, MYRTLE (Full 1892), Mrs. Corley.....	

*Deceased.

BOOTH, ANNIE (Full 1898)	Teaching, Drakes Branch, Va.
BOSWELL, LUCY (Full 1889), Mrs. Montague	Mount Laurel, Va.
BOSWELL, MAY (Full 1892), Mrs. Chas. Gordon	Remington, Va.
BOTTIGHEIMER, HORTENSE (Prof. 1890)	Teaching, Richmond, Va.
BOWERS, GERTRUDE (Prof. 1906)	Teaching, Ashland, Va.
BOYD, CARRIE (Full 1895)	Bryant, Va.
BOYD, MARY (Full 1898), Mrs. Samuel Scott	Vinita, Va.
BOYD, SUSAN (Full 1898)	Charlottesville, Va.
BRACEY, JENNIE (Full 1902)	Teaching, Bluefield, W. Va.
*BRADSHAW, BERNICE (Prof. 1903)	
*BRADSHAW, CORNELIA (Full 1895), Mrs. Bassett Watts	
BRANCH, MABIN (Full 1894), Mrs. Branch	White Plains, Va.
BRANDIS, FLORENCE (Full 1898), Mrs. George Davidson	Manchester, Va.
BRIGHTWELL, CARRIE (Full 1886), Mrs. Hopkins	Bedford City, Va.
BRIMMER, ROSE (Full 1895)	Teaching, Danville, Va.
BRINKLEY, FRANCES THOMPSON (Full 1908)	Roanoke, Va.
BRINSON, MARY ELEY (Prof. 1897), Mrs. J. E. Elliott	Hampton, Va.
BRITTINGHAM, AUDREY, ESTELLE (Prof. 1904)	Teaching, Hampton, Va.
BRITTON, KATHERINE STOCKDELL (Prof. 1908)	2834 Parkwood Ave, Baltimore, Md.
BROADWATER, CORRIE (Prof. 1898)	Teaching, St. Paul, Va.
BROOKE, ELIZABETH BRUCE (Prof. 1910)	Teaching, Falls Church, Va.
BROOKE, LUCY MORTON (Full 1905), Mrs. L. W. L. Jennings	
	Culpeper, Va.
BROOKE, MILLIAN CARTER (Kind. 1905)	Teaching, Richmond, Va.
BROOKING, CORA ROGERS (Full 1910)	Teaching, Homeville, Va.
BROOKING, MARY VIVIAN (Full 1910)	Teaching, Orange, Va.
BROOKS, OLIVE (Prof. 1903)	Teaching, Crittenden, Va.
BROSIUS, BELLE BERYL (Full 1907)	Texarkana, Texas.
BROWN, ETHEL LOUISE (Full 1909)	Teaching, Craddocksville, Va.
BROWN, MYRTLE (Full 1896)	Danville, Va.
BRUCE, FLORA ANNE (Prof. 1907)	Teaching, Coeburn, Va.
BRYAN, GEORGIA (Prof. 1902), Mrs. Arthur Hutt	Norfolk, Va.
BRYDON, MARGARET (Kind. 1906)	Teaching, Atlee, Va.
BUCHANAN, MATTIE (Prof. 1894)	Teaching, Fairwood, Va.
BUGG, FANNY (Full 1886), Mrs. D. Burton Blanton	
	1164 Pacific St., Brooklyn, Va.
BUGG, HATTIE KING (Full 1906)	High Street, Farmville, Va.
BULIFANT, BLANCHE (Prof. 1897)	
	Normal Training Teacher, Hampton, Va.
BULL, CARRIE (Full 1906)	Teaching, Norfolk, Va.
BULLARD, IRENE (Prof. 1895)	Physician, Birmingham, Ala.
BURGE, NANNIE (Prof. 1904), Mrs. Lewis Shumate	Abingdon, Va.
BURGER, MARY ELLA (Full 1904), Mrs. T. M. Morgan	Brookwood, Ala.
BURTON, ANNIE (Full 1892), Mrs. A. A. Cox	704 High St., Farmville, Va.
BURTON, GERTRUDE (Prof. 1906), Mrs. Rea Schuessler	Lafayette, Ala.
BURTON, KATE (Prof. 1895), Mrs. Fred Glenn	
	1000 Wise St., Lynchburg, Va.
BURTON, MARY CLAIRE (Full 1908)	Teaching, Lynchburg, Va.
BURTON, MARY OCHILTRE (Full 1910)	Teaching, Parnassus, Va.
BYERLEY, MOLLIE BLAND	Teaching, Richmond, Va.

*Deceased.

CALDWELL, ROSA BLACKFORD (Full 1908)	Lynchburg, Va.
CAMERON, JEAN (Prof. 1896)	Bennettsville, S. C.
CAMPBELL, MARY (Full 1890)	Teaching, Charleston, W. Va.
CAMPBELL, MARY LOUISE (Prof. 1904), Mrs. J. M. Graham	Graham's Forge, Va.
CAMPBELL, MINNIE (Full 1890), Mrs. Nathan Eller	Lynchburg, Va.
CAMPBELL, STEPTOE CHRISTIAN (Prof. 1906)	Teaching, Gate City, Va.
CAMPBELL, SUSIE (Full 1888), Mrs. Ned Hundley	Farmville, Va.
CAMPER, PAULINE (Prof. 1901)	Teaching, Salem, Va.
CARNEAL, NELLIE V. (Prof. 1906)	Teaching, Dun, Va.
CARPER, BESSIE (Full 1901), Mrs. W. D. Shelby	Medical Missionary, Canton, China.
CARROLL, AGNES MARGUERITE (Full 1896), Mrs. T. D. Cannon	3848 A Juanita Ave., St. Louis, Mo.
CARRUTHERS, JEAN (Full 1886), Mrs. Boatwright	Teaching, Lynchburg, Va.
*CARSON, LELIA (Full 1887), Mrs. Flippen	Teaching, Steele's Tavern, Va.
CARTER, ALICE ELIZABETH (Full 1909)	Teaching, Culpeper, Va.
CARTER, BESSIE WHITWORTH (Prof. 1904)	Teaching, Culpeper, Va.
CARTER, LAURA (Prof. 1903), Mrs. Harry Hundley	Norfolk, Va.
CARTER, LILY (Full 1899), Mrs. Vaughan	Amelia, Va.
CARUTHERS, CARRIE NINDE (Full 1909)	Teaching, Waverly, Va.
CASTLE, ALICE LEE (Prof. 1907)	Teaching, Bristol, Va.
CHANDLER, JENNIE (Full 1894), Mrs. Carpenter	Teaching, Wakefield, Va.
CHAPMAN, DAISY (Full 1907)	Teaching, R. F. D., Richmond, Va.
CHEATHAM, LILLIAN (Prof. 1901)	Teaching, Dumbarton, Va.
CHERNAULT, HESSIE (Prof. 1901)	Teaching, Prince Edward Co., Va.
CHERNAULT, MAUDE (Full 1905)	Teaching, Saluda, Va.
CHEWNING, LOU (Full 1894), Mrs. S. F. Sharper	Teaching, Richmond, Va.
CHILDRAY, HELEN AGNEW (Full 1906)	Teaching, Richmond, Va.
CHILTON, JULIA (Full 1900), Mrs. C. H. Dunaway	Teaching, Lancaster, Va.
CHILTON, LAURA (Full 1900)	Teaching, Lancaster, Va.
CHILTON, SUSIE KATHERINE (Full 1905)	Teaching, Hampton, Va.
CHISMAN, LILA (Full 1896)	Teaching, Hampton, Va.
CHISMAN, MARY WHITING (Full 1898), Mrs. Harry Holt	Teaching, 2042 Fifth Ave., New York City.
CHISMAN, ROSA (Full 1889)	Teaching, Ashland, Va.
CHRISMAN, HALLIE BRYARLY (Full 1909)	Teaching, Rural Retreat, Va.
CHRISMAN, LUCY CARTER (Prof. 1904)	Teaching, Highland Park, Richmond, Va.
CHRISTIAN, FANNIE L. (Full 1908)	Teaching, Lawrenceville, Va.
CHUMBLEY, LELIA (Prof. 1902)	Teaching, Wayneboro, Va.
CLAIBORNE, SALLIE (Full 1899), Mrs. Kempar Huff	Teaching, Rice, Va.
CLARK, LUCRETIA V. (Prof. 1907)	Teaching, St. Francesville, La.
CLARK, MARY (Prof. 1903), Mrs. R. R. Claiborne	Teaching, Morven, Va.
CLARK, MARY E. (Prof. 1902)	Teaching, Manchester, Va.
CLARY, INEZ (Prof. 1904)	Teaching, Benbow, Va.
CLAY, MARGARET (Prof. 1909)	Teaching, Benbow, Va.
CLAYTON, FLORENCE MERRITT (Full 1909)	Office Assistant, S. F. N. S., Farmville, Va.
CLEMENTS, NORMA (Full 1900)	Newport News, Va.
CLEMMER, LENNIE MAY (Prof. 1905)	Teaching, Iron Gate, Va.
CLENDENING, RUTH (Prof. 1903), Mrs. C. D. Gaver	Washington, D. C.
COBB, HETTIE DILLARD (Prof. 1910)	Teaching, Lebanon, Va.

*Deceased.

COBB, RUTH BATTEN (Full 1907)	Ivor, Va.
COBBS, ELIZABETH FLOURNOY (Prof. 1904), Mrs. C. A. Pritchett	Whitmell, Va.
COCKE, MARIA (Prof. 1905)	Teaching, Bon Air, Va.
COFER, IDA (Full 1897), Mrs. R. W. Seim	1629 W. North Ave., Baltimore, Md.
COLE, CORA (Full 1902)	Teaching, Fredericksburg, Va.
COLE, ETHEL (Full 1902), Mrs. E. H. Ould	Middleboro, Ky.
COLEMAN, ALICE (Full 1887), Mrs. Bethel	News Ferry, Va.
COLEMAN, ALICE (Full 1901)	Music Supervisor, Norfolk, Va.
COLEMAN, ETHEL (Prof. 1901)	Teaching, Signpine, Va.
COLEMAN, MARY (Full 1906)	
COLEMAN, MARY CHANNING (Full 1900)	Director Physical Education, Winthrop College, Rock Hill, S. C.
COLTON, CLARA AVERY (Full 1907)	
COMPTON, ISA (Full 1906)	Front Royal, Va.
COMPTON, MYRA (Full 1889), Mrs. Allnut	Dawsonville, Md.
CONWAY, DAISY (Full 1895), Mrs. H. L. Price	Blacksburg, Va.
COOK, MILDRED (Prof. 1903)	Teaching, Surry, Va.
COOPER, MAI ALMA (Kind. 1909)	Teaching, Jacksonville, Fla.
COPELAND, NORA ADELAIDE (Full 1910)	
COPPEDGE, BESSIE (Prof. 1910)	Teaching, Bedford City, Va.
COULLING, SARAH ELOISE (Prof. 1890)	Teaching, Oriental, N. C.
COX, BEVIE (Prof. 1906), Mrs. Jas. G. Nesbit	Teaching, Big Stone Gap, Va.
COX, EDNA (Prof. 1906)	Teaching, Lawrenceville, Va.
COX, HATTIE REBECCA (Full 1909)	Teaching, Lynchburg, Va.
COX, JESSIE (Prof. 1910)	Teaching, Portsmouth, Va.
*COX, LILLIAN (Full 1898)	
COX, MARY VENABLE (Full 1900), Mrs. J. C. Mattoon	Farmville, Va.
COX, MARY WHITE (Full 1898)	Head of Home Department, S. F. N. S., Farmville, Va.
COX, SALLIE (Prof. 1906)	Teaching, Petersburg, Va.
CRAFFORD, HELEN (Prof. 1900)	Teaching, Lee Hall, Va.
CRALLE, LOULIE (Full 1898), Mrs. James Lancaster	Farmville, Va.
CRAWLEY, FENNELL (Full 1906)	Teaching, Beaver Dam, Va.
CREW, MARY (Prof. 1892)	
CREWS, ANNIE L. (Full 1887)	Trained Nurse, 822 Hamilton Terrace, Baltimore, Md.
CRIGLER, ELMER (Prof. 1903)	Teaching, Steele's Tavern, Va.
CRIM, MERCY (Full 1901)	Teaching, Leesburg, Va.
CRUMP, EMILY (Full 1893), Mrs. Frank Savage	Smithburg, Md.
*CRUTE, HATTIE WINIFRED (Full 1907)	
CRUTE, JANIE (Full 1905), Mrs. Paul Traywick	Cameron, S. C.
CULPEPER, ELIZABETH (Full 1900), Mrs. Martin	Portsmouth, Va.
CUNNINGHAM, ANNIE HAWES (Full 1898)	Stenographer, Washington, D. C.
CURTIS, BETTIE (Full 1896)	Teaching, Newport News, Va.
CURTIS, ROBERTA (Full 1893)	Teaching, Newport News, Va.
CUTCHINS, MARY ZULINE (Full 1909)	Teaching, Franklin, Va.
CUTHERELL, RUBY (Full 1898), Mrs. Nathan Bray	R. F. D. No. 4, Norfolk, Va.

*Deceased.

DANIEL, ANNA (Full 1898)	Teaching Red Springs, N. C.
DANIEL, MARY B. (Full 1897), Mrs. Randolph Jones	Dillwyn, Va.
DANIEL, MARY RIVES (Prof. 1903)	Teaching High School, South Norfolk, Va.
DARDEN, LALLA (Prof. 1898)	Teaching, Hampton, Va.
*DAVENPORT, EMMA (Full 1887)	Farmville, Va.
DAVIDSON, JULIA (Full 1892)	57 New York Ave., N. E., Washington, D. C.
DAVIDSON, LOTTIE (Full 1895), Mrs. Marion K. Humphreys	R. F. D., Buena Vista, Va.
DAVIDSON, MARGARET GERTRUDE (Full 1907)	Farmville, Va.
DAVIDSON, MATTIE (Full 1893)	Teaching, Big Stone Gap, Va.
DAVIDSON, WIRT (Full 1908)	Teaching, R. F. D. No. 2, Hampton, Va.
DAVIS, ALICE EVELYN (Full 1909)	Macon, Ga.
DAVIS, AZILE (Full 1896), Mrs. B. B. Ford	Teaching, Crewe, Va.
DAVIS, ELIZABETH GERTRUDE (Prof. 1907)	Richmond, Va.
DAVIS, EULALIE (Full 1895), Mrs. Woodson	Teaching, Clifton Forge, Va.
DAVIS, ISABELLE (Prof. 1910)	Scranton, Pa.
DAVIS, LOUISE (Full 1900), Mrs. S. R. Hall	Teaching, Dumbarton, Richmond, Va.
DAVIS, MARGARET MORTON (Full 1909)	Madenburg, Va.
DAVIS, MARY (Prof 1895)	Teaching, Lawrenceville, Va.
DAVIS, MILDRED MAY (Full 1909)	Crewe, Va.
DAVIS, MYRTIS (Full 1893), Mrs. H. N. Phillips	Teaching, Emporia, Va.
DAVIS, SALLY GUY (Prof. 1905)	Teaching, Paces, Va.
DAVIS, SUDIE PATE (Full 1909)	Teaching, Ghent, Norfolk, Va.
DAY, MARY FRENCH (Full 1905)	Teaching, R. F. D. No. 3, Norfolk, Va.
DEBAUN, THEODOSIA ELIZABETH (Prof. 1907)	Teaching, R. F. D. No. 1, Rural Retreat, Va.
DELP, LILLIE VIRGINIA (Full 1909)	Teaching, Hampton, Va.
DEXTER, ROSE (Prof. 1902)	Teaching, Norfolk, Va.
DEY, JESSIE (Prof. 1904)	Teaching, Covington, Va.
DICKEY, EDITH LEIGH (Full 1905)	Olden Place, Va.
Diehl, ANNIE LOIS (Prof. 1905), Mrs. John Fraser	Teaching, Falls Church, Va.
DIVINE, LILLIAN (Full 1897)	Teaching, Wakefield, Va.
DOBIE, BELLE (Prof. 1906)	Cedar Bluff, Va.
DOUGHTY, ANNIE SYLVESTA (Full 1903), Mrs. Wm. E. Baylor	Exmore, Va.
DOUGHTY, GRACE (Full 1897), Mrs. Gladson	
DOUGLAS, CARRIE (Full 1888), Mrs. Arnold	Teaching, Bowers Hill, Va.
DRIVER, FRANCES ETTA (Full 1899)	
DUFF, MADGE (Prof. 1891)	Kinston, N. C.
DUNCAN, LULA (Full 1885), Mrs. Moir	
DUNCAN, MATTIE (Full 1888)	
DUNCANSON, ANNIE LEITH (Prof. 1809)	Teaching, Barton Heights, Richmond, Va.
DUNGAN, CARRIE (Full 1906)	Teaching, Bristol, Va.
DUNLAP, HENRIETTA CAMPBELL (Prof. 1906)	Teaching, Lexington, Va.
DUNTON, BELLE SARAH (Full 1908)	Teaching, Bridgetown, Va.
DUPUY, MARY PURNELL (Full 1909)	Teaching, Pocahontas, Va.
DUVALL, EDITH BRENT (Full 1905, Kind. 1907)	Teaching, Roanoke, Va.
DUVALL, JANET AMANDA (Full 1907)	Farmville, Va.
DYER, LOTTIE (Prof. 1897), Mrs. Schneider	Herndon, Va.
DYER, RUTH (Prof. 1902)	Primary Supervisor, Milledgeville, Ga.

*Deceased.

EATON, BERTIE (Prof. 1904)	Teaching, Bristol, Va.
EDWARDS, AMANDA ELIZABETH (Full 1907)	Principal High School, Stony Creek, Va.
EDWARDS, CLARA (Full 1890), Mrs. W. K. Ballou	South Boston, Va.
EDWARDS, FLORENCE (Prof. 1905)	Teaching, Arvonnia, Va.
EGGLESTON, JULIA (Prof. 1893), Mrs. F. C. Tower	1514 Grove Ave., Richmond, Va.
EGGLESTON, MARTHA (Full 1895)	Richmond, Va.
ELCAN, GRACE (Prof. 1901), Mrs. John Garrett	R. F. D. No. 1, Farmville, Va.
EMERICH, ADDIE (Prof. 1891), Mrs. Isadore Dreyfus	New York City.
EPPS, MARY (Prof. 1903)	Teaching, Brambleton, Norfolk, Va.
ETHERIDGE, MARIE HINMAN (Prof. 1904), Mrs. Geo. W. Bratten	Princess Anne C. H., Va.
EUBANK, MAMIE (Full 1890), Mrs. Sinclair	Hampton, Va.
EVANS, MILDRED (Full 1904)	South Boston, Va.
EWELL, JENNIE (Prof. 1897)	Teaching, Hickory Grove, Va.
EWELL, MARY ISH (Prof. 1905)	Teaching, Ruckersville, Va.
EWING, LOVELENE (Full 1892), Mrs. C. C. Wall	Richmond, Va.
FALLWELL, CLARA (Prof. 1907)	Teaching, Bristol, Va.
FALLWELL, EUGENIA (Prof. 1910)	Teaching, Clarksville, Va.
FARINHOLT, LOUISE ALLEN (Full 1907)	Teaching, Phœbus, Va.
FARISH, EMMA STOCKTON (Full 1909)	Teaching, Earlysville, Va.
FARISH, MARGARET (Full 1906), Mrs. J. G. Thomas	Atlee, Va.
FARLEY, ELIZABETH (Full 1892)	Roanoke, Va.
FARLEY, MAMIE (Full 1892), Mrs. E. H. Witten	Bramwell, W. Va.
FARTHING, MARY (Full 1902)	Teaching, Charlotte, Va.
FEATHERSTONE, MARTHA (Prof. 1899)	Teaching, Pulaski, Va.
FEREBEE, MARY (Full 1895), Mrs. Old	Lynnhaven, Va.
FERGUSON, KATE (Full 1888), Mrs. Morehead	Salem, Va.
FERGUSON, MARIE LOUISE (Prof. 1910)	Teaching, Windsor, Va.
FERREBEE, ANNIE (Full 1897)	Bookkeeper, Norfolk, Va.
FINKE, BEULAH (Prof. 1901)	Teaching, Roanoke, Va.
FINKE, JESSIE VIRGINIA (Prof. 1904)	Teaching, Salem, Va.
FISHER, OLA (Prof. 1910)	Teaching, Strasburg, Va.
FITZGERALD, GERALDINE (Prof. 1908)	Teaching, 1004 N. Main St., Danville, Va.
FITZGERALD, SALLIE TAZEVELL (Full 1909)	Teaching, Pocahontas, Va.
FITZHUGH, MARY (Full 1894), Mrs. Eggleston	Portsmouth, Va.
FLETCHER, KATE (Full 1896)	Stenographer, Welch, W. Va.
FLETCHER, MAMIE EDNA (Prof. 1905)	Teaching, Fletcher, Va.
FLOURNOY, ISABELLE CABELL (Full 1909)	Teaching, Bedford City, Va.
FLOYD, SALLIE (Full 1897), Mrs. A. T. Bell	Marionville, Va.
FORBES, MARION (Full 1888), Lady Prin. Woman's College	Richmond, Va.
FORD, JANIE (Prof. 1903)	Teaching, Martinsville, Va.
FORD, JULIETTE (Full 1892)	Washington, D. C.
FORD, MARY SHERMAN (Full 1906), Mrs. A. B. Gathright	Dumbarton, Va.
FORD, SUSIE EMILY (Full 1906)	Teaching, Bristol, Va.
FOSTER, DAISY (Prof. 1903)	Meherrin, Va.
FOWLKES, MARY (Full 1898), Mrs. Wall	Meulahville, Va.
FOX, LILY (Full 1892)	Teaching, Orange Co., Va.
FRANKE, FLORENCE (Full 1899)	Teaching, Reidsville, N. C.
FRAYSER, MARY (Prof. 1903), Mrs. J. W. McGehee	Reidsville, N. C.
FRETWELL, MATTIE BELLE (Full 1909)	Teaching, Ashland, Va.

FULKS, SUSIE (Prof. 1895), Mrs. Edwin Williams.....	St. Louis, Mo.
FUQUA, LOUISE (Full 1888), Mrs. W. B. Strother.....	Chester, Va.
GALLOWAY, LIZZIE (Full 1895).....	Teaching, Lynchburg, Va.
GANNAWAY, SUE (Prof. 1903).....	Teaching, Delton, Va.
GARRETT, ANNIE LEONORA (Full 1908).....	Teaching, Farmville, Va.
GARRISON, VIRGINIA McBLAIR (Full 1908).....	Teaching, Norfolk, Va.
GARROW, NANCY GRAY (Full 1910).....	Teaching, Drewrys ville, Va.
GAYLE, LULA (Full 1894), Mrs. Bland.....	Shacklefords, Va.
GILBERT, MARY BLANCHE (Prof. 1904).....	Teaching, Catawba, Va.
GILLESPIE, LOIS VIRGINIA (Full 1907).....	Teaching, Cheriton, Va.
GILLIAM, BLANCHE (Full 1891), Mrs. Putney.....	Farmville, Va.
GILLIAM, HATTIE BELLE (Full 1907).....	Teaching, Waynesboro, Va.
GILLIAM, LILLIAN (Full 1897).....	Teaching, Toga, Va.
GILLIAM, SALLIE (Full 1893), Mrs. Gilliam.....	Darlington Heights, Va.
GLASGOW, MARY THOMPSON (Full 1907).....	Teaching, 303 Hawthorne Ave., Ginter Park, Richmond, Va.
GODWIN, ELLA (Full 1899), Mrs. James Ridout.....	Roanoke, Va.
GODWIN, LOUISE (Prof. 1904).....	Teaching, Birds Nest, Va.
GODWIN, MARY (Full 1895).....	Fincastle, Va.
GOGGIN, MARTHA (Prof. 1903), Mrs. C. W. Woodson.....	Rustburg, Va.
GOGGIN, MARY (Prof. 1903), Mrs. Page D. Nelson.....	Lynchburg, Va.
GOODE, CARRIE (Prof. 1902), Mrs. John Bugg.....	Phillis, Va.
GOODE, MADGE (Full 1900).....	Teaching, Hopkinsville, Ky.
GOODE, SARAH MASSIE (Prof. 1904), Mrs. C. C. Branch.....	Burgaw, N. C.
GOODWIN, JOSEPHINE (Full 1901), Mrs. E. P. Parsons.....	Massie's Mill, Va.
GOULDING, ELIZABETH FITZHUGH (Prof. 1905), Mrs. C. A. Sale.....	Moss Neck, Va.
GRAHAM, GERALDINE (Full 1909).....	Teaching, Greenville, Va.
GRAHAM, GRACE NOVA (Prof. 1908).....	Teaching, Appalachia, Va.
GRANDY, ALICE HINTON (Prof. 1910).....	Teaching, Newport News, Va.
GRAVELY, GEORGIA (Prof. 1905).....	Teaching, St. Paul, Va.
GRAY, ELLA (Prof. 1903).....	Teaching, Newport News, Va.
GRAY, MARY (Full 1893).....	Teaching, Winchester, Va.
GRAY, MARY F. (Full 1904).....	Teaching, Roanoke, Va.
GRAY, MAUD (Full 1895), Mrs. O'Neal.....	Chapel Hill, N. C.
GREEVER, IDA (Prof. 1898).....	Teaching, Burk's Garden, Va.
GREEVER, VIRGINIA (Full 1894).....	Chilhowie, Va.
GRENELS, EFFIE MYRTLE (Full 1908).....	Teaching, Alley, Va.
GRESHAM, ANNIE (Prof. 1903), Mrs. L. F. Orrison.....	Mt. Vernon Apartment, Washington, D. C.
GRIFFIN, A. GERTRUDE (Prof. 1904).....	Port Norfolk, Va.
GRUBBS, ALICE LOUISE (Prof. 1910).....	Teaching, Newport, Va.
GURLEY, ANNIE (Full 1888), Mrs. Chas. Carroll.....	Baltimore, Md.
GUY, MARY SIDNEY (Full 1907).....	Teaching, Blackstone, Va.
HAHN, ELLA CLARA (Prof. 1904).....	Teaching, Newport News, Va.
HAISLIP, THERESA (Full 1896), Mrs. Wm. C. Williams.....	Pittsburg, Pa.
HALE, MARGARET (Prof. 1900), Mrs. Geo. M. Noell.....	Ronceverte, W. Va.
*HALL, ELIZABETH (Prof. 1902).....	
HALL, EVA (Prof. 1902), Mrs. J. A. Roberts.....	Hickory, Va.
HALL, HENRIETTA ESTELLE (Full 1910).....	Teaching, Newport News, Va.
HAMLETT, SUE ELIZABETH (Prof. 1907).....	Hampden-Sidney, Va.
HAMNER, EVELYN READ (Full 1909).....	Teaching, Bristol, Va.

*Deceased.

HANKINS, HARRIET PARKER (Full 1903), Trained Nurse, Washington, D. C.	
HANNABASS, HENRIE MAUDE (Prof. 1909).....	Teaching, Rocky Mount, Va.
HARDBARGER, MARGARET CHESLEY (Prof. 1909).....	Teaching, Victoria, Va.
HARDY, ELLEN IRBY (Full 1910).....	Teaching, Sherwood, Va.
HARDY, JANE (Full 1894), Mrs. Long.....	Johnson City, Tenn.
HARDY, PEARL (Prof. 1895).....	Teaching, Blackstone, Va.
HARDY, MRS. SADIE TURNBULL (Full 1891), Mrs. Lewis Claiborne.....	Lawrenceville, Va.
HARDY, SALLIE (Full 1889), Mrs. McElveen.....	Workman, S. C.
HARDY, ZOU (Full 1896), Mrs. Duerson.....	Roanoke, Va.
HARGRAVE, ELIZABETH (Full 1898), Mrs. E. V. Clements.....	Manquin, Va.
HARGROVES, ALICE (Full 1893).....	Portsmouth, Va.
HARRIS, ALMA (Full 1894).....	Teaching, Dinwiddie, Va.
HARRIS, BERTHA (Prof. 1904), Mrs. Roland Woodson.....	Raleigh, N. C.
HARRIS, LAURA (Full 1898), Mrs. W. H. Lippitt.....	Teaching, Dinwiddie, Va.
*HARRIS, MINNIE (Full 1889), Mrs. Atwell.....	
HARRIS, ORA (Prof. 1902).....	Teaching, Wise, Va.
HARRIS, PAULINE (Full 1894), Mrs. A. E. Richardson.....	Dinwiddie, Va.
HARRISON, AMELIA RANDOLPH (Prof. 1904).....	Teaching, Brunswick, Va.
HARRISON, ISABELLE WILLIAMS (Full 1909).....	Teaching, Cape Charles, Va.
HARRISON, JULIA (Prof. 1894), Mrs. Pedick.....	Portsmouth, Va.
HARVIE, LELIA JEFFERSON (Full 1892), Mrs. J. S. Barnett.....	7723 Burthe St., New Orleans, La.
HARVIE, OTELIA (Full 1903).....	Chula, Va.
HARWOOD, NANNIE (Full 1894), Mrs. Disharoon.....	Hampton, Va.
HASKINS, HALLIE H. (Full 1888).....	Teaching, Houston, Texas.
HASSELL, IDA VIOLA (Full 1908).....	Teaching, Newport News, Va.
HATCHER, ELIZABETH (Prof. 1896).....	Teaching, Fork Union, Va.
HATCHER, KATHARINE ASHLYN (Prof. 1910).....	Teaching, Lebanon, Va.
HATHAWAY, VIRGINIA (Prof. 1895).....	Teaching, White Stone, Va.
HAWKINS, CELIA (Prof. 1900), Mrs. E. D. Hatcher.....	Bluefield, W. Va.
HAYNES, ELIZABETH (Prof. 1908).....	Teaching, Bluefield, W. Va.
HEARRING, MIRIAM (Prof. 1904).....	Teaching, Elba, Va.
HEATH, NELLIE GRAY (Prof. 1905), Mrs. John P. Walker.....	
.....	Flathead Reservation, Polson, Mont.
HENDERSON, MARGARET (Prof. 1906).....	Teaching, Crewe, Va.
HENDERSON, MATTIE (Prof. 1901).....	Teaching, Vinton, Va.
HENING, LILY (Full 1900).....	Teaching, ———, N. C.
HERBERT, MARY ELIZABETH (Prof. 1904), Mrs. Jas. R. Peake.....	Norfolk, Va.
HETERICK, EVA (Prof. 1904), Mrs. Warren.....	Smithfield, Va.
*HIGGINBOTHAM, LAVALETTE (Prof. 1889), Mrs. Will Chapman.....	
*HIGGINBOTHAM, NANCY (Prof. 1895).....	
HIGGINS, EMMA (Prof. 1894), Mrs. L. B. Johnson.....	Gilmerton, Va.
HILL, SUSIE (Full 1889), Mrs. Dunn.....	Bartlesville, Indian Territory.
HINER, LUCY CARY (Prof. 1906).....	Teaching, Lebanon, Va.
HINER, MARY CLAY (Prof. 1904).....	
.....	Assistant in English S. F. N. S., Farmville, Va.
HINMAN, OLIVE MAY (Prof. 1905).....	
.....	With Prang Educational Co., New York City.
HIX, ANNIE (Full 1888), Mrs. Edward Earle.....	Waco, Texas.
HIX, CARRIE (Prof. 1902).....	Teaching, Bluefield, W. Va.
HODGES, WILLIE KATE (Prof. 1905), Mrs. M. T. Booth.....	Nathalie, Va.
HODNETT, FANNY (Prof. 1904), Mrs. Thomas Moses.....	Norfolk, Va.

*Deceased.

HOGG, SARAH (Full 1901)	Teaching, Newport News, Va.
HOGWOOD, LOUISE (Full 1901), Mrs. Harry Russell	Cape Charles, Va.
HOLDEN, MINNIE (Prof. 1897), Mrs. Thos. J. Davis	Summerton, S. C.
HOLLAND, ELISE (Prof. 1906)	Teaching, Lackey, Va.
HOLLAND, KELLOGG (Full 1900)	Teaching, Burkeville, Va.
HOLLAND, MELL (Full 1896)	Teaching, Chester, Va.
HOLMAN, MARTHA (Prof. 1904), Mrs. J. D. Rand	Morven, Va.
HOLMES, GRACE (Prof. 1903)	Teaching, Tacoma Park, D. C.
HOLL, MARY SILLS (Kind. 1907)	Teaching, Norfolk, Va.
HOOK, LILLIAN (Full 1901)	Teaching, Roanoke, Va.
HOOPER, MARY (Prof. 1895), Mrs. Bernard McClaugherty	Bluefield, W. Va.
HOMES, MARY VIRGINIA (Prof. 1905), Mrs. Wallace Coleman	Boydton, Va.
HORNER, MARY PICKETT (Full 1908)	Teaching, Lynchburg, Va.
HOUP, ELLA (Prof. 1900)	
HOUP, MYRTLE FERNE (Prof. 1907), Mrs. Wm. C. Trueheart	Chester, Va.
HOUSER, NANNIE (Prof. 1901)	Teaching, Greenville, Va.
HOUSTON, BRUCE (Prof. 1900), Mrs. W. E. Davis	Jellico, Tenn.
HOWARD, CLARA BERNICE (Full 1908)	Teaching, Newport, Va.
HOWARD, ELIZABETH (Prof. 1906)	Teaching, Roanoke, Va.
HOWARD, IDA (Prof. 1900), Mrs. J. H. Chiles	Oviedo, Fla.
HOWARD, MYRA (Prof. 1905)	Teaching, Pine, Va.
HOY, HELEN LOUISE (Full 1910)	Teaching, Sussex, Va.
HOY, MARTHA ALBINE (Full 1909)	Teaching, Crewe, Va.
HUBBARD, ETHEL BRADLEY (Full 1910)	Teaching, Willcox Wharf, Va.
*HUBBARD, IDA (Full 1888), Mrs. Giles	
HUDGINS, MARY ELLEN (Prof. 1892), Mrs. Oscar Hudgins	
	610 Hawthorne Ave., Ginter Park, Richmond, Va.
HUDGINS, RUBY (Full 1894), Mrs. Chap Diggs	Hampton, Va.
HUDSON, MARY MARGARET (Full 1909)	Teaching, Elk Garden, Va.
HUMPHRIES, MADGE (Prof. 1897)	Teaching, Lignum, Va.
HUNDLEY, ALICE (Full 1892)	Teaching, Danville, Va.
HUNDLEY, JULIETTE JEFFERSON (Prof. 1907)	Teaching, Rockingham, N. C.
HUNT, FLORINE (Full 1894), Mrs. A. M. Fowler	
	420 W. 120th St., New York City.
HUNT, KATE (Full 1888)	Dublin, Va.
HURD, WILLIE AYRES (Prof. 1909)	Teaching, Westmoreland, Va.
HURST, GRACE (Prof. 1905)	Kilmarnock, Va.
HURT, JEMIMA (Prof. 1904)	Teaching, Roanoke, Va.
HUTTER, IMOGEN GORDON (Full 1908)	Teaching, Lynchburg, Va.
INGRAM, FLORENCE LINWOOD (Full 1906)	Teaching, South Boston, Va.
INGRAM, NELL DOUGLAS (Full 1906)	Teaching, Burkeville, Va.
IRVINE, LUCY (Prof. 1891), Mrs. J. Irvine	Clare, Va.
IRVING, ANNE (Full 1897), Mrs. A. M. Evans	Amelia, Va.
IVES, MAUD (Prof. 1905)	Teaching, Land of Promise, Va.
IVY, ELIZABETH (Prof. 1897)	Teacher of Drawing, Hampton, Va.
IVY, MRS. SALLIE B. (Full 1895)	Norfolk, Va.
JACKSON, JENNIE (Full 1901), Mrs. Edward Roberts	Arvonias, Va.
JACKSON, LELIA (Full 1906)	Teaching, Wilmington, N. C.
JACKSON, MARY (Full 1898)	Farmville, Va.
JAMES, GEORGIA (Prof. 1903)	Teaching, Mathews, Va.
JAMES, LIZZIE F. (Prof. 1905)	Teaching, Barton Heights, Va.
JAMISON, ELEANOR (Full 1908)	Teaching, Smithfield, Va.

*Deceased.

JAYNE, MATTIE (Full 1895)	Washington, D. C.
JEFFRIES, MARY (Full 1905), Mrs. Gilliam	Culpeper, Va.
JEFFRIES, WILLIE (Full 1887), Mrs. Painter	Roanoke, Va.
JOHNS, MARTHA (Full 1900)	Farmville, Va.
JOHNS, SARAH HATCHER (Full 1910)	Teaching, Homeville, Va.
JOHNSON, BLANCHE (Prof. 1904)	Teaching, Salem, Va.
JOHNSON, JULIA (Kind. 1910)	Teaching, Norfolk, Va.
JOHNSON, JULIA T. (Full 1887), Mrs. Jos. D. Eggleston	Richmond, Va.
JOHNSON, LAURA (Prof. 1905)	Teaching, Coeburn, Va.
JOHNSON, NELLIE FRENCH (Full 1908)	Teaching, Hickory, Va.
JOLLIFFE, ANNA B. C. (Prof. 1906)	Teaching, Hot Springs, Va.
JONES, BYRDIE MAY (Prof. 1908)	Teaching, Morrisville, Va.
JONES, CHARLIE RICHARD (Full 1910)	Teaching, Hot Springs, Va.
JONES, ETHELYN (Full 1896), Mrs. Wiley Morris	Designer for "Modern Priscilla," Boston, Mass.
JONES, FRANK PRESCOTT (Full 1907)	Teaching, Portsmouth, Va.
JONES, LILLIAN BERLIN (Full 1908)	Teaching, Berryville, Va.
JONES, MAMIE LUCY (Full 1909)	Teaching, Deep Creek, Va.
JONES, MARY CAMPBELL (Prof. 1902), Mrs. Batt	Norfolk, Va.
JONES, MARY HESTER (Full 1910)	Teaching, Doehill, Va.
JONES, MATILDA (Full 1899), Stenographer, 210 W. Main St., Richmond	Va.
JONES, MAUD (Full 1900), Mrs. Wm. Horner	Rosemary, N. C.
JONES, SALLIE E. (Full 1906)	Teaching, Champ, Va.
JORDAN, HELEN (Full 1908)	Teaching, Norwood, Va.
JORDAN, LEONA HOWE (Full 1910)	Teaching, Marion, Va.
JORDAN, NELLIE (Prof. 1899), Mrs. R. N. Woolling	Pulaski, Va.
JUSTIS, ELIZABETH (Prof. 1906)	Teaching, Earls, Va.
KAY, CORA MAY (Prof. 1904)	Teaching, Misa, Va.
*KEAN, ELVIRA (Full 1895)	
KELLY, HATTIE JAKE (Prof. 1906)	Teaching, 130 Thirty-first St., Newport News, Va.
KELLY, JOSEPHINE HULL (Prof. 1909)	Teaching, Bristol, Va.
KENNERLY, MARTHA M. (Full 1897)	White Post, Va.
KENT, JULIA IONE (Prof. 1906)	Teaching, Hopeside, Va.
KING, BESSIE BYRD (Prof. 1904), Mrs. W. A. Eckles	Glen Allen, Va.
KING, ELIZABETH WINDSOR (Prof. 1904)	Teaching, Alexandria, Va.
KING, EMMA (Prof. 1902), Mrs. H. H. Edwards	Goldvein, Va.
KING, GERTRUDE CAROLINE (Prof. 1906)	Teaching, Spencer, Va.
KING, MARIETTA (Full 1910)	Teaching, Windsor, Va.
KINZER, ANNIE (Prof. 1902), Mrs. Ernest Shawen	Norfolk, Va.
KIPPS, LANDONIA (Prof. 1897), Mrs. Chas. Black	Blacksburg, Va.
KIZER, CLAUDINE (Prof. 1902)	Teaching, Laurel, Miss.
KIZER, LIZZIE (Prof. 1906)	Teaching, Laurel, Miss.
KIZER, RUTH (Kind. 1909)	Teaching, Laurel, Miss.
KNOTT, MARY KATHERINE (Prof. 1908), Mrs. David B. Olgers	Sutherland, Va.
KYLE, CAROLINE LLEWELYN (Full 1907)	Farmville, Va.
LA BOYTEAUX, BEE (Prof. 1905)	Teaching, Uvilla, W. Va.
LA BOYTEAUX, ETHEL SCOTT (Full 1910)	Teaching, 904 Lamb Ave., Barton Heights, Va.
*LA BOYTEAUX, ZOULA (Full 1906)	

*Deceased.

LACKEY, MARY EGLANTINE (Prof. 1910)	Teaching, R. F. D. No. 2, Fairfield, Va.
LAIRD, CASSANDRA (Prof. 1909)	Teaching, Pocahontas, Va.
LANCASTER, ANNIE LEITCH (Full 1908)	Teaching, Ashland, Va.
LANCASTER, NATALIE (Prof. 1899, Full 1900)	Head of Dept. of Mathematics, Normal School, Harrisonburg, Va.
LATIMER, NINA (Prof. 1901)	Teaching 800 W. Marshall St., Richmond, Va.
LEACH, ANNETTE (Prof. 1899), Mrs. Andrew Gammell	Montezuma, N. C.
LEACHE, JULIA (Prof. 1894)	Teaching, Pulaski, Va.
LEARY, SADIE VASHTI (Prof. 1904)	Teaching, Deep Creek, Va.
LE CATO, EMMA (Full 1897), Mrs. Chas. D. Eichelberger	Quinby, Va.
LEE, ELLEN MOORE (Prof. 1905)	Teaching, R. F. D. No. 5, Richmond, Va.
LEE, NELLIE CAMERON (Full 1896)	Pittsburg, Pa.
LEIGH, RUBY B. (Full 1899), Mrs. A. W. Orgain	Dinwiddie, Va.
LEMON, BETSY (Prof. 1905), Mrs. Chas. J. Davis	Callaway, Va.
LEONARD, LOIS GERTRUDE (Full 1907)	Teaching, Newport News, Va.
LESTOURGEON, FLORA (Full 1897)	Teaching, Boliver, Tenn.
LEWELLING, EMILY (Prof. 1908)	Teaching, Newport News, Va.
LEWELLING, FRANCES (Prof. 1906)	Teaching, Newport News, Va.
LEWIS, CARLOTTA (Prof. 1905)	Covington, Va.
LEWIS, DELLA (Full 1899), Mrs. Hundley	Claremont, Va.
LIBBY, CARRIE GRICE (Prof. 1910)	Teaching, Beaver Dam, Va.
LIGON, ETHEL VIRGINIA (Full 1907)	Teaching, Crump, Va.
LINDSAY, ELLEN (Prof. 1896)	Principal School, Phœbus, Va.
LINDSEY, BESSIE (Full 1896)	Teaching, Manchester, Va.
LITTLEPAGE, CARRIE (Full 1895)	Teaching, White Post, Va.
LITTLETON, FANNIE (Full 1889), Mrs. L. W. Kline	1931 E. Fifth St., Duluth, Minn.
LONG, CORRIE WARD (Kind. 1910)	Teaching, Saltville, Va.
LUCK, JOSEPHINE (Full 1901)	Teaching, Highland Park, Richmond, Va.
LUTTRELL, MILDRED ELIZABETH (Prof. 1905), Mrs. B. L. Payne	Diascond, Va.
McCABE, MARGARET (Prof. 1896)	Teaching, Washington, D. C.
McCHESNEY, MARY JULIA (Prof. 1904), Mrs. Jas. Shakleton	R. F. D. No. 2, Meherrin, Va.
McCORMICK, HALLIE MAY (Prof. 1909)	Teaching, Bluefield, W. Va.
McCRAW, ANNIE (Full 1896), Mrs. J. W. Anderson	Andersonville, Va.
McCRAW, BESSIE (Full 1906)	Teaching, News Ferry, Va.
McCRAW, RICHIE SPOTSWOOD (Full 1910)	Teaching, Nathalie, Va.
McCUE, VIRGIE (Prof. 1906)	Teaching, Lexington, Va.
McGEORGE, BESSY (Prof. 1904)	Teaching, Manchester, Va.
McGEORGE, CARRY (Prof. 1904)	Teaching, Manchester, Va.
McILWAINE, ANNE (Full 1890), Mrs. Wm. Dunn	Clifton Forge, Va.
McKINNEY, CHARLOTTE (Prof. 1898), Mrs. Lee Gash	Decatur, Ga.
McKINNEY, LULA (Full 1886), Teaching, Agnes Scott College	Decatur, Ga.
McLAUGHLIN, ANNIE (Prof. 1904)	Teaching, South Boston, Va.
McLAVE, AGNES (Prof. 1903)	Teaching, Hastings, Va.
*McLEAN, MATTIE (Full 1888)	
MAEGHER, MARGARET (Full 1889)	Teaching, Richmond, Va.
MAEGHER, MELANIA (Prof. 1892)	Designer, 22 E. Twenty-first St., New York City.

*Deceased.

MANSON, LUCY HAWES (Prof. 1905), Mrs. C. M. Simpson.....	Teaching, Whaleyville, Va.
MAPP, ADA EDMUNDS (Full 1893), Mrs. T. C. Guerrant.....	821 Paxton St., Danville, Va.
MAPP, MADELINE LECATO (Full 1886), Mrs. G. F. Stockley.....	Grangeville, Va.
MAPP, ZILLAH (Full 1897), Mrs. Arthur Winn.....	Port Haywood, Va.
MARABLE, SUDIE (Full 1895), Mrs. Scales.....	Holcombs Rock, Va.
MARSH, MARTHA (Prof. 1902).....	Teaching, Lancaster, Va.
MARSHALL, ANNIE MAE (Full 1907), Mrs. Edwards.....	Newport News, Va.
MARTIN, CARRIE (Prof. 1904).....	Teaching, Rocky Mount, Va.
*MARTIN, ROSA (Full 1888).....	
MASON, ANNIE (Prof. 1904).....	Teaching, Elks, Va.
MASON, CARRIE KNOLL (Full 1907).....	Mattoax, Va.
MASON, MAUD (Full 1906).....	Mattoax, Va.
MASSENBURG, MARY (Prof. 1897), Mrs. Hardy.....	Hampton, Va.
MASSEY, JULIA (Full 1906).....	Teaching, Hampton, Va.
MASSEY, MAMIE LOUISE (Prof. 1910).....	Teaching, Harborton, Va.
MAUZY, MOLLIE (Full 1908).....	Teaching, McDowell, Va.
MAYO, LALLA (Prof. 1892).....	Teaching, Manchester, Va.
MAYO, MAUDE (Full 1910).....	Teaching, Waverly, Va.
MEARS, BELLE (Prof. 1898), Mrs. Burke.....	Teaching, Phoebus, Va.
MEASE, MISSIE (Prof. 1898).....	Teaching, Lake Village, Ark.
*MEREDITH, MAMIE (Full 1890).....	
MERRILL, CHARLOTTE (Prof. 1904).....	Teaching, Collegeville, Va.
MICHIE, LIZZIE (Full 1892), Mrs. Johnson.....	315 Eleventh St., Lynchburg, Va.
MICHIE, SALLIE (Full 1899).....	Teaching, Lodore, Va.
*MICHIE, SUSIE (Full 1893).....	
MILLER, HALLIE J. (Prof. 1904).....	Teaching, Afton, Va.
MILLER, ILIA (Prof. 1904).....	Teaching, Bristol, Va.
MILLER, LIDA (Prof. 1900).....	Teaching, 101 Central Ave., Norfolk, Va.
MILLER, MAGGIE (Prof. 1896).....	Teaching, 210 Clay Ave., Norfolk, Va.
MILLER, MARTHA (Full 1901), Mrs. John Williams.....	Disputanta, Va.
MILLS, ETHEL LAVERNIA (Full 1909).....	Teaching, Louisa, Va.
MINETREE, LOUISE CUSTIS (Prof. 1910).....	Teaching, Elizabeth Apartments, Norfolk, Va.
MINOR, JANIE (Prof. 1892), Mrs. Nash.....	Cartersville, Va.
MINOR, LILLIAN (Prof. 1909).....	Teaching, Oxford, N. C.
MITCHELL, MAGGIE (Full 1892), Mrs. Bryan.....	Richmond, Va.
*MONTAGUE, EMMA (Prof. 1891).....	
MOOMAW, LUCILE (Prof. 1904).....	Roanoke, Va.
MOORE, MAY SUE (Prof. 1905).....	Teaching, Chester, Va.
MOORE, WILLIE (Full 1902).....	Teaching, Radcliffe, Va.
MOORMAN, LIZZIE (Prof. 1903).....	Teaching, Lynchburg, Va.
MOORMAN, WILLIE BELLE (Prof. 1910).....	Teaching, Salem, Va.
MOREHEAD, MALVA F. (Prof. 1904), Mrs. J. B. Harry.....	New River, Va.
MORELAND, NELLIE BRAY (Prof. 1907).....	Teaching, Hampton, Va.
MORGAN, ANTOINETTE (Prof. 1907).....	Teaching, Darvills, Va.
MORGAN, MABEL MAUDE (Full 1908).....	Teaching, Newport News, Va.
MORRIS, BERYL (Full 1907).....	Teaching, Miller School, Va.
MORRIS, KATHERINE (Full 1898), Mrs. A. S. Anderson.....	Gastonia, N. C.
MORRIS, LOUISE (Full 1896).....	Farmville, Va.

*Deceased.

- MORRIS, SALLIE RIVES (Prof. 1902).....Teaching, 157 Ashland Ave., Asheville, N. C.
 MORTON, LOULIE M. (Prof. 1896), Mrs. G. G. Gooch.....Roanoke, Va.
 MORTON, NETTIE DUNNINGTON (Full 1893), Mrs. Walker Scott.....Farmville, Va.
 *MORTON, ROSALIE (Full 1893).....Teaching, Martinsville, Va.
 MOSBY, MERRIMAC (Full 1893).....Teaching, Martinsville, Va.
 MOSLEY, BLANCHE (Full 1888), Mrs. Cooke.....Teaching, Cape Charles, Va.
 MUNDEN, FRANCES (Prof. 1906).....Teaching, Burnley, Va.
 MUNDY, NELLIE (Full 1902).....Teaching, Norfolk, Va.
 MURFEE, BETTIE EULA (Prof. 1904).....Teaching, Deep Creek, Va.
 MURFEE, SALLIE VIDA (Full 1910).....Teaching, Deep Creek, Va.
 MURRAY, EMMA NORMAN (Full 1910).....Teaching, 825 Twenty-eighth St., Newport News, Va.
 *MUSE, SUE (Prof. 1905).....Teaching, Waverly, Va.
 MYERS, MAMYE OLIVE (Full 1910).....Teaching, Waverly, Va.
 NEAL, FLORENCE (Prof. 1892), Mrs. Ledbetter.....Birmingham, Ala.
 NEALE, RUSSELL (Full 1896).....Teaching, Poquoson, Va.
 NELSON, VIRGINIA LAFAYETTE (Full 1908).....Teaching, News Ferry, Va.
 NEWBY, GEORGEANNA WARD (Full 1908).....Teaching, Lincoln, Va.
 NEWCOMB, MAUD (Prof. 1905).....Teaching, Burgess, Va.
 NICHOLSON, NAN MORTON (Full 1907).....Teaching, Crewe, Va.
 NIDERMAIER, ANTOINETTE (Full 1909).....Teaching, Clintwood, Va.
 NIDERMAIER, BLANCHE KING (Full 1909).....Normal Training Teacher, Woodlawn, Va.
 NIDERMAIER, JESSIE (Full 1908).....Teaching, Poplar Hill, Va.
 NOBLE, MAUDE (Full 1890), Mrs. Morgan.....Buckingham, Va.
 NULTON, BESSIE (Prof. 1895), Mrs. J. B. Noffman.....905 Delaware Ave., Wilmington, Del.
 NUNN, VIRGIE (Prof. 1906).....Teaching, Shawnee, Okla.
 OAKEY, NELLIE (Prof. 1898).....Teaching, Salem, Va.
 O'BRIEN, CLARA (Full 1895).....Teaching, Manchester, Va.
 OGLESBY, MARY SUE (Full 1894).....Teaching, Draper, Va.
 OSBORNE, ALVERDA (Prof. 1899).....R. F. D. No. 2, Berryville, Va.
 OSBORNE, TEMPE (Full 1895).....R. F. D. No. 2, Berryville, Va.
 OTLEY, LOUISE (Full 1898), Mrs. Koiner.....Waynesboro, Va.
 OWENS, EMMA (Prof. 1902), Mrs. J. G. Enliss.....Richmond, Va.
 PAINTER, ELLEN GILMORE (Prof. 1904), Mrs. L. C. Painter.....Greenwood, Va.
 PAINTER, MARTHA (Full 1896), Mrs. J. H. Gruver.....Camajuana, Cuba
 PALMER, BESSIE (Full 1901), Mrs. Saunders.....Asheville, N. C.
 PALMER, MARGARET MEREDITH (Prof. 1907).....Teaching, Kilmarnock, Va.
 PARLETT, MATTIE (Prof. 1895).....Student Teachers' College, New York City.
 PARRAMOUR, LOUISE (Prof. 1903).....Teaching, Hampton, Va.
 PARRISH, CELESTIA (Full 1886).....Professor Pedagogy, Normal College, Athens, Ga.
 PARSONS, BERTIE (Full 1896), Mrs. F. T. Taylor.....Oak Hall, Va.
 PARSONS, MAMIE (Full 1897).....Teaching, Atlantic, Va.
 PARSONS, WINNIE ETHEL (Full 1909).....Teaching, Waverly, Va.
 PATTESON, ANNIE FIELD (Full 1910).....Teaching, Ransons, Va.
 PATTIE, EDNA SYDNOR (Prof. 1910).....Teaching, Buena Vista, Va.

*Deceased.

PAULETT, ALICE EDMUNDS (Full 1905), Mrs. Geoffrey Creyke.....	1421 U St., N. W., Washington, D. C.
PAULETT, ELIZABETH HOGE (Full 1910).....	Farmville, Va.
PAULETT, HARRIET CRUTE (Full 1908).....	Teaching, Portsmouth, Va.
PAULETT, JULIA MAY (Full 1910).....	Farmville, Va.
PAXTON, ANNA (Full 1903).....	Teaching, 417 Moore St., Bristol, Va.
PAXTON, MARY MCFARLAND (Full 1910).....	Teaching, Grundy, Va.
PAYNE, OLA (Full 1889).....	Teaching, Charlottesville, Va.
PECK, MARY (Full 1903).....	Grade Teacher, S. F. N. S., Farmville, Va.
PEEK, NELLIE (Prof. 1903).....	Teaching, Hampton, Va.
PENNYBACKER, KATHERINE (Full 1909), Mrs. Wright.....	Waynesboro, Va.
PERCIVAL, PATTIE (Prof. 1898).....	Teaching, Ettrick, Va.
PERKINS, CLAUDIA (Prof. and Full 1904), Mrs. C. A. Taylor.....	Ginter Park, Richmond, Va.
PERKINS, MRS. FANNIE (Full 1889).....	Asheville, N. C.
PERKINS, MARY G.....	Ebony, Va.
PHAUP, SUSIE (Full 1888).....	Teaching, Norfolk, Va.
PHELPS, MAY (Full 1903).....	Teaching, Roanoke, Va.
PHILLIPS, IDA CURLE (Kind. 1908).....	Hampton, Va.
PHILLIPS, JENNIE (Full 1896), Mrs. Henry Elliott.....	Hampton, Va.
PHILLIPS, LULA (Full 1885).....	
PHILLIPS, MOLLIE (Prof. 1901).....	Teaching, Hampton, Va.
PICKRELL, JUSTINE (Prof. 1903), Mrs. Pritchard.....	Petersburg, Va.
PIERCE, ELSIE (Full 1898).....	Teaching, Rixeyville, Va.
PIERCE, FANNY MAY (Prof. 1905).....	Teaching, Berkley, Va.
PIERCE, MARY (Full 1888), Mrs. E. F. Watson.....	Box 133, Richmond, Va.
PIERCE, MARY CLOPTON (Full 1909).....	Teaching, Big Stone Gap, Va.
PIERCE, PAGE HENLEY (Prof. 1907).....	Teaching, R. F. D. No. 5, Richmond, Va.
PILSWORTH, NORA (Prof. 1902).....	Richmond, Va.
POLLARD, BERNICE (Prof. 1898).....	Teaching, Lambert's Point, Va.
POLLARD, MAUD (Prof. 1894), Mrs. R. S. Turman.....	Atlanta, Ga.
POLLARD, MINNIE (Prof. 1897), Mrs. Austin.....	Sheppards, Va.
POLLARD, PATTIE (Full 1897), Mrs. Morrow.....	High Hill, Va.
POLLOK, LULU MAY (Full 1910).....	Teaching, Ringgold, Va.
POOLE, AILEEN (Kind. 1910).....	Teaching, Sussex, Va.
POOLE, SUSIE (Full 1910).....	Teaching, Sussex, Va.
PORTER, BELLE (Full 1892), Mrs. Ellington, 105 S. Fifth St., Richmond, Va.	
POWERS, AURELIA (Prof. 1891, Full 1892), Mrs. Wm. Ahern.....	Thirty-second St., Richmond, Va.
POWERS, MARY FRANCES (Prof. 1902).....	
POWERS, MARY LITTLEPAGE (Prof. 1904).....	Teaching, Atlee, Va.
PRESTON, MARY (Prof. 1905).....	Teaching, Hampton, Va.
PRESTON, NELLIE (Full 1899).....	Seven Mile Ford, Va.
*PRICE, LILY (Full 1897).....	
*PRICE, MATTIE (Full 1897).....	
PRICE, MILDRED TURNER (Full 1908).....	Teaching, Dorchester, Va.
PRICE, MINNIE ESTELLE (Prof. 1906).....	Teaching, Dorchester, Va.
PRITCHETT, SALLIE (Prof. 1892).....	
	Stenographer, Eleventh and Main, Richmond, Va.
PURYEAR, LILLIAN BLANCHE (Prof. 1910).....	Teaching, Hanover, Va.
*QUINN, SALLIE (Full 1887), Mrs. Dillard.....	

*Deceased.

RANDOLPH, ELEANOR (Prof. 1900)	Greenville, Va.
RANEY, SUE (Full 1895), Mrs. S. H. Short	Lawrenceville, Va.
RANSON, ESTELLE (Full 1887), Mrs. Marchant	Mathews, Va.
RATCLIFFE, MARY (Full 1895), Mrs. Richard Chenery	Ashland, Va.
RAWLINGS, FLORENCE BAKER (Prof. 1909)	Teaching, Norfolk, Va.
REA, MYRTLE RUCKER (Full 1907)	Teaching, Smithfield, Va.
READ, DAISY (Prof. 1899, Full 1899)	Pulaski, Va.
READ, MARY BRUMFIELD (Full 1908)	Teaching, Lynchburg, Va.
READER, MARY EUGENIA (Full 1910)	Teaching, Old Church, Va.
REDD, MARY ELIZABETH (Full 1906)	Teaching, Culpeper, Va.
REDD, RUTH (Full 1910)	Teaching, Roanoke, Va.
REED, MARY JOSEPHINE (Full 1909)	Teaching, Waverly, Va.
RENICK, MILDRED (Prof. 1901), Mrs. P. F. Traynham	South Carolina
REYNOLDS, ALDA (Prof. 1904)	Teaching, Maysville, Ga.
REYNOLDS, ANNIE LAURA (Prof. 1907)	Teaching, 117 W. Brambleton Ave., Norfolk, Va.
REYNOLDS, ETHEL (Prof. 1904), Mrs. John E. White	Park Place, Norfolk, Va.
REYNOLDS, PAULINE ELIZABETH (Prof. 1907)	Covington, Va.
REYNOLDS, STELLA (Prof. 1905)	Merenga, N. C.
RICE, BESSIE (Full 1900)	Teaching, Emporia, Va.
RICE, LUCY KELLY (Full 1907, Kind. 1907)	Teaching, Ginter Park, Richmond, Va.
RICHARDSON, ANNE LAVINIA (Full 1907)	Teaching, Roanoke, Va.
RICHARDSON, ELLEN (Prof. 1899), Mrs. H. W. Walker	Hemphill Apartment, Fort Worth, Texas.
*RICHARDSON, ELOISE (Prof. 1890)	Toano, Va.
RICHARDSON, EMMA (Full 1887), Mrs. John Geddy	Farmville, Va.
RICHARDSON, HARRIET ELIZABETH (Prof. 1905, Kind. 1906)	414 N. Tenth St., Richmond, Va.
RICHARDSON, LOUISE (Prof. 1890), Mrs. Joseph White	Teaching, 1100 Porter St., Manchester, Va.
RICHARDSON, MARY KATE (Prof. 1900)	South Boston, Va.
RICHARDSON, MAUDE KATHERINE (Prof. 1910)	Teaching, Crewe, Va.
RICHARDSON, MILDRED RIVES (Full 1909)	Richmond, Va.
RICHARDSON, NELLIE (Prof. 1891), Mrs. Rogers	Stenographer, Washington, D. C.
RILEY, KATHERINE (Prof. 1898)	Franktown, Va.
ROBERTS, MABEL (Full 1894), Mrs. S. D. Tankard	South Hill, Va.
ROBERTS, MARY (Full 1898), Mrs. Mark Pritchett	Teaching, Jarratt, Va.
ROBERTSON, HATTIE MAY (Full 1910)	Teaching, Wakefield, Va.
ROBINS, LUCY ELIZABETH (Full 1909)	Lexington, Va.
RODES, MARIANA (Prof. 1904)	Teaching, Nuckols, Va.
ROGERS, ANNA ROYSTER (Prof. 1906)	Teaching, Toano, Va.
ROGERS, DOROTHY (Full 1906)	Government Clerk, Washington, D. C.
ROGERS, EDITH (Full 1908)	Churchville Gap, Va.
ROGERS, MITTIE (Full 1893), Mrs. B. W. Jones	Teaching, Portsmouth, Va.
ROPER, CAROLINE (Prof. 1910)	Teaching, Newport News, Va.
ROWE, ANNE KING (Full 1910)	1601 Third Ave., Highland Park, Richmond, Va.
ROWE, MAMYE MORRIS (Prof. 1908), Mrs. Arthur Davis Wright	
*ROYALL, NANNIE (Full 1900), Mrs. Armistead Rice	Teaching, Louisa, Va.
RUFFIN, SUE (Full 1909)	Walkerton, Va.
RYLAND, LEONORA TEMPLE (Full 1907), Mrs. R. G. Dew	
ST. CLAIR, KATIE (Prof. 1902)	Teaching, Rocky Mount, Va.
SAMPSON, BESSIE ELEANOR (Full 1908)	Teaching, Manchester, Va.

*Deceased.

SAMPSON, ETTA HANCOCK (Prof. 1904), Mrs. Harold McI. Horton.....	Utica, N. Y.
SANDERLIN, CLARA CHARLOTTE (Full 1906).....	Tarboro, N. C.
SANDERLIN, PEACHY (Prof. 1904).....	R. F. D. No. 1, Brambleton, Norfolk, Va.
SANDIDGE, ETHEL LEE (Full 1909).....	Teaching, Lynchburg, Va.
SAUNDERS, LILIAN (Prof. 1904).....	Teaching, Newport News, Va.
SAUNDERS, NEVA (Full 1891), Mrs. George Prince.....	Chase City, Va.
SAVAGE, KARLIE (Full 1908).....	Teaching, Portsmouth, Va.
SAVEDGE, MARY ADAMS (Full 1910).....	Teaching, Littleton, Va.
SAVILLE, JUDITH (Full 1910).....	Teaching, Carson, Va.
SCAGGS, JULIA (Full 1902), Mrs. Curtis Biscoe.....	Fredericksburg, Va.
SCHLOSSER, LYDIA MAE (Prof. 1910).....	Teaching, Calverton, Va.
SCHOFIELD, MARY MERCER (Full 1907).....	Teaching, Washington, D. C.
SCOTT, ANNIE (Full 1896), Mrs. Robert Branch.....	Morven, Va.
SCOTT, LELIA (Full 1899).....	Teaching, Morven, Va.
SCOTT, RHEA (Kind. 1906).....	Normal Training Teacher, Harrisonburg, Va.
SELDEN, MARY (Prof. 1901).....	Teaching, Newport News, Va.
SEMONES, LOUISE BERNARD (Prof. 1907).....	Teaching, Danville, Va.
SHARPE, IDA (Prof. 1901), Mrs. Walter J. Cox.....	Teaching, Crewe, Va.
SHELL, EFFIE (Full 1894), Mrs. Chappell.....	Dinwiddie, Va.
SHELL, PEACHY (Prof. 1897), Mrs. R. E. Brown.....	1295 W. Cary St., Richmond, Va.
SHELTON, MARY SUSANNA (Full 1909).....	Teaching, Hampton, Va.
SHORTER, FANNY BELLE (Prof. 1907).....	Teaching, Newport, Va.
SHUGERT, MARIA THORNTON (Full 1910).....	
SIBLEY, MAGGIE (Prof. 1900), Mrs. H. S. Smith.....	Baltimore, Md.
SINCLAIR, ETTA (Prof. 1903).....	Teaching, Hampton, Va.
SLAUGHTER, MARIE (Prof. and Full 1897), Mrs. Harvie Hall.....	Roanoke, Va.
SMITH, ADA MAY (Full 1906).....	Teaching, Ashland, Va.
SMITH, CLARA GRESHAM (Full 1907).....	Teaching, Newport News, Va.
SMITH, DEBERNIERE (Full 1906).....	Tarined Nurse, Memorial Hospital, Richmond, Va.
SMITH, EVA (Prof. 1896), Mrs. Ferebee.....	Virginia Beach, Va.
SMITH, LILY (Prof. 1893).....	Teaching, Miller School, Va.
SMITH, FRANCES YANCEY (Full 1902).....	Y. W. C. A. Secretary Industrial School, Montevallo, Ala.
SMITH, ZAIDEE (Prof. 1905).....	Teaching, Norwood, Va.
SMITHEY, NELLIE CARSON (Full 1904).....	Student Teachers' College, New York City.
SMITHSON, BEULAH (Full 1887).....	Teaching, Nogales, Arizona.
SMITHSON, ELIZABETH (Full 1896), Mrs. Thomas Morris.....	Martinsville, Va.
*SMITHSON, FANNY (Full 1887).....	
SNAPP, MAUD (Prof. 1890), Mrs. Funkhouser.....	Dayton, Va.
SNEAD, LOTTIE (Prof. 1904).....	Teaching, Dendron, Va.
SOMERS, LOLA (Full 1899), Mrs. J. R. Brown.....	Bloxom, Va.
SOUTHALL, ALBERTA MAUDE (Kind. 1909).....	
	Teaching, 505 Jefferson St., Danville, Va.
SPAIN, CORA (Full 1908), Mrs. Jack Meade.....	Sutherland, Va.
SPAIN, JULIA CALHOUN (Full 1908).....	Teaching, Dumbarton, Richmond, Va.
SPAIN, KATE (Full 1897), Mrs. A. K. Powell.....	Sutherland, Va.
SPAIN, MYRTIS (Full 1892), Mrs. Hall.....	Lancaster, Va.
*SPARKS, MARY (Prof. 1902), Mrs. T. W. Hendrick.....	
SPENCER, EDNA (Full 1897), Mrs. J. E. Haynsworth.....	Haynsworth, Fla.

*Deceased.

SPENCER, MARY HENLEY (Full 1908)	Teaching, Dendron, Va.
SPIERS, EUNICE (Full 1898), Mrs. John Robinson	Drewry's Bluff, Va.
STAPLES, EMMA MEBANE (Prof. 1910)	Teaching, Roanoke, Va.
STAPLES, JANIE (Full 1894), Mrs. Eddie Chappell	Briery, Va.
STARKE, SCOTIA (Prof. 1904)	Government Clerk, Washington, D. C.
STARLING, BETTIE PRICE (Prof. 1906)	Teaching, Lynchburg, Va.
STEARNS, LUCY JACKSON (Prof. 1904)	Teaching, Roanoke, Va.
STEED, HELEN MILDRED (Full 1908)	Teaching, Charlie Hope, Va.
STEELE, MYRTLE LILLIAN (Prof. 1910)	Teaching, Newport, Va.
STEGER, MARY VIRGINIA (Prof. 1907)	Teaching, Danville, Va.
STEIGLEIDER, EDITH (Prof. 1901)	Teaching, East Richmond, Va.
STEPHENS, KATHERINE (Prof. 1903)	Teaching, Burk's Garden, Va.
STEPHENS, MARGARET LYNN (Prof. 1905)	Cambria, Va.
STEPHENS, MARY MOSBY (Full 1909)	Student Cornell University, Ithaca, N. Y.
STEPHENSON, DAISY (Prof. 1903)	Indian Government School, Eufaula, Okla.
STEPHENSON, GEORGIANA ELIZABETH (Full 1906)	Teaching, Covington, Va.
STERLING, BELLE CULBERT (Prof. 1910)	Teaching, Box 95, Virginia Beach, Norfolk, Va.
STOKES, ELIZABETH KEESEE (Full 1907)	Teaching, Farmville, Va.
STONE, KATE (Full 1895)	Roanoke, Va.
STONE, SUSAN JANE (Full 1909)	Teaching, Batna, Va.
STONE, VIRGINIA (Full 1897), Primary Supervisor S. N. S., Farmville, Va.	
STONER, WILLIE FRANCES (Full 1909)	Teaching, Pocahontas, Va.
STUBBLEFIELD, VIRGINIA EMELINE (Prof. 1907)	Teaching, Richmond, Va.
STUBBS, LINWOOD (Full 1895)	Wood's Cross Roads, Va.
SUTHERLIN, CARRIE (Prof. and Full 1904)	Assistant in English Language S. N. S., Farmville, Va.
SUTHERLIN, LULA (Full 1909)	Teaching, Culpeper, Va.
TABB, JANE MASTERS (Full 1893)	Secretary to the President S. F. N. S., Farmville, Va.
TALIAFERRO, CARRIE BROWN (Full 1899), St. Agnes School, Albany, N. Y.	
TALIAFERRO, LUCY (Full 1899), Mrs. Von Weise	Indian Territory.
TATE, ELIZABETH GRAHAM (Prof. 1910)	Teaching, R. F. D. No. 4, Richmond, Va.
TATUM, MARY HUNTER (Full 1910)	Teaching, Big Stone Gap, Va.
TAYLOR, CATHERINE HETH (Full 1910)	Teaching, Abingdon, Va.
TAYLOR, COURTNEY (Prof. 1904)	Teaching, Amelia, Va.
TAYLOR, MINNIE (Prof. 1900)	Teaching, Amelia, Va.
TAYLOR, MARY BYRD (Full 1896)	Teaching, Amelia, Va.
TAYLOR, MARY ELIZABETH (Full 1910)	Teaching, Miller School, Va.
TAYLOR, MARY HANNAH (Full 1896)	Teaching, R. F. D. No. 2, James River, Va.
TAYLOR, MINNIE (Prof. 1900)	Teaching, Greenville, N. C.
THOMAS, MARY (Prof. 1906)	Teaching, Pulaski, Va.
THOMASSON, MINNIE (Prof. 1904)	Teaching, Phoenix, Arizona.
THOMPSON, ELLEN (Full 1882), Mrs. W. E. Coons	Culpeper, Va.
THOMPSON, ELVA (Full 1892), Mrs. J. T. Walker	R. F. D. No. 1, Montvale, Va.
*THOMPSON, FLORA CLENDENIN (Prof. 1907)	
THOMPSON, GERTRUDE (Prof. 1898)	Teaching, 200 N. Park Ave., Norfolk, Va.

*Deceased.

THOMPSON, HAZEL MARIE (Prof. 1907)	Teaching, Newport News, Va.
THOMPSON, LILLIAN FREDERIKA (Prof. 1906)	Teaching, Lake City, Fla.
THOMPSON, MARJORIE SHAU (Full 1910)	Teaching, Lake City, Fla.
THOMPSON, MARY HILL (Prof. 1910)	Teaching, Ashland, Va.
*THORNHILL, ANNA (Full 1888)	
THORNTON, MATTIE (Full 1896), Mrs. T. J. Pennybacker	
	South McAlester, I. T.
TIGNOR, ZILPAH (Prof. 1902)	Teaching, Hampton, Va.
TILLAR, BEULAH (Prof. 1904)	Seven Pines, Va.
TINSLEY, ELIZABETH GARLAND (Prof. 1905), Mrs. J. M. Apperson	
	Culpeper, Va.
TINSLEY, MARY COLE (Prof. 1910)	Teaching, Dumbarton, Richmond, Va.
TODD, AMMIE (Prof. 1892), Mrs. Leon Ware	Staunton, Va.
TOPPING, ETHEL (Prof. 1904), Mrs. Wm. W. Folkes	Amburg, Va.
TRENT, ADELAIDE (Prof. 1895)	Teaching, Moss Point, Miss.
TRENT, ELA (Full 1892), Mrs. H. B. Taliaferro	New York City.
TREVETT, MAUD (Full 1891)	Teaching, Glen Allen, Va.
TROWER, LENA (Full 1894), Mrs. Ames	Onley, Va.
TUCK, URSULA (Prof. 1905), Mrs. Buckley	Richmond, Va.
TUCKER, MARGARET LEWIS (Full 1907)	
	Teaching 124 Solar St., Bristol, Va.
TUCKER, MARY LOUISE (Full 1908)	Teaching, Lynchburg, Va.
TURNER, BESSIE (Full 1893)	Teaching, Staunton, Va.
TURNER, MARION (Prof. 1910)	Teaching, Bluefield, W. Va.
TURNER, MARTHA (Full 1898), Mrs. W. L. Cooke	Newport News, Va.
TURNER, NANNIE (Prof. 1903)	Teaching, Newport News, Va.
TURPIN, MARY ELIZABETH (Full 1910)	Teaching, Boydton, Va.
TWELVETREES, LOUISE (Full 1892), Mrs. Hamlett	Farmville, Va.
TWITTY, LAURA LEIGH (Full 1910)	Teaching, Suffolk, Va.
VADEN, MARY (Full 1898), Mrs. B. L. Blair	Troy, N. C.
VADEN, SALLIE (Full 1890), Mrs. George Wray	Hampton, Va.
VAN VORT, BERTHA (Full 1889)	
	Teaching, 314 E. Grace St., Richmond, Va.
VAUGHAN, CORINNE (Full 1891), Mrs. Hoffman	Roanoke, Va.
VAUGHAN, EUGENIA (Full 1896), Mrs. Brannon	Pettit, Miss.
VAUGHAN, IVA PEARL (Prof. 1906), Mrs. W. A. Childrey	
	3400 E. Broad St., Richmond, Va.
VAUGHAN, JULIA (Full 1899), Mrs. Kirk Lunsford	Roanoke, Va.
VAUGHAN, KATHERINE (Prof. 1902), Mrs. Southall Farrar	Jetersville, Va.
VAUGHAN, LIZZIE (Full 1896)	Teaching, Morven, Va.
VAUGHAN, LOUISE FRANKLIN (Prof. 1904), Mrs. M. A. French	
	Sunnyside, Va.
VAUGHAN, REBECCA POCAHONTAS (Prof. 1907)	Cumberland, Va.
VENABLE, GENEVIEVE (Full 1898), Mrs. Morton Holloday	
	Hampden-Sidney, Va.
VENABLE, RUBY (Full 1896)	Trained Nurse, Washington, Va.
VERSER, ELIZABETH (Full 1906), Mrs. W. Brazeal Hobson	Farmville, Va.
VERSER, MERRIE (Full 1896), Mrs. W. O. Howard	
	200 E. Franklin St., Richmond, Va.
WADE, ELIZABETH HAMILTON (Full 1905), Mrs. Frank M. Wootten	
	Greenville, N. C.
WADE, MAMIE (Prof. 1902), Mrs. Wm. B. Pettigrew	Florence, S. C.

*Deceased.

WAINWRIGHT, MATTIE (Full 1897), Mrs. Frank W. Hubbard.....	Farmville, Va.
WALKER, FANNIE (Full 1889), Mrs. J. H. Long.....	White Springs, Fla.
WALKUP, NANCY WYNDBAM (Prof. 1910).....	Teaching, Iron Gate, Va.
WALTERS, EVA MEBANE (Full 1910).....	Teaching, Narrows, Va.
*WALTHALL, EPSIE (Prof. 1905).....	
*WALTHALL, JULIA (Prof. 1896).....	
WALTON, EMMA LOCKETT (Full 1908).....	Farmville, Va.
WALTON, GRACE (Prof. 1906).....	Farmville, Va.
WALTON, LILY (Full 1896), Mrs. W. W. Bondurant.....	Sherman, Texas.
WARBURTON, LUCY ALLEN (Full 1909).....	Williamsburg, Va.
WARD, EMILY SUSAN (Full 1910), Teaching, 3700 Granby St., Norfolk, Va.	
WARE, ALICE (Prof. 1905).....	Teaching, Brambleton, Norfolk, Va.
WARING, EMMA (Prof. 1906).....	Teaching, Roanoke, Va.
WARNER, SUSIE WARE (Prof. 1902), Mrs. W. A. Maddox, Farmville, Va.	
WARREN, GRACE (Prof. 1903), Mrs. Jas. R. Rowell, Jr.....	Bacons, Castle, Va.
WARREN, MARY (Full 1896).....	Asst. Metropolitan Museum, New York City.
WARREN, ODELLE (Full 1898), Mrs. M. L. Bonham.....	Twenty-eighth St., Richmond, Va.
WATKINS, ALICE (Full 1897), Stenographer, 5 W. Cary St., Richmond, Va.	
WATKINS, ELIZABETH EGERTON (Full 1900), Mrs. Harry R. Houston.....	Hampton, Va.
WATKINS, HENRIETTA (Prof. 1903), Mrs. C. R. Warren.....	Chatham, Va.
WATKINS, KATE FRIEND (Full 1909), Mrs. Jas. I. Morton, Danville, Va.	
WATKINS, MARGARET (Full 1892).....	Trained Nurse, 113 N. Third St., Richmond, Va.
*WATKINS, MARION (Full 1901), Mrs. A. L. Martin.....	
WATKINS, MARTHA LOIS (Full 1908), Mrs. Winfree Chewning.....	Hallsboro, Va.
WATKINS, MARY VENABLE (Full 1908).....	Teaching, Glen Allen, Va.
WATKINS, NEVILLE (Full 1903), Mrs. B. H. Martin.....	R. F. D. No. 2, Richmond, Va.
WATSON, CALVA HAMLET (Prof. 1905).....	Teaching, Dumbarton, Va.
WATSON, GEORGIA (Full 1893), Mrs. Copeland.....	Hampton, Va.
WATSON, VEDAH MAY (Full 1908).....	Teaching, Dorchester, Va.
WATTERSON, PEARL (Prof. 1901).....	Teaching, Olmstead, Va.
WATTS, IDA (Full 1888).....	Teaching, Lynchburg, Va.
WELLS, BESSIE (Full 1901).....	Teaching, Manchester, Va.
WELSH, ALICE (Prof. 1899).....	Sec'y John Marshall School, Richmond, Va.
WELSH, CHARLOTTE (Prof. 1897).....	Tenth Ave., S. W., Roanoke, Va.
WELSH, MABELLE (Prof. 1896), Mrs. Clifford Rudd.....	Richmond, Va.
WEST, ELLA (Prof. 1892), Mrs. C. W. Gray.....	Memphis, Tenn.
WESTCOTT, GEORGIA (Full 1894), Mrs. Will Stockley, Temperanceville, Va.	
WHEALTON, JANIE (Full 1901), Mrs. T. S. Leitner.....	Chester, S. C.
WHITAKER, ALICE (Prof. 1898), Mrs. Edward Bates.....	Ivor, Va.
WHITE, ELEANOR C. (Prof. 1903).....	Teaching, 303 Oak St., Bristol, Va.
WHITE, EVA LOVELACE (Kind. 1908).....	Teaching, Richmond, Va.
WHITE, FRANCES (Prof. 1901), Mrs. P. S. Mertins.....	Montgomery, Ala.
WHITE, JEANNETTE (Prof. 1901), Mrs. Morehead.....	Cleveland, Ohio.
*WHITE, MARY (Full 1893), Mrs. Pearson.....	
WHITE, NELLIE (Prof. 1903).....	Teaching, Salem, Va.
WHITEHEAD, LILLIAN (Full 1893), Mrs. E. H. Russell.....	Fredericksburg, Va.
WHITING, HENRIE AUGUSTINE (Full 1887), Mrs. C. R. McIlwaine.....	2326 Highland Ave., Knoxville, Tenn.

*Deceased.

WHITLEY, MARY EDITH (Prof. 1905).....	Indika, Va.
WHITMAN, PEARL (Full 1903), Mrs. S. R. Knox.....	Mt. Ulla, N. C.
WHITMORE, JESSIE EVANS (Prof. 1904), Mrs. Elliott R. Booker.....	Farmville, Va.
WIATT, ELEANOR BAYTOP (Full 1907).....	Teaching, Hampton, Va.
WICKER, BELLE (Full 1893).....	Teaching, Beaufort, S. C.
WICKER, KATHERINE (Full 1887).....	Teaching, Jacksonville, Fla.
WICKER, MAUD (Full 1896), Stenographer, 907 E. Leigh St., Richmond, Va.	
WICKER, NELLIE (Full 1895).....	Trained Nurse, Columbia Hospital, Pittsburg, Pa.
WILDER, HAPPY (Full 1909).....	Teaching, Greenville, Va.
*WILKIE, KATHIE (Full 1894).....	
WILKIE, MARY C. (Full 1897).....	Teaching, Lexington, Ky.
WILLIAMS, JANIE (Prof. 1901).....	Teaching, Well Water, Va.
WILLIAMS, MOODIE ELIZABETH (Full 1910).....	Teaching, Christiansburg, Va.
WILLIAMSON, PAULINE (Prof. 1906).....	Teaching, Roanoke, Va.
WILLIS, EVA (Prof. 1892), Mrs. R. R. Crallé.....	Farmville, Va.
WILSON, GRACE MACON (Prof. 1905), Mrs. James E. Bosworth.....	Brownsburg, Va.
WILSON, MATTIE (Full 1896), Mrs. James Womack.....	Farmville, Va.
*WINFIELD, FLORENCE (Prof. 1902).....	
WINFREE, EMMA (Prof. 1895).....	Teaching, 108 S. Third St., Richmond, Va.
WINGATE, PEARL AGNES (Prof. 1908).....	Teaching, Appalachia, Va.
WINGFIELD, NORA (Prof. 1892), Mrs. W. N. Sebrell.....	Courtland, Va.
WINSTON, HELEN (Prof. 1902).....	Teaching, Bristol, Va.
WINSTON, JOSIE (Full 1888), Mrs. T. A. Woodson.....	Lynchburg, Va.
WINSTON, LIZZIE (Full 1888).....	Teaching, Richmond, Va.
WOLF, BESSIE (Full 1895).....	Teaching, Glenolden, Pa.
WOLFE, FRANCES ROBERDEAN (Prof. 1905).....	Teaching, Lawrenceville, Va.
WOMACK, MARY (Full 1891).....	Teaching, New York City.
WOMACK, PRESTON (Full 1892).....	Washington, D. C.
WOMACK, ROSE (Full 1893), Mrs. Wm. Henderson.....	Darlington Heights, Va.
WOOD, LUCY (Full 1902).....	Stenographer, Richmond, Va.
WOODRUFF, HESSIE ST. CLAIR (Prof. 1905), Mrs. J. Luckin Bugg.....	Farmville, Va.
WOODSON, LILLIAN PAGE (Prof. 1910).....	Teaching, Norfolk, Va.
WOODSON, MABEL HARRIS (Full 1909).....	Teaching, Lynchburg, Va.
WOOTEN, AGNES (Full 1895), Mrs. Richard Spencer.....	Farmville, Va.
WRAY, CHARLOTTE (Prof. 1897).....	Primary Supervisor, Petersburg, Va.
WRIGHT, BETTY CAMPBELL (Prof. 1909).....	Teaching, Smithfield, Va.
WRIGHT, LUCY (Full 1899), Mrs. Robert James.....	Newport News, Va.
WRIGHT, SUSAN DICKENSON (Prof. 1907).....	Teaching, Lake Village, Ark.
YANCEY, MARTHA BEDFORD (Prof. 1910), Mrs. L. T. Paylor.....	Fuquay Springs, N. C.
YONGE, MARY (Prof. 1903), Teaching, 331 Twenty-eighth St., Norfolk Va.	
YOUNG, EULA (Prof. 1903), Mrs. R. D. Morrison.....	
	Teaching, Big Stone Gap, Va.
YOUNG, JESSIE (Full 1897).....	Teaching, Lexington, Va.

Total number of graduates, 980.

Any one discovering a mistake in the alumni register is earnestly requested to send the correction to the President of the School.

*Deceased.

CALENDAR 1911

September							October							November							December						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
...	...	...	...	...	1	2	...	1	2	3	4	5	6	7	...	...	1	2	3	4	...	...	...	...	...	1	2
3	4	5	6	7	8	9	1	2	3	4	5	6	7	...	5	6	7	8	9	10	11	...	3	4	5	6	7
10	11	12	13	14	15	16	8	9	10	11	12	13	14	12	13	14	15	16	17	18	...	10	11	12	13	14	15
17	18	19	20	21	22	23	16	17	18	19	20	21	22	19	20	21	22	23	24	25	...	17	18	19	20	21	22
24	25	26	27	28	29	30	...	24	25	26	27	28	29	26	27	28	29	30	...	...	...	24	25	26	27	28	29
...

1912

January							February							March							April						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
...	...	1	2	3	4	5	...	...	...	...	1	2	3	...	...	1	2	3	4	5	6	...	...	1	2	3
7	8	9	10	11	12	13	4	5	6	7	8	9	10	3	4	5	6	7	8	9	...	7	8	9	10	11	
14	15	16	17	18	19	20	11	12	13	14	15	16	17	10	11	12	13	14	15	16	14	15	16	17	18	19	
21	22	23	24	25	26	27	18	19	20	21	22	23	24	17	18	19	20	21	22	23	21	22	23	24	25	26	
28	29	30	31	...	...	...	25	26	27	28	29	...	...	24	25	26	27	28	29	30	28	29	30	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...	...	31	...	...	...	...	...	...	...	...	...	...	...	...

May							June							July							August						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
...	...	...	...	1	2	3	...	...	...	...	...	1	...	...	1	2	3	4	5	6	...	...	1	2	3	4
5	6	7	8	9	10	11	2	3	4	5	6	7	8	...	7	8	9	10	11	12	...	4	5	6	7	8	
12	13	14	15	16	17	18	9	10	11	12	13	14	15	14	15	16	17	18	19	20	18	19	20	21	22	23	
19	20	21	22	23	24	25	16																				

